



AGS Careers Programme 2020-2021

Aim

It is our vision at AGS that students acquire and develop the skills needed in an ever changing global society to manage their careers, sustain employability and achieve personal and economic wellbeing throughout their lives.

Gatsby Benchmarks

The careers provision at AGS has been closely mapped to the eight Gatsby Benchmarks:

- GB1: A stable careers programme
- GB2: Learning from career and labour market information
- GB3: Addressing the needs of each pupil
- GB4: Linking curriculum learning to careers
- GB5: Encounters with employers and employees
- GB6: Experiences of workplaces
- GB7: Encounters with further and higher education
- GB8: Personal guidance

Year 7

Objective: Explore interests and develop a broad understanding of the world of work

Assemblies (HT 3)	Planning for Progress (Planned by Year Managers)	Other
Researching different careers and accessing labour market information. STEM careers (curriculum areas). Employer talks.	Employability Skills (Developed by Barclay's Lifeskills) W1: Confidence in the workplace. What is it and why is it important? W2: Adaptability in the workplace. What is it and why is it important? W3: Problem solving in the workplace. What is it and why is it important? W4: Communicating effectively in the workplace. What is it and why is it important? W5: Creativity in the workplace. What is it and why is it important? W6: Leadership in the workplace. What is it and why is it important?	Register all students on "start" careers website to create a profile and research careers through the site (HT3) All students attend a "get to know you meeting" with their year team to discuss their aspirational career and future pathway. Extra-curricular STEM clubs. Employer workshops for selected groups: Barclay's Lifeskills, National Enterprise Challenge and Into University Programme (workshops are subject to employer provision).



	<p>W7: Proactivity in the workplace. What is it and why is it important?</p> <p>W8: Resilience in the workplace. What is it and why is it important?</p> <p>W9: Negotiation in the workplace. What is it and why is it important?</p> <p>Challenging careers stereotypes (focusing on STEM).</p> <p>W10: Challenge careers stereotypes presentation.</p> <p>W11 Katherine Johnson, NASA Space Scientist.</p> <p>W12: Joan Clarke, Code Breaker & Cryptanalyst</p> <p>Understanding influences on my careers choices.</p> <p>W13: Influence of my parents/carers on my career path.</p> <p>W14: Influence of my peers on my career path.</p> <p>W15: Influence of my locations on my careers path.</p>	
<p>Evidence in student's PHSCCE books, student success folders and 'Start' profiles. Gatsby benchmarks achieved: GB2, GB3, GB4, GB5</p>		

Year 8 Objective: Explore interests and develop a broad understanding of the world of work		
Assemblies (HT4)	Planning for Progress (Planned by year Managers)	Other
<p>Understanding the current labour market.</p> <p>What are your options? A-Levels, university, college, apprenticeships.</p> <p>Employer talks.</p> <p>Leeds City College on GCSE option choices and vocational courses.</p>	<p>Linking the curriculum to careers.</p> <p>Industry related tasks:</p> <p>W1. English W2: Biology W3: History W4: Maths W5: Product design W6: IT W7: Chemistry W8: PE W9: Food Technology W10: Textiles</p>	<p>"Start Careers" workshop for all students to understand the labour market information available and develop their profile (HT4).</p> <p>All students attend a "get to know you meeting" with their year team to discuss their aspirational career and future pathway.</p> <p>Extra-curricular STEM clubs.</p>



	W11: Physics W12: Geography W13: Religious studies W14: MFL W15: Art and design	Employer workshops for selected groups: National Enterprise Challenge and Into University Programme (workshops are subject to employer provision).
Evidence in student's PHSCE books, student success folders and 'Start' profiles. Gatsby benchmarks achieved: GB2, GB3, GB4, GB5, GB7		

