



AGS Weekly

Allerton Grange School Weekly Newsletter

Dear Parents, Carers and Students,

This week has really highlighted the importance of **community engagement and enrichment** beyond the classroom, with students across the school taking part in opportunities to contribute, develop new skills and broaden their experiences.

The week got off to a great start with our **Year 7 students visiting Roundhay Park** to work alongside volunteers on a litter pick. This is always incredibly popular with our students and is a fantastic way for them to give something back to their local community while supporting the Friends of Roundhay Park. It was great to see them getting stuck in and taking real pride in making a positive difference.

Our older students have also been thinking about their futures. KS4 students took part in the **Next Gen Careers Fair**, while others had the opportunity to visit **Reed Smith with The King's Trust**. Experiences like these help our students to explore the opportunities available to them, raise their aspirations and gain a valuable insight into the world beyond school.

There was success outside school too, with our swimming team once again representing Allerton Grange with great credit at the **Super League swimming event in York**. We are always incredibly proud to see our students representing the school and doing so with such commitment and enthusiasm.

This afternoon also saw the start of this year's **Service and Leadership enrichment sessions**. It was brilliant to walk around school and see such a wide range of activities taking place, with students getting involved, trying something new and, most importantly, enjoying themselves. These opportunities are an important part of school life and help our students develop their interests, confidence and leadership beyond their usual lessons.

A big thank you also goes to all the parents and carers who joined us for the **Year 10 Supporting Success Evening and Year 13 Parents' Evening**. We really do value your support and the partnership we have with families. Working together makes such an important contribution to helping our young people succeed.

Finally, the week concluded with our **Year 8 Drop Down Day**, focused on the third sector and bringing together careers, character education and social responsibility. It was a fitting end to a busy week and a great reflection of what we want for our students at Allerton Grange: to achieve highly in the classroom, but also to contribute to their community, embrace new opportunities and develop into confident, responsible young people.

Kind regards,
Andrew Norrington
Headteacher

Road Safety

Parents and Carers - We need your help to keep all members of our community safe as there have been a number of near miss accidents outside school.

If you are driving your child to school, particularly along Talbot Avenue, we ask that you take care, be considerate to pedestrians and other drivers, and follow the Highway Code (INDICATE BEFORE STOPPING AND BEFORE DRIVING AWAY; DO NOT STOP ON YELLOW ZIG ZAG LINES OUTSIDE OF SCHOOL; DO NOT USE THE SCHOOL ENTRANCE TO TURN AROUND; DO NOT DO A THREE POINT TURN OUTSIDE OF SCHOOL).

Where possible, please drop your child off further away so they can walk the last part of their journey to school. Thank you for your support.

Reminder for students

We have seen a concerning number of children being distracted while walking to school or stepping out into the road without looking.

Please remind your child(ren) that they need to keep themselves safe while they are out and about.

- Always walk down the street to use a crossing. Don't take the shortcut and cross in-between parked cars.
- Always wait until you've crossed the road safely before looking at your phone. Don't let it distract you.
- When you cross the road, stand on the pavement behind the kerb, avoiding bends or the top of hill where you can't see clearly.
- When using a pedestrian crossing, stop and wait for the green man AND then check traffic has stopped in both directions.
- Before you cross the road, stop and look right, look left, look right again to double check that it's clear before you cross.
- Always wait when you see a car coming, even if you think there is time to cross. It's not worth the risk.
- Remember that using headphones and listening to music means you can't hear traffic and other road users as clearly. Make sure you stop and check carefully before you start crossing the road.
- If you are cycling, make sure you are wearing reflective clothing, have working lights and following the Highway Code.
- You must always wear a helmet to protect your head if you fall off your bike. Make sure it fits and the strap is snug under your chin.
It could save your life.



Eyes Up

Put your phone away, look out for your friends and don't distract them. Stay focused near traffic - Look right, left and right again before crossing the road and continue looking and listening while you cross.

Slow Down

Take care and don't run across the road when traffic is coming, even if you think there is time. It can be difficult to judge the speed of traffic. If traffic coming, let it pass.

Cross Safely

Always find a safe place to cross, use a pedestrian crossing if there is one and choose a place where you can see clearly in all directions.



