



# AGS Weekly

## Allerton Grange School Weekly Newsletter

Dear Parents, Carers and Students,

It has been another busy and productive week at Allerton Grange, with much to celebrate across our school community. Our Year 11 and Year 13 students continue to demonstrate exceptional resilience as we approach the final stage of the examination season. This is a demanding period, and we are incredibly proud of the determination, maturity and focus they are showing each day. They have approached this challenge with real courage and responsibility, and we wish them every success as they complete their exams.

We also extend our sincere thanks to the staff currently accompanying students on the MFL Rhineland trip. Experiences such as these enrich learning beyond the classroom, helping students to develop confidence, independence and cultural understanding. We are grateful to colleagues for their commitment in making these opportunities possible.

### **Celebrating Service – Patrick Fletcher**

Today, we also mark an important moment for our school as Patrick Fletcher, our Finance Director, retires after nearly a decade of dedicated service to Allerton Grange.

Patrick has made a significant and lasting contribution to the school. Through his leadership, expertise and unwavering commitment, he has played a key role in ensuring the school is well resourced and positioned to support the very best outcomes for our students and staff.

On behalf of all staff, students and families, we extend our heartfelt thanks to Patrick for everything he has given to Allerton Grange, and we wish him a long, happy and healthy retirement.

### **Strengthening Partnerships with Families**

As part of our ongoing commitment to building strong relationships with our families, and reflecting our recognition as a Parent-Friendly School, we are pleased to be reintroducing our **Parent Forum** meetings. These meetings provide a valuable opportunity for parents and carers to hear directly about key developments within the school and to share their views. Our first session will take place on **Thursday 18 June at 6.00pm**, where Assistant Headteacher Mrs Langstaff will present our proposed approach to homework, including plans for a new policy to be introduced from September 2026. We hope many parents and carers will be able to attend and contribute to this important discussion. If you would like to join us, please email [agadmin@allertongrange.com](mailto:agadmin@allertongrange.com) to reserve a place.

### **Uniform Update for September**

Looking ahead to September, we will be introducing some updates to our school uniform in line with national guidance set out in the Children's Wellbeing and Schools Bill. These changes are designed to support families by making school uniform more affordable, while maintaining the high standards we expect. This will include reducing the number of compulsory branded items and increasing flexibility in where uniform items can be purchased. As a result, families will have greater choice and value when purchasing uniform, while ensuring that all students continue to present themselves smartly and with pride. We remain committed to a uniform that reflects our school's values, promoting belonging, responsibility and inclusivity. The only specific changes relate to the PE kit. [Full details are available on our website](#) and are also included within this newsletter (page 6).

### **Community Information – Roundhay Festival**

Parents and carers may wish to be aware that the Roundhay Festival will take place from 3 to 5 July. There are some road closures planned in the local area on the Friday. While these are not expected to directly impact travel to and from Allerton Grange, we would encourage families to check the festival website for full details and plan journeys accordingly.

Thank you, as always, for your continued support. Together, we will continue to build a community where students thrive, demonstrate our shared values, and achieve their very best.

**With best wishes,  
Andrew Norrington  
Headteacher**

We are here to support students to be able to achieve their best in their exams. Outside of school, there are [resources available from Mind to help with managing exam stress](#)

## Dates for your Diary:

Monday 15 to Friday 19 June - AGS Sports Week

Monday 15 June - Inter-Primary Sports Day

Tuesday 16 June - Year 8

Wednesday 17 June - Year 9

Thursday 18 June - Year 7

Friday 19 June - Year 10

Friday 19 June - End of GCSE and A level exams

Monday 22 to Tuesday 23 June - New Year 7 Transition Days

Tuesday 23 June - Parents Information Evening for New Year 7 students starting September 2026, 4.30 - 6.00 pm

Wednesday 24 June - Year 10 Sixth Form Taster Day

Thursday 25 and Friday 26 June - Year 7 End of Year Trip

Thursday 25 June - Year 13 Prom

Friday 26 June - Year 11 Prom

Tuesday 30 June - Awards Evening

Wednesday 1 to Friday 3 July - Year 7 Bushcraft Residential

Monday 6 July - Music Transition Project Concert

Monday 6 to Tuesday 7 July - Wimbledon Trip

Wednesday 8 July - KS3 Drama Presents: Around the World in 80 Days

Thursday 9 July - Pre Tour Concert, 1.30 - 3.00 pm

Thursday 9 and Friday 10 July - Year 9 End of Year Trip

Friday 10 to Thursday 16 July - Lake Garda Music Trip

Wednesday 15 and Thursday 16 July - Year 10 End of Year Trip

Friday 17 July - Last day of Summer Term (Monday 20 and Tuesday 21 July - Training Days)

