



# AGS Weekly

## Allerton Grange School Weekly Newsletter

Dear Parents and Carers,

A very happy new year to you all. I trust you've had a restful break and are ready to embrace the opportunities that 2025 brings.

I'd like to start by thanking you for your patience and understanding regarding our recent school closure due to the **snowy and icy weather conditions**. Such decisions are never taken lightly, but the safety of our students and staff remains our utmost priority. Your support during these challenging times is truly appreciated.

**On Monday 13 January, the Lidgett Lane entrance and turning circle will remain closed so all students and staff will need to enter school via the Talbot Avenue entrance.** We will continue with staggered start times, with KS3/5 students arriving from 8.30-8.45 am and KS4 students arriving from 8.45-9.00 am. Late marks won't be issued until 9.00 am. We will review conditions on the school site on Monday and confirm arrangements for the rest of the week. As you can see from the photographs below, there is still a lot of snow and ice outside the school buildings and in the playground.



As we step into this new year, there's a sense of excitement in the air at Allerton Grange. **Our Year 13 students have hit the ground running, with a fantastic start to their PPEs (Pre-Public Examinations).** Their dedication and focus are commendable, setting a brilliant example for our younger students.

Looking ahead, we're eager to embark on an exciting journey - the **development of our new 2030 School Vision**. Your input in this process is invaluable, and we're keen to hear your thoughts on the future of Allerton Grange. We'll be sharing information in the coming weeks on how you can contribute to shaping our school's future.

On a practical note, **I must address an ongoing concern regarding student drop-offs and pick-ups on Talbot Avenue. In the interest of our local community and the safety of our students, I kindly ask that you avoid using this area for these purposes.** The increased traffic is causing congestion, noise pollution, and additional safety risks for our students. Your cooperation in this matter is greatly appreciated.

As we move forward into 2025, I'm filled with optimism for what we can achieve together. The strength of our school community lies in our collective effort, and I'm confident that with your continued support, we'll make this year a truly remarkable one for Allerton Grange.

Here's to an exciting and successful year ahead!

**Andrew Norrington (Associate Headteacher)**

## Dates for your Diary:

**Tuesday 14 January 2025 - Year 9 DTP Men MMR Vaccines.** Please complete the [online form](#) to give your consent (Yes) or to refuse consent (No). The code for Allerton Grange School is EE108058.

*Students having the vaccine should wear their PE kit to school.*

**Wednesday 15 January 2025 - Certificate Collection** for last year's Year 11 and Year 13, 3.30 - 4.30 pm (Postponed from 8 January)

**Wednesday 22 January 2025 - Year 11 Advice & Guidance meetings,** 3.15 - 4.15 pm, Dining Room

**Thursday 23 January 2025 - Red Kite Battle of the Bands,** 6.30 - 9.00 pm at the Wardrobe, Leeds

**Thursday 30 January 2025 - Year 11 Advice & Guidance meetings,** 3.15 - 4.15 pm, Dining Room

**Tuesday 11 to Thursday 13 February - Guys and Dolls,** 7.00 - 9.00 pm Tickets from Parent Pay



## Training Days 2024-25

The Training Days this school year, when school is closed to students, are on:

**Monday 2 September 2024** ✓

**Friday 20 September 2024** ✓

**Monday 6 January 2025** ✓

**Monday 21 July 2025**

**Tuesday 22 July 2025**

## Parent/Carer Support Group

A chance for parents/carers of (maybe) autistic and/or ADHD children and young people to connect and share experiences.



Monday 13 January, 7.30 - 9.00 pm, Stainbeck Community Hall, LS7 2EA.

For more information, and to register your interest, please visit [www.neurostars.co.uk](http://www.neurostars.co.uk).

**PAY AS YOU CAN** on the day to help cover costs of hall hire, refreshments and resources.

Diagnosis is not needed.



## Free School Meals

Eating a nutritious school meal is essential for pupils' health, growth, and learning.

In January 2024, 8,435 eligible pupils missed out on their free school meal which can save families up to £490 each year.

[Find out if you are eligible to apply for Free School Meals for your child by clicking on this link.](#)



## Free STARS Online Workshops for Parents and Professionals

STARS are running a series of free online parent/professional workshops linked to supporting neurodivergent children in the home.