Dates for your Diary:

Wednesday 14 October - Year 8 Supporting Success Evening, 5.00 - 6.00 pm

Thursday 15 October - AGS Student Virtues Parent Forum, 6.00 - 6.45 pm [Sign up to attend](#)

Monday 19 to Friday 23 October - Rewards Assemblies

Tuesday 20 October - Year 9 Supporting Success Evening, 5.00 - 6.00 pm

Tuesday 20 October - PSHE Parents Information Evening, 6.15 - 7.00 pm

Thursday 22 October - KS4&5 Concert, 6.00 pm, Tickets are £3 on ParentPay

Friday 23 October - Culture Day

Monday 26 to Friday 30 October - Half Term - School is closed

Monday 2 November - School reopens

Thursday 5 November - Year 11 and Year 13 Whole Year Group Photos

Friday 6 and Monday 9 November - Flu Vaccinations (Year 7 to Year 11)

The School Aged Immunisation Service will be in school on these days. Parents/carers need to complete a form to give consent or no consent. [Find out more and how to complete the online form.](#)

Wednesday 11 November - Sixth Form Open Evening, 6.00 - 8.00 pm [Book your place](#)

Friday 20 November to Friday 4 December - Year 11 Pre Public Exams

Wednesday 2 December - BTEC Music Solo Performance Recording

Monday 7 December - Year 7 and Year 8 Careers Talk

Thursday 10 December - World of Music Concert

Friday 11 December - A Ghost Story for Christmas, After School in the Library

Monday 14 to Friday 18 December - Rewards Assemblies

Monday 21 December to Friday 1 January 2027 - School is closed - Christmas Holiday

Monday 4 January - Training Day - School is closed to students. School reopens on Tuesday 5 January 2027.

Parent/Carer Evenings

For the 2026-27 academic year, Parents' Evenings will continue to be online/virtual meetings.

Bookings open for each Parents' Evening 2-3 weeks before the event. Parents and carers will receive a letter from school prompting you to book appointments. Appointment times are 4.30 pm to 7.30 pm.

- 8 October 2026 - Year 13 Parents' Evening ✓
- 19 November 2026 - Year 9 Parents' Evening
- 1 December 2026 - Year 12 Parents' Evening
- 13 January 2027 - Year 11 Parents' Evening
- 26 January 2027 - Year 7 Parents' Evening
- 4 February 2027 - Year 10 Parents' Evening
- 16 March 2027 - Year 8 Parents' Evening



We're working towards Artsmark
Awarded by Arts Council England

Training Days 2026-27

The Training Days this school year, when school is closed to students, are on:

- Monday 1 September 2026 ✓**
- Friday 25 September 2026 ✓**
- Friday 27 November 2026**
- Monday 4 January 2027**
- Monday 22 February 2027**

Sports Fixture Results

Swimming

On Wednesday, we travelled over to St Peter's School, York, to compete in the National Schools Swimming Super League.

We had some great individual and team performances and the students represented the school swam amazingly well, showing great teamwork, sportsmanship and upholding the AGS virtues. There is a further round of this in November and then the top schools will be invited to the national finals in February 2027.

Senior boys team:

Hayden and Will won 3 out of the 5 individual races they competed in and finished 2nd in the other two races. They combined with Harrison and Hogan in Year 10 to win the senior boys' medley race. They are currently 1st overall by a distance of a 100 points.

Senior girls team:

Evie was our only recognised senior girl and competed in three events, finishing 2nd in the 100m freestyle.

Intermediate boys:

Hogan and Harrison competed for this category. Harrison Wake won both his individual races and both boys swam up for the seniors to win the medley race.

Intermediate girls:

Betsy, Sophia and Millie unfortunately finished last in their races. However, Millie was swimming up 2 years and Betsy swam against Year 10's. Sophia also swam up for the senior girls team and was competing against students up to 3 years her senior.

Junior boys team:

Rebal was the only Year 7/8 boys swimmer. He finished last in each of his races but was competing against some high level students.

Junior girls team:

Hattie, Eva, Isobelle and Matilda came 2nd in their team relay race. Isobelle came 1st in her breaststroke race.

Year 10 Supporting Success Evening

Thank you to all parents and carers who joined us for the Year 10 Supporting Success Evening to find out how they can support their children during this important school year.