Sunday 19 July - Leeds Pride Parade

## Around the World in 80 Days

KS3 Drama students are excited to present their version of Around the World in 80 Days on Wednesday 8 July 2026 at 6.00 pm.

Tickets are available on Parent Pay for £5. £1 from each ticket will be donated to the North East Leeds Football Fundraising Campaign in memory of Max Kuc.



## KS3 Duolingo Leagues

The MFL Team has set up Duolingo Leagues for their KS3 classes in French, German and Spanish.

To take part, KS3 students need the codes shown.

The leaderboard will be displayed each week in the department and there will be prizes at different intervals for highest scoring students.

Students can compete in French, German or Spanish.

### Year 7 Duolingo Competition

[www.duolingo.com/classroom/BYXZQH](http://www.duolingo.com/classroom/BYXZQH)

### Year 8 Duolingo Competition

[www.duolingo.com/classroom/NADBQX](http://www.duolingo.com/classroom/NADBQX)

### Year 9 Duolingo Competition

[www.duolingo.com/classroom/QCZPSQ](http://www.duolingo.com/classroom/QCZPSQ)



We're working towards Artsmark Awarded by Arts Council England

## Sports Fixture Results

No results this week due to the weather.

## AGS Sports Week

Next week, it's our annual Sports Week where students from Years 7, 8, 9 and 10 compete in a range of events.

### Dates:

<b>Monday 15 June</b>	<b>Primary Schools</b>
<b>Tuesday 16 June</b>	<b>Year 8</b>
<b>Wednesday 17 June</b>	<b>Year 9</b>
<b>Thursday 18 June</b>	<b>Year 7</b>
<b>Friday 19 June</b>	<b>Year 10</b>

Please put the dates into your diaries and make sure students come to school wearing PE kit on their sports day, and are prepared with enough water to drink, sun cream, waterproof, hat/umbrella to protect from the unpredictable weather.

## Acro Gymnastics News

Congratulations to Freya in Year 12 who represented Yorkshire at the British Acro gymnastics NDP finals with her trio from Leeds Gymnastics Club.

Competing against the best acrobatic gymnasts in the country, they completed two amazing routines and were crowned IDP 1 Women's Group British Champions!

This was a fantastic end to the season having already taken gold at the Yorkshire Championships and bronze at the English Championships.

Freya will represent Great Britain at the European Gym for Life Challenge and EuroGym with the Display squad in Tuscany in July.

## Water Safety

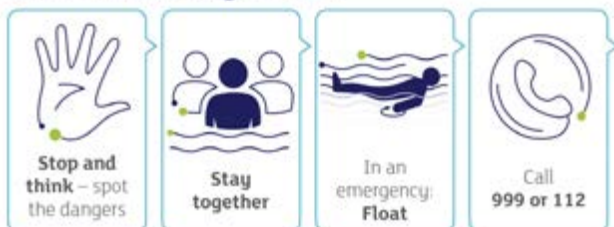
Please take a few minutes to read the [Environment Agency leaflet on Water Safety](#) to help our young people make safe choices.

Water claims the lives of more than 50 children a year in the UK. Drowning is among the leading causes of accidental death.

Under-estimating the dangers of water can have tragic consequences. You may be able to swim well in a warm indoor pool, but that does not mean you will be able to swim in cold water.

The key to staying safe is making the right choices to avoid getting into difficulty in the first place. This [leaflet](#) highlights some of the features and structures to be aware of, and offers top tips to help you enjoy our waterways safely.