Each workshop will be delivered via Teams from 9.45 to 11.15 am on each date.

### Dates and topics:

08.11.2024	Sensory Support in the Home
06.12.2024	Identity and Diagnosis
10.01.2025	Visual Supports in the Home EY
10.01.2025	Keeping autistic children and young people safe online
07.02.2025	Visual Supports Secondary & Post 16
07.03.2025	Key life transitions
02.05.2025	Anxiety based avoidance
06.06.2025	A basic introduction to Intensive Interaction
04.07.2025	Puberty and sexuality

### To book your place:

**Parents:** email [starsteam@leeds.gov.uk](mailto:starsteam@leeds.gov.uk) stating your name, email address and workshops you would like to book.

**Professionals:** book via Leeds for Learning.

Contact: [starsteam@leeds.gov.uk](mailto:starsteam@leeds.gov.uk)

## Time for Young People, Leeds

This is a new service designed to deliver community-based early emotional and mental health support for children and young people in Leeds, with a particular focus on children and young people aged 11-25 who need support outside of school or NHS services settings.

This service is delivered by The Children's Society, a national charity with over 140 years of experience commissioned by NHS West Yorkshire Integrated Care Board (Leeds) and Leeds City Council. 'Time for Young People, Leeds' is available for children and young adults up to 18 years old, including care leavers and young people with special educational needs and disabilities up to age 25, as well as their parents and carers.

To access the service and to find out further information, please visit the website or phone 0113 517 8000.

<https://mindmate.org.uk/time-for-yp/>

## Online Safety

Leeds Safeguarding Children Partnership, West Yorkshire Police and partners have launched a campaign to encourage parents to have conversations with their children about their online activity.

The online world can be a great place for young people, when enjoyed safely, but some criminals can use online games and social media to contact and exploit them.

The campaign "**Start the conversation**" encourages parents to have conversations with their children, to understand who they are talking to and interacting with online.

Talking to a child about what they do online, is as important as asking them where they are going when they go out with their friends.

Regular conversations about their online world could encourage children to talk to a trusted adult if something they have seen online made them feel uncomfortable or if someone is talking to them that they don't know.

### For parents and carers:

Talk to your child about staying safe online

Most of us tend to think of our online and offline lives as separate, but children today are growing up with technology and the internet as a natural part of their lives. To them there isn't a separation. It's all just life. The internet is now part of the real world.

Talking to your child about what they do online is just as important as asking where they are going when they go out with their friends. It can be difficult starting the conversation with your child about their online activities. Technology keeps changing and you might find it overwhelming trying to keep up with it all, but you don't need to. You just need to take an interest in what apps and games your child is using. That's the best place to start.

Your child might not want to share anything with you at first, but keep trying.

Having honest and open conversations with your child and speaking to them regularly about what they are doing online, could be crucial in giving your child the confidence to tell you if they have seen something that makes them feel uncomfortable or may highlight someone who is wanting to cause harm.

See the [Start the conversation leaflet](#) for some helpful tips on how to start the conversation. Further guidance is available on the [LSCP website](#) as well as information on [how to set up parental control](#) on all the devices that your child uses.

**Don't start your day by being late to school!  
Students need to be in school, in their form room, at 8.25 am  
ready for the register to be taken at 8.30 am.**

## SCHOOL DAY 2024-25

Timetable A Years 10/11/12/13		Timetable B Years 8/9	Timetable C Year 7		
8:25am		Warning Bell		8:25am	
8:30am	REGISTRATION				8:30am
8:50am	DEAR	DEAR		8:50am	
9:15am	1	1		9:15am	
10:05am	2	BREAK	10:05am	10:05am	
10:55am	BREAK	2		10:30am	
11:15am	3	3		10:50am	
12:05pm	4	LUNCH	12:05pm	11:15am	
12:55pm	LUNCH	4	12:30pm	12:05pm	
1:20pm	5	5		12:30pm	
2:10pm	6	6		12:55pm	
3:00pm				1:20pm	
				2:10pm	
				3:00pm	

After School Provisions/Detentions begin

All students should leave the school site by 3.10pm unless attending a session 7 or working with a member of staff. There is to be no waiting in the cafe after school. The only students in the building must be involved in Enrichment sessions, a session 7, or isolation/detention.