Year 9 Build aspirations, challenge stereotypes and explore career opportunities in more detail		
Assemblies (HT2)	Planning for Progress (Developed by Year Managers)	Other
<p>Choosing the right GCSE options advice and guidance (supplemented by Y9 options booklet).</p> <p>Employer talks.</p> <p>STEM careers (curriculum areas).</p> <p>Careers in Engineering talk from University Technical College.</p> <p>"Choosing University" talk from Bradford University.</p> <p>The importance of humanities and the arts (curriculum area)</p>	<p>Employability skills and showcasing your employability.</p> <p>W1: Evidencing confidence to an employer. How to get experience.</p> <p>W2: Evidencing adaptability to an employer. How to get experience.</p> <p>W3: Evidencing problem solving to an employer. How to get experience.</p> <p>W4: Evidencing effective communication to an employer. How to get experience.</p> <p>W5: Evidencing creativity to an employer. How to get experience.</p> <p>W6: Evidencing leadership to an employer. How to get experience.</p> <p>W7: Evidencing proactivity to an employer. How to get experience.</p> <p>W8: Evidencing resilience to an employer. How to get experience.</p> <p>W9: Evidencing negotiation skills to an employer. How to get experience.</p> <p>W10: Volunteering and development opportunities within school</p>	<p>"Start Careers" workshop for all students on "choosing your GCSE options".</p> <p>All students attend a "get to know you meeting" with their year team to discuss their aspirational career and future pathway.</p> <p>Employer workshops for selected groups: BBC Roadshow, KPMG Back to Schools Tour, National Enterprise Challenge and Into University Programme (workshops are subject to employer provision).</p> <p>Duke of Edinburgh bronze award.</p> <p>Extra-curricular STEM clubs.</p>



	<p>W11: Volunteering and development opportunities outside of school</p> <p>The importance of core subjects.</p> <p>W12: Why do you need qualifications in English?</p> <p>W13: Why do you need qualifications in maths?</p> <p>W14: Why do you need qualifications in science?</p> <p>W15: Challenging stereotypes: race focus.</p>	
<p>Evidence in student's PHSCE books, student success folders and 'Start' profiles. Gatsby benchmarks achieved: GB2, GB3, GB4, GB5, GB7</p>		

<p style="text-align: center;">Year 10 Aim: Understand self-presentation and what employers want</p>		
Assemblies	Planning for Progress (Developed by Year Managers)	Other
<p>Unifrog talks on evidencing employability.</p> <p>Employer talks.</p> <p>Writing a personal statement</p> <p>Creating a CV talk</p> <p>Presenting yourself in a job interview</p>	<p>Current labour market information (from LEP future goals)</p> <p>W1. Understanding what the labour market is and how it might influence career choice.</p> <p>W2. Careers in the construction industry.</p> <p>W3 : Careers in digital industry.</p> <p>W4 : Careers in the creative industry.</p> <p>W5 : Careers in the finance and professional services industry.</p> <p>W6 : Careers in health and social care.</p> <p>W7 : Careers in the manufacturing and engineering industry.</p> <p>Rights and responsibility of employer</p> <p>W8: Employer rights</p> <p>W9: Employee rights</p>	<p>"Start Careers" workshop for all students on employability.</p> <p>All students attend a "get to know you meeting" with their year team to discuss their aspirational career and future pathway.</p> <p>Experiencing a workplace visit (Yorkshire Water-Headingley Centre) (1st, 2nd, 3rd December 2020)</p> <p>Mock job interview with volunteers from the department of work and pensions (28th June 2021)</p> <p>AGS Sixth Form taster day (30th June)</p> <p>Extra-curricular STEM clubs.</p> <p>Employer workshops for selected groups: BBC Roadshow, Into University Programme (workshops are subject to employer provision).</p> <p>Duke of Edinburgh silver award.</p>



	<p>W10: Disciplinary action and procedures in a workplace</p> <p>W11: Sickness procedures in a place of work (attendance and punctuality focus)</p> <p>Pay and competitiveness</p> <p>W12: Average salary depending on level of education.</p> <p>W13: Break down of average salaries per industry.</p> <p>W14: Average living costs vs average salaries</p> <p>W15: What are the most competitive industries? What skills do you need to demonstrate to compete?</p>	<p>Invitation to AGS careers fair hosting many employers and FE providers.</p>
<p>Evidence in student's PHSCe books, student success folders and 'Start' profiles. Gatsby benchmarks achieved: GB2, GB3, GB4, GB5, GB6</p>		