### Water Safety Code

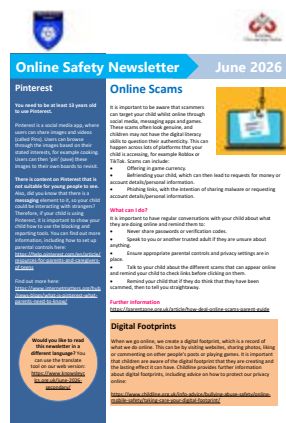


## Online Safety Newsletter June 2026

This month's Online Safety Newsletter has information on:

- Online Scams
- Digital Footprints
- Pinterest
- Risks of Auto saving
- Deepfake content
- Emoji Meanings
- "Retro - Photos with Friends" App
- Omoggle

[You can read the Online Safety Newsletter here.](#)



## Leeds Jazz Festival Performance

On Friday 22 May, a group of Allerton Grange students performed at the Grammar School at Leeds (GSAL) at a Leeds Jazz Festival concert.

Emily (Year 12), Joel (Year 10), Joshua (Year 10) and Thaleia (Year 10) were part of a special Big Band performance, playing alongside the regions best young musicians, that opened and closed for Lucy-Anne Daniels.

Lucy-Anne Daniels has performed at the BBC Proms and Ronnie Scott's Jazz Club, as well as winning the 2025 Tina May Young Jazz Musician Award.



It was a fabulous opportunity for our students to develop their jazz skills, meet fellow musicians and take part in an unforgettable day of music-making.

## Manchester Theatre Trip by Mrs Spencer-Matthews

This week we took our wonderful Year 10 Drama students to Home Theatre in Manchester. We went to see Emma Rice Company's wonderful production of Malory Towers.

Our students were an absolute credit to us - polite, funny and kind (thank you for sharing your cookies!) It really felt like 'Malory Towers - supported by Allerton Grange School' as all the audience interaction moments landed on our row. Miss Hullock as bratty Gwendolen's mum at the start, and Issy and Jacob being thrust into the spotlight in the second act as Gwendolen decided she needed new friends!

The production was a highly sophisticated combination of acting, singing, puppetry, live music and animation and our students have been totally inspired by the skills and techniques they saw.

We are so lucky that this trip was supported by the school, to ensure all our Drama students can see world class live theatre.



## Art & Technology Exhibition

Thank you to everyone who came along to support our GCSE and A level Fine Art, Photography, 3D Design and Textiles students at their Summer Show, where they exhibited their outstanding work. Thank you also to our Year 10 Hospitality and Catering students who prepared delicious canapes for the event!



## School Uniform Changes from September 2026

In September, we are making some **important updates to our School Uniform** in line with the national guidance set out in the Children's Wellbeing and Schools Bill.

These changes are designed to support families by reducing the overall cost of school uniform. This will be achieved by limiting the number of compulsory branded items and increasing flexibility in where uniform items can be purchased.

As a result, families will be able to buy more items from a wider range of retailers, helping to ensure excellent value for money, while maintaining a smart and consistent appearance across our student body. We remain fully committed to a uniform that promotes pride in our school community, while also being affordable, practical and inclusive.

**The only changes will be to the PE kit, and full details are below.**

**All students need to have an AGS branded polo shirt and an AGS branded long sleeved top. All other PE kit does not need to be AGS branded eg plain navy football socks, plain navy shorts.**

### Allerton Grange School uniform

No jewellery other than plain, single, discreet studs, one bangle/band per hand and one plain ring per hand. One clear nose stud permitted.

Extreme hairstyles (as decided by the school) are not acceptable eg. hair colouring (individual hair tones only), tram lines, hair shaving – not below a grade 3. Navy blue, plain hair accessories are preferred style

Minimal make-up permitted in years 7 - 11 (as decided by the school)

In the second half of the summer term, blazers and jumpers are optional. Long or short sleeved shirts must be tucked in and always worn with a tie.

**AGS school tie**  
Blue for KS3 (Years 7, 8, 9)  
Red for KS4 (Years 10, 11)

**Navy Blue blazer**  
with school badge

**Faith hats/ hijab/ turban/ kippah:**  
navy blue, plain in style

**Shalwar Kameez/ tunic:**  
Mid-grey (straight, knee-length, classic style)

**White shirt**  
(long sleeved or short sleeved)  
**Shirts must be tucked in at all times**

**Trousers:**  
Mid-grey (straight, full length, classic style) for boys or girls

**Skirts:**  
Mid-grey (straight, knee length, classic style with or without vent, pleated or non-pleated)  
**NO stretchy tube skirts**