[You can view and download the presentation slides on the school website.](#)

The KS4 Team will be working with your children in school, to help all students to reach their full potential during Year 10. Please get in touch if you have any questions.

The Big Future Survey - Have your voice heard

Dame Rachel de Souza, Children's Commissioner for England, is asking all children and young people to complete The Big Future survey.

Dame de Souza says: "It is crucial that children at your school have the chance to add their voices too, so that their experiences, views and aspirations are represented when I present the findings of the survey to Government."

Every child's voice matters, and I want to make sure that children and young people in every school and college, in every community, have the opportunity to shape the picture of childhood that I will share with Government."

[You can find out more about The Big Survey by visiting the website](#)



[You have until 23 October 2026 to complete the survey](#)

DAHIT Students Visit Leeds City College

This week, a group of our Deaf and Hearing Impaired students from KS4 visited Future Pathways at Leeds City College.

They were shown around by one of our former students, who now attends Future Pathways. It was lovely to hear how much he is enjoying college, his plans for the future and how the college is supporting him.



If you have a child with an EHCP, Future Pathways is a Post-16 option to be explored. They have open events on 14 October and 20 November 2026, if you are interested in looking around.

[Leeds City College Open Events.](#)

Year 11 Visit to the Leeds Next Gen Careers Fair

50 students from Year 11 attended the Leeds Next Gen Careers Fair this week at Events North.

They met a wide range of colleges and training providers, talked about courses and college life, and managed to pick up plenty of freebies!

It was a fantastic event, which showcased some colleges our students are less familiar with and allowed them to think about the range of options available to them after Year 11.

A reminder that Year 11 students should be visiting colleges for Open Days over the coming weeks, and applying by Friday 11 December.



Inspirational MFL Careers Talk for Year 9 by Mrs Walker, Curriculum Leader for MFL

On Friday 2 October, Year 9 students welcomed a visiting speaker who spoke about the value of having a second language in the world of work. David Binns, retired CEO of Sanako, a language-learning software company that also provides technology solutions to organisations such as the Ministry of Defence, Volvo and Emirates, shared his experiences with the students.

Mr Binns explained how learning a language can boost confidence and develop communication skills, both of which are highly valued by employers. He also highlighted the importance of languages in global trade, particularly since Brexit, and argued that AI is unlikely to replace human language skills entirely due to the importance of face-to-face communication in business.

Mr Binns' personal journey and the success he has achieved, much of which he attributes to his language skills, were inspirational. His presentation prompted a great deal of interest and led to many thoughtful questions from the students.

Inaugural AGS Maths Trip to London

by Mr Sumroy, Curriculum Leader for Maths

46 students from Years 11 and 13 took part in the first ever Maths residential to London, with the aim of giving students the opportunity to see Maths in action in real-world settings, and to enjoy the Maths around them.

The students visited Bletchley Park, exploring codebreaking exhibits, and the history of the people whose secret work helped win the war and shape modern computing. Then, we went to the Science Museum, taking in the Maths gallery, as well as the many other exhibits.

We also visited the Bank of England Museum where we learnt about its role in the past, present and future in the world of finance. This was topped off with some free time in Covent Garden in the sunshine, some nice walks around London and a delicious meal in Pizza Express!

Students were a credit to themselves, their families and the school community in their behaviour and attitude. Well done to all students involved, and thank you to the staff who came along (Miss Atkinson, Mr Mahoney, Mr Ellis and Mrs Gershaw) for helping facilitate and supervise.

I'm already planning the next exciting Maths residential!



Product Design Trip to Manchester

On Thursday 24 September, our Product Design Year 10 students went on an architecture trip to Manchester.

Students had the opportunity to visit Manchester to look at the amazing architecture for their coursework and complete a photoshoot. Students will now use the photoshoots to inspire their design ideas for architectural lighting.

Students also visited Manchester Museum and were fascinated by all of the artifacts.



Year 13 Student Podcast

Don't forget to catch Euan in Year 13's latest podcast 'A Funny Thing Happened On The Way To The Movies' recorded at Chapel FM.

Euan will be doing a regular deep dive into some of the classic movies that we all know and love, exploring what makes them magical. We are absolutely delighted that Year 12 work experience has lead to a creative role for Euan at Chapel FM. Mrs Spencer-Matthews loved the first episode on The Mummy and thinks it's high time for a re-watch. We can't wait to hear more!