<p align="center">Year 11: Aim: A practical focus on making plans and applications for post-16 learning</p>		
Assemblies	Planning for Progress (Developed by Year Managers)	Other
<p>Post 16 options talk and resources (recovery curriculum).</p> <p>Writing a successful personal statements (recovery curriculum).</p> <p>How to apply on start in Leeds (recovery curriculum).</p> <p>Curriculum leaders about their A Level subjects and potential future career pathways.</p> <p>National Apprenticeship Service talk.</p> <p>Talks from AGS Sixth Form, Leeds City College and University Technical College.</p> <p>National Citizenship Challenge.</p>	<p>Post 16 applications.</p> <p>Coping with stress and changes in your aspirations.</p> <p>W1. Why is it important to be resilient with setbacks in your career?</p> <p>W2: J.K.Rowling's career</p> <p>W3: Steve Job's career</p> <p>W4: Planning for change. What is plan A, plan B, plan C?</p> <p>W5: Stress management techniques.</p>	<p>"Start Careers" workshop for all students on how to apply for post 16 courses and the 'post 16 options module'.</p> <p>All students attend a "get to know you meeting" with their year team to discuss their aspirational career and future pathway.</p> <p>All students attend a 1-2-1 meeting with a careers guidance practitioner to discuss their post 16 options and potential future careers.</p> <p>AGS Sixth Form open evening</p> <p>Extra-curricular STEM clubs.</p> <p>Employer workshops for selected groups: BBC Roadshow, Into University</p>



<p>Oxbridge, UCAT and Russell group universities.</p> <p>Employer talks.</p> <p>Bradford University on considering post 18 choices.</p>		<p>Programme (workshops are subject to employer provision).</p> <p>Lifeskills workshop and Leeds City College workshop for selected groups.</p> <p>Invitation to AGS careers fair hosting many employers and FE providers.</p>
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Evidence in student's PHSCE books, student success folders and 'Start' profiles.
Gatsby benchmarks achieved: GB2, GB3, GB4, GB5, GB7, GB8

<p style="text-align: center;">Year 12 Aim: Gain experience and focus on personal development</p>		
Assemblies	PHSCE	Other
<p>Talks from universities.</p> <p>Employer talks.</p>	<p>Marketing yourself</p> <p>Recognising bullying and harassment</p> <p>Job interviews and first impressions</p> <p>Cyber security and data protection (GDPR)</p>	<p>AIM high programme for students interested in Oxbridge, UCAT or Russell group universities.</p> <p>Applications to the Social Mobility Foundation for qualifying students.</p> <p>Applications for Reach for Excellence Programme with Leeds Beckett University.</p> <p>UCAS fair at Leeds Beckett University</p> <p>"An Introduction to University" day at a local University.</p> <p>National Citizenship Challenge opportunity.</p> <p>The Progression Module qualification.</p> <p>Curriculum trips to universities.</p> <p>1 week work experience in an industry of interest.</p> <p>"Jobs Talks" morning with a range of employers.</p> <p>Volunteering and enrichment programme.</p>



		<p>Employer workshops: Into University Programme (workshops are subject to employer provision).</p> <p>Social Sciences careers evening</p> <p>Duke of Edinburgh gold award.</p> <p>Introduction to UCAS workshop.</p> <p>Introduction to 'unifrog' workshop</p> <p>Invitation to AGS careers fair hosting many employers and FE providers.</p>
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Evidence in student's PHSCE books, Unifrog, UCAS and Start profiles.
Gatsby benchmarks achieved: GB2, GB3, GB4, GB5, GB6, GB7

<p align="center">Year 13 Aim: Gain experience and focus on personal development</p>	
Assemblies	Other
<p>Student finance talks.</p> <p>Employer talks.</p> <p>National Apprenticeship Service talk.</p>	<p>Support and guidance with UCAS application process</p> <p>All students attend a 1-2-1 meeting with a careers guidance practitioner to discuss their post 18 options and potential future careers.</p> <p>Employer workshops.</p> <p>Support with university application through the AIM high programme.</p> <p>Attendance to university open days.</p> <p>Opportunity to complete the EPQ.</p> <p>Student Leadership Group (interviews and responsibilities).</p> <p>Volunteering and enrichment programme.</p> <p>Curriculum trips to universities.</p> <p>Social Sciences careers evening</p> <p>Invitation to AGS careers fair hosting many employers and FE providers.</p>

Evidence in student's PHSCE books, Unifrog, UCAS and Start profiles.



Gatsby benchmarks achieved: GB2, GB3, GB4, GB5, GB7, GB8