**Shoes:**  
Plain black with flat or low heels. No trainers permitted

**Socks:**  
Mid-grey or black ankle socks  
No logos or designs

**Tights:**  
Plain black or neutral

**Coats should not be worn inside the school building**

**Students must follow ALL uniform rules at all times!**

Years 7-10:

**Optional grey V-neck jumper** with AGS badge

Year 11 only:  
**Optional navy V-neck jumper** with AGS badge

**Shoes: Plain black with flat or low heels. No trainers permitted**



**PE Kit:**

**AGS branded polo shirt**

**AGS branded microfibre long sleeved top**

**Navy shorts** (plain, loose sports style shorts, standard 7inch inside leg, no logos, no cycling shorts or tight styles) **OR navy sports skirt** (plain, no logos)

**Navy 'Football style' socks - winter** (plain, no logos)

**Trainers** (non-marking and clean for indoor activities)

**Football boots** (compulsory for boys and girls)

**Optional PE kit items:**

**Plain white sports socks - summer** (plain, no logos)

**Navy jogging bottoms - winter** (plain, loose style, no logos, no leggings)



This information is also available on the school website [School Uniform page](#).

# We want you

Are you struggling to get your child to see a dentist?  
Do you think they can sit on a dental chair and accept dental treatment?  
Are they between 5 and 14 years old?

We are currently introducing a scheme in which we accept parental referrals for children to receive a course of treatment at the Leeds Dental Institute. This means that we are able to offer appointments to children on a first-come first-served basis.

The Leeds Dental Institute (LDI) Student Clinic is a teaching unit which aims to provide the best possible care for our patients. Our students provide patient care appropriate to their level of training and experience and are closely supervised by registered dental professionals who are teaching staff for the School of Dentistry, University of Leeds.

This scheme is not intended to provide emergency dental care for your child. If your child is experiencing dental pain, you should look up urgent care services that provide dental treatment or contact NHS 111. Leeds University Dental Students would not replace your General Dental Practitioner. Your child will be discharged after the completion of a course of treatment.

Appointments are **Monday-Friday in term time**. Treatment is scheduled around University holidays, exams and other student commitments. Missed appointments without prior notification may lead to your child being discharged from the care of University of Leeds Dental Students.

Scan this QR code to access our referral form. Once completed, email it to: [leedsth-tr.dentpostvolunteersnhs.net](mailto:leedsth-tr.dentpostvolunteersnhs.net)

Scan this QR code to watch a video about what its like to come to see dental students at Leeds Dental Institute



UNIVERSITY OF LEEDS Leeds Dental Institute

## SEND Parent Carer Monthly Drop Ins

Are you a parent or carer of a child with special educational needs and/or disabilities or waiting for your child's needs to be assessed? Are you struggling to navigate SEND systems or understand your child's needs and behaviours at home? Do you have questions about your options or where to turn next?

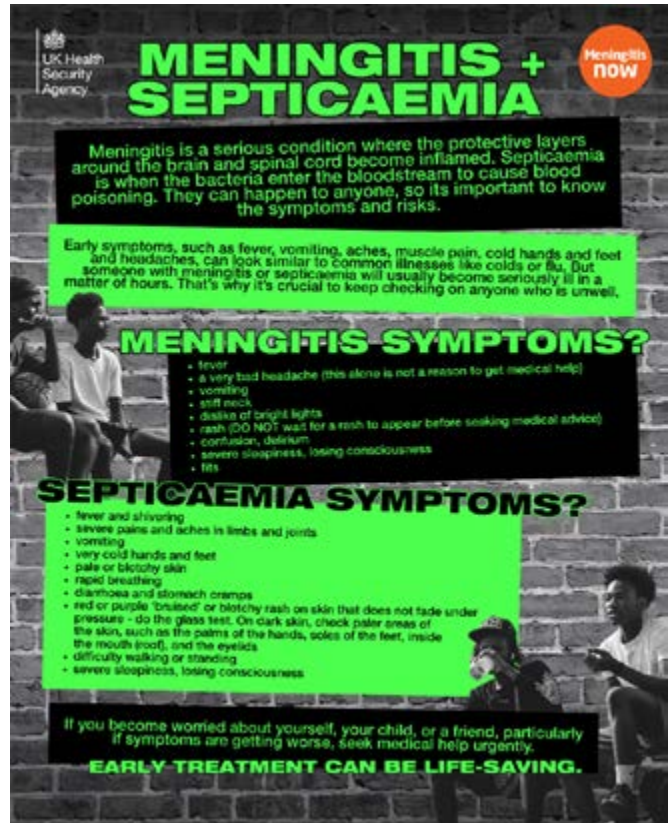
Meet Leeds City Council's Family Hub SEND Coordinator Amanda to access information and advice about the services, support and resources that are available to Families with children with SEND in Leeds.