[You can listen online by clicking Programmes – Chapel FM](#)

A Funny Thing Happened on the Way to the Movies #1 The Mummy
Thursday 24 September 2026 at 1.00 pm

A Funny Thing Happened on the Way to the Movies #2 Ghostbusters
Today at 3.00 pm



KS4&5 Drama Workshop

This week in Drama, our incredible Year 11, 12 and 13 students were treated to a workshop with Grace Goulding from Splendid Productions.

The session focused on the company's methods, creating engaging political theatre in the style of Brecht and the themes and characters in Antigone.

We must commend our students for the energy and enthusiasm they displayed through the session, right up until we finished at 6pm!

Mrs Spencer-Matthews was so impressed with our student's courage to throw themselves into the work and knows that they have got some superb skills and knowledge locked in, to support the development of their own work. It was wonderful to hear such glowing feedback from Grace at the end who was delighted with the highly entertaining work produced and the students' willingness to learn and develop.



Litterpicking at Roundhay Park

On Monday, a group of fantastic community minded Year 7 students joined the Friends of Roundhay Park Association for their monthly litter pick.

This was our visit of the academic year to support the volunteers and our students were a credit to the school, drawing lots of praise from members of the public.

We are so proud of the way our students were so keen to support our local community. They were the complete embodiment of two of our Allerton Grange Student Virtues - respect and responsible.

Thank you to Martyn and Heather, from the volunteers at the Friends of Roundhay Park Association, for yet again making us feel so welcome. We hope to join them again in November to help to keep the park litter free!



Interested in getting involved with Litterpicking in Leeds?

Upcoming organised litterpicks include:

Saturday 17th October from 2.00 pm until 4.00 pm. Litter Free Gipton and Harehills are meeting at the Compton Centre, 322 Harehills Lane, Leeds LS9 7BG. Third Saturday each month.

Wednesday 28th October from 11.00 am until 1.00 pm. The Wednesday Gang will be meeting on Halton Moor Road, in the lay-by hedge side between Neville Street and Osmondthorpe Lane, Osmondthorpe, Leeds LS9 0JT. This is going to be quite a challenge so many volunteers required!

Saturday 31st October from 10.00 am until 12.00 noon. The Cross Green Crawlers are meeting outside St Hilda's Church on Cross Green Lane, Leeds LS9 0DH. Last Saturday each month.

[Find out more about Litter Free Leeds and future litterpicks on their website.](#)

Allerton Grange School Uniform Exchange

Thank you to everyone who has donated items to our School Uniform Exchange to help us to recycle and avoid clothing going into landfill.

The School Uniform Exchange is available for all Allerton Grange families. There is no charge and some items are practically brand new.

We know that children grow very quickly, so if you need a new pair of trousers, a blazer or some PE kit, please get in touch to see what's available before you buy new uniform.

We have lots of uniform items available at the moment.

Please email:

agadmin@allertongrange.com

to check what uniform is available with the following information:

- Student name and Year Group,
- What items you're looking for
- Sizes (chest size, age of uniform they usually wear, leg length if trousers)

The Year Team will check if we have what you're looking for and either give the uniform to your child or let you know so you can pick it up from reception.

Allerton Grange Student Virtues

Focus for Half-term 1: Respect

At Allerton Grange, we believe that education is about much more than academic achievement.

We are committed to helping our students develop the personal qualities and values that will enable them to succeed both in school and beyond.

By being respectful, responsible, ambitious and courageous, our students won't only achieve academic success but, more importantly, develop into well-rounded individuals who thrive in all areas of their lives and make positive contributions to their communities and society as a whole.

We recognise the importance of these qualities and are committed to providing opportunities for students to develop and embody them throughout their time at school.

These virtues are at the heart of everything we do and underpin all aspects of school life, including our Personal Development programme, which encompasses PSHE, careers education, and a wide range of enrichment opportunities both within and beyond the classroom.

We encourage students to embody our four core **Student Virtues: Respect, Responsibility, Ambition and Courage**. These qualities help young people build positive relationships, make good decisions and contribute positively to their community.