Moor Allerton Community Hub, King Lane, Leeds LS7 5NY, 9.30 am to 12.00 pm

Monday 20 April ✓	Monday 14 September
Monday 18 May ✓	Monday 12 October
Monday 15 June	Monday 16 November
Monday 13 July	Monday 14 December

The Reginald Centre Community Hub, 263 Chapeltown Road, Leeds LS7 3EX, 9.30 am to 12.00 pm

Tuesday 7 April ✓	Tuesday 1 September
Tuesday 5 May ✓	Monday 5 October
Monday 1 June ✓	Monday 2 November
Monday 29 June	Monday 7 December
Monday 20 July	



UK Health Security Agency

# MENINGITIS + SEPTICAEMIA

Meningitis is a serious condition where the protective layers around the brain and spinal cord become inflamed. Septicaemia is when the bacteria enter the bloodstream to cause blood poisoning. They can happen to anyone, so it's important to know the symptoms and risks.

Early symptoms, such as fever, vomiting, aches, muscle pain, cold hands and feet and headaches, can look similar to common illnesses like colds or flu. But someone with meningitis or septicaemia will usually become seriously ill in a matter of hours. That's why it's crucial to keep checking on anyone who is unwell.

## MENINGITIS SYMPTOMS?

- fever
- a very bad headache (this alone is not a reason to get medical help)
- vomiting
- stiff neck
- dislike of bright lights
- rash (DO NOT wait for a rash to appear before seeking medical advice)
- confusion, dizziness
- severe sleepiness, losing consciousness
- fits

## SEPTICAEMIA SYMPTOMS?

- fever and shivering
- severe pains and aches in limbs and joints
- vomiting
- very cold hands and feet
- pale or blotchy skin
- rapid breathing
- diarrhoea and stomach cramps
- red or purple 'bruises' or blotchy rash on skin that does not fade under pressure - do the glass test. On dark skin, check paler areas of the skin, such as the palms of the hands, soles of the feet, inside the mouth (roof), and the eyelids
- difficulty walking or standing
- severe sleepiness, losing consciousness

If you become worried about yourself, your child, or a friend, particularly if symptoms are getting worse, seek medical help urgently.

**EARLY TREATMENT CAN BE LIFE-SAVING.**

Meningitis NOW

## Events and support for deaf young people in Leeds

DEX (Deaf Experience) is a deaf-led charity supporting deaf young people to build confidence, make friends and celebrate Deaf identity.

### Summer Wildlife Trip

Deaf young people aged 11–18 can join a trip to the Yorkshire Wildlife Trust (30 July 2026).

Activities include a seashore safari, beach clean and time in Bridlington.

DEX also offers youth groups, BSL training and outreach to improve access and inclusion.

To find out more or book, contact Zara on 07927796615 (text/WhatsApp)

## Cash For Kids Recycling Bank at AGS

We have a Cash For Kids Recycling Bank in the school car park for donations of clothing, shoes and textiles.

If you're having a clear out, please consider donating textiles and clothing here.



Thank you for your support.

## **Social communication and interaction (including autism) team parent / professionals training**

This session is free to both parent and professionals.

Parents can book their places by emailing [leedsforlearning@leeds.gov.uk](mailto:leedsforlearning@leeds.gov.uk).

### **Emotional Wellbeing**

- 11 November 2026, 10am to 11.30am
- 11 November 2026, 5pm till 6.30pm

This session will explore why autistic children and young people are at greater risk of poor mental health. We will discuss how we can work with children and young people to explore the causes of poor mental health, overcome barriers to wellbeing, and support the development of coping mechanisms. The session is best suited to parents and professionals supporting children of school age. The content may be less useful for those supporting children in the early years or who are developmentally equivalent to a child in the early years.

### **Sensory Support in the Home**

- 3 March 2027, 10am to 11.30am
- 3 March 2027, 5pm till 6.30pm

This session will give a brief introduction to sensory processing and regulation, exploring its importance in supporting the wellbeing of autistic children and young people. The session will also offer advice around sensory support strategies that can be implemented in the home. This session is for parents and professionals supporting children of any age.

### **Keeping autistic children and young people safe online**

- 5 May 2027, 10am to 11.30am
- 5 May 2027, 5pm till 6.30pm

This session is suitable for parents and professionals who are currently supporting children and young people to navigate the online world safely. During this workshop we will explore the importance of online media to autistic identity and wellbeing- to build positive connections and communities. We will also discuss how to monitor the safe use of online platforms and understand vulnerabilities when young people access these.

## **Leeds SEND Youth Council**

The Leeds SEND Youth Council is a group of young people aged 11 to 25 years old with special educational needs and disabilities (SEND) who live in Leeds or attend school in Leeds.

### **What is involved?**

- A group of young people aged 11 to 25 years old with special educational needs and disabilities in Leeds.
- They meet twice a month in person, and once a month online.
- They work on campaigns and projects they are passionate about.
- Different teams and services from across the city visit the group, provide information and seek their views about what is happening in Leeds for young people with SEND.
- There are opportunities to take part in other youth voice opportunities to influence SEND services in Leeds.

### **What are the benefits?**

- Learn about and contribute to improving SEND services for young people in Leeds.
- Learn new skills and build new friendships.
- Share ideas and experiences with decision makers.
- Have your say and make a difference!

To get involved email [VIC@leeds.gov.uk](mailto:VIC@leeds.gov.uk)

[More information about the SEND Youth Council can be found here.](#)

### **Neurodiversity Support Resources**

The West Yorkshire Neurodiversity Programme and AllStar, have developed high-quality, practical, and accessible resources to support neurodivergent individuals and their families across Bradford, Calderdale, Kirklees, Leeds, and Wakefield.

Resources have been developed for the following key areas:

- School transitions
- Sleep
- Food

There are videos, booklets and audio formats, available in plain text, with or without subtitles, and with or without sound to suit different learning preferences.

The resources are [available here](#).

## Road Safety Reminder

We have seen a concerning number of children being distracted while walking to school or stepping out into the road without looking.

Please remind your child(ren) that they need to keep themselves safe while they are out and about.

- Always walk down the street to use a crossing. Don't take the shortcut and cross in-between parked cars.
- Always wait until you've crossed the road safely before looking at your phone. Don't let it distract you.
- When you cross the road, stand on the pavement behind the kerb, avoiding bends or the top of hill where you can't see clearly.
- When using a pedestrian crossing, stop and wait for the green man AND then check traffic has stopped in both directions.
- Before you cross the road, stop and look right, look left, look right again to double check that it's clear before you cross.
- Always wait when you see a car coming, even if you think there is time to cross. It's not worth the risk.
- Remember that using headphones and listening to music means you can't hear traffic and other road users as clearly. Make sure you stop and check carefully before you start crossing the road.
- If you are cycling, make sure you are wearing reflective clothing, have working lights and following the Highway Code.
- You must always wear a helmet to protect your head if you fall off your bike. Make sure it fits and the strap is snug under your chin. It could save your life.



### Eyes Up

Put your phone away, look out for your friends and don't distract them. Stay focused near traffic - Look right, left and right again before crossing the road and continue looking and listening while you cross.

### Slow Down

Take care and don't run across the road when traffic is coming, even if you think there is time. It can be difficult to judge the speed of traffic. If traffic coming, let it pass.

### Cross Safely

Always find a safe place to cross, use a pedestrian crossing if there is one and chose a place where you can see clearly in all directions.



## Extra-Curricular Activities Calendar: Summer Term – April to July

Monday	Tuesday	Wednesday	Thursday	Friday
Silent Independent Study Library 3-4pm	Silent Independent Study Library 3-4pm	Silent Independent Study Library 3-4pm	Silent Independent Study Library 3-4pm	
<b>Samba (Y7 &amp; Y8/9 lunchtimes)</b> Suitable for anyone who loves drums & rhythms. Music pod Store 9	<b>Years 8-13 Advanced Rockers</b> 3-4.15pm M001 TCa & DSu	<b>Junior Concert Band</b> Grade 1-3 Musicians 3-3.30pm M001 ASH/ TCa	<b>Choir</b> Everyone welcome! 3-4.15pm M002 ASH	
	<b>Grade 5 Theory Club (invite only)</b> 3-4.15pm M002 ASH	<b>Senior Concert Band</b> Grade 3-8 Musicians 3-4.15pm M001 ASH/ TCa	<b>Latin Club - All year groups</b> L20	<b>KS3 Coding Club</b> Week A ONLY 3-4pm I001 LMo/CBa *
	<b>Jazz Club</b> Suitable for grade 2 & above musicians & singers 3-4.15pm M003 SDu	<b>Rounders (Girls)</b> Years 9/10 3-4pm	<b>Year 7 School of Rock - for anyone who wants to learn instruments or enjoys playing as a group</b> 3-4.15pm M001/2 AMa/ TCa	<b>KS4 Software Development Club</b> Week A ONLY 3-4pm I002 LMo/ CBa *
	<b>Athletics</b> All Year Groups 3-4pm	<b>Rounders (Boys)</b> 3-4pm	<b>Rounders (Girls)</b> Years 7/8 3-4pm	<p>* Each term the club will explore a different programme</p> <p style="font-size: 2em; font-weight: bold; color: #002060;">ALL YEARS</p> <p style="font-size: 2em; font-weight: bold; color: #ff0000;">KS3</p> <p style="font-size: 2em; font-weight: bold; color: #008000;">KS4</p> <p style="font-size: 2em; font-weight: bold; color: #ffcc00;">KS5</p>
	<b>Cricket (Girls)</b> All Year Groups 3-4pm	<b>Cricket (Boys)</b> Years 7 & 8 3-4pm	<b>Cricket (Boys)</b> Year 9/10 3-4pm	
	<b>Year 7 &amp; 8 Pokemon Club</b> 3-4pm L008 Dwa	<b>Spectrum A004 (usually meet in Music dept first)</b> 3-4pm AMT & CNe	<b>Rugby (Boys)</b> Years 7/8 3-4 pm	
	<b>Debate Club - students from all year groups welcome!</b> L15 3-4pm with SHa		<b>KS3 War Hammer Club</b> 3-4pm L002 SL0	
	<b>Art Club 3-4pm A002 KCr</b>			
	<b>Social Science Catch-up</b> Drop-in session for KS5 L51 3-4pm NMu			

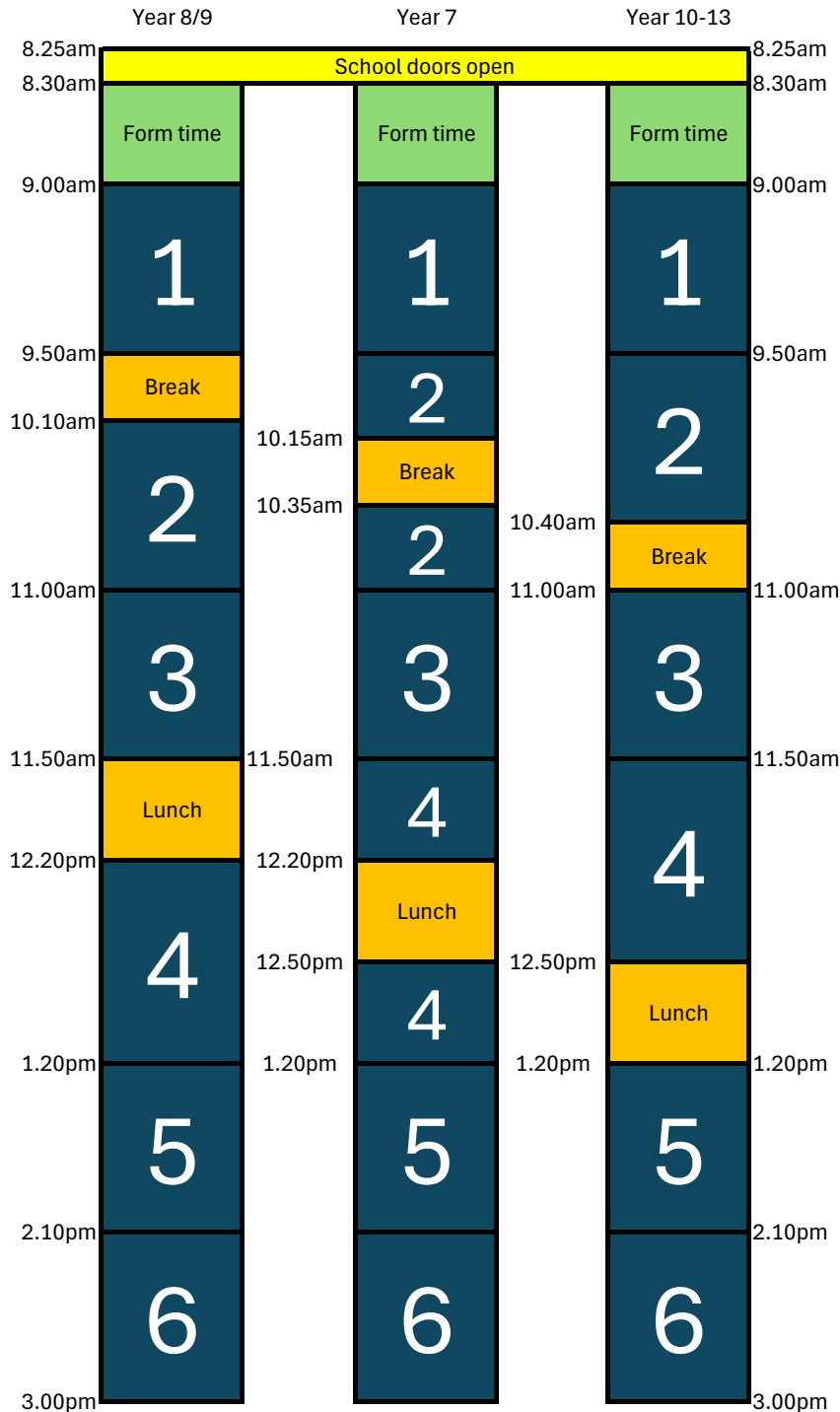


### Music Extra-Curricular Clubs

No need to sign up to the Music Clubs, just come along and let the music making begin!

Day	Time	Room	Club	Teacher
Monday	Year 7/8&9 Lunch	Storeroom 9	<b>Samba</b> Suitable for anyone who loves drums, rhythm and noise!	Ian Matthews (Drum Teacher)
Tuesday	3.00 - 4.15 pm	M001	<b>Year 8 - 13 Advanced Rockers!</b> Suitable for students who have attended School of Rock before/ can play a rock-based instrument/ sing	Mrs Casey / Mr Sumroy
Tuesday	3.00 - 4.15 pm	M002	<b>Grade 5 Theory Club</b> (Invite only)	Miss Shrimpton
Tuesday	3.00 - 4.15 pm	M003	<b>Jazz Club</b> Suitable for grade 2 and above musicians and singers	Mr Duff
Wednesday	3.00 - 3.30 pm	M001	<b>Junior Concert Band</b> Suitable for grade 1-3 musicians	Miss Shrimpton/ Mrs Casey
Wednesday	3.00 - 4.15 pm	M001	<b>Senior Concert Band</b> Suitable for grade 3-8 musicians	Miss Shrimpton/Mrs Casey
Thursday	3.00 - 4.15 pm	M001/ M002	<b>Year 7 School of Rock</b> Suitable for anyone who wants to learn instruments or enjoys playing as a group	Al Matthews and Mrs Casey
Thursday	3.00 - 3.45 pm	M002	<b>Choir</b> Suitable for anyone who likes singing!	Miss Shrimpton

# SCHOOL DAY 2025-26



## After School Arrangements

This is a reminder that all students should leave the school site by 3.10 pm. There isn't anywhere inside school where students can wait. The only students in the building must be involved in Enrichment sessions, Session 7, isolation/Reflection or detention.

Detention times:

**Stage 1 Detention** - Mondays 3.00 - 3.30 pm  
(30 minutes)

**Stage 2 Detention** - Mondays 3.00 - 4.00 pm  
(60 minutes)

**SLT Detention** - Wednesdays 3.00 - 4.30 pm  
(90 minutes)

**Isolation/Reflection** takes place between 9.00 am - 3.00 pm/3.30 pm/4.00 pm depending on behaviour.