Recent student voice surveys showed that some students found it difficult to identify examples of these virtues in everyday life. To support their understanding, we will be focusing on Respect throughout this half term.

Respect is the foundation of a positive and supportive school community. When we treat others with kindness, consideration and respect, everyone feels valued, safe and included.

Respect is often shown through small everyday actions, such as listening carefully to others, using good manners, and showing appreciation. Simple words like please, thank you and sorry can make a significant difference to our interactions and help build stronger relationships.

We ask for your support in reinforcing these values by talking regularly with your child about the importance of being respectful, responsible, ambitious and courageous, and by encouraging them to demonstrate these virtues in their everyday lives.

By encouraging students to practise respect every day, we are helping them develop a lifelong skill that will benefit them at school, at home and in their future lives.



Parents and Carers - Join us for a Student Virtues Parent and Carer Forum on Thursday 15 October, 6.00pm to 6.45pm and find out how these values help students build positive relationships, make good decisions and contribute positively to their community; share your views and ask questions; and, explore ways that school and home can work together to help young people develop these important qualities.

If you would like to attend, please register by Tuesday 13 October using the [online form](#).

Extra-Curricular Activities Calendar- Term 1: September to December

Monday	Tuesday	Wednesday	Thursday	Friday
Silent Study- Library 3-4pm JEI	Silent Study- Library 3-4pm JEI	Silent Study- Library 3-4pm JEI	Silent Study- Library 3-4pm JEI	Dungeon & Dragon Club Invite only 3-4pm L20 BFI
SEND Homework Club 3-4pm L34	SEND Homework Club 3-4pm L34	SEND Homework Club 3-4pm L34	SEND Homework Club 3-4pm L34	Coding Club Week A ONLY 3pm - 4pm I001 and I002 Mr Morris, Mr Barnett, Mr Matloob
We Will Rock You Pit Band (invite only) 3-4pm M001 TCa	Junior Concert Band (Suitable for grade 1-3 musicians) 3-3.30pm M003 ACu/CRo	Jazz Band (Suitable for grade 2 and above musicians and singers) 3-4pm M003 ACu/PPI	Choir (Chamber choir) 3-4pm M002 ASH	ALL YEARS KS3 KS4 KS5
We Will Rock You Musical Vocal Rehearsal (invite only) 3-4pm M022 ASH	Senior Concert Band (Suitable for grade 3-8 musicians) 3-4pm M001 TCa	Year 7 School of Rock! (Suitable for students who can play a rock based instrument / sing) 3-4pm M001 NDu/AMa	Year 8-13 Advanced Rockers! (Suitable for students who have attended School of Rock before/ can play a rock based instrument/sing) 3-4pm M001 DSu/AMa	
We Will Rock You Lead & vocals- invite only 3-4pm D001	Grade 5 Theory Club (All GCSE & BTEC students) 3-4pm M001 ASH	Years 8 & 9 Drama Club- ALL welcome 3-4pm Hall	Latin Club- All year groups L20	
	Years 7 Drama Club- ALL welcome 3-4pm D001	Spectrum 3-4pm S004 CNe	AGS Dance - All welcome 3-4pm Hall	
	Year 9/10/11 Netball MUGA JAD	Year 9/10 Football Field DTO/ KOR	Year 7/8 Netball MUGA Eca	
	Year 7 Boy's Football Field SNo	Girls Football Field JAD	Girls Rugby Field KGo	
	Year 8/9 Rugby Field JGa	All Year's Badminton Sports Hall SNO / ECA	Year 7 Rugby Field JGa	
	KS3 Art Club 3-4pm A001 ETa	KS3 Art Club 3-4pm A001 ETa	Year 8 Football Field DTO	
	KS4/S ART/PHOTOGRAPHY- Drop in sessions 3:00-4:00pm with PFI/KCR/JVM- A002- 4	KS4/S ART/PHOTOGRAPHY- Drop in sessions 3:00-4:00pm with PFI/KCR/JVM- A002- 4	War Hammer Club 3-4pm L18 SLo (date to commence TBC)	
	KS5 Social Sciences drop-in LS1	KS4 Technology Drop-in sessions 3-4pm Technology Pod	KS5 Social Sciences drop-in LS1	
	KS4 Technology Drop-in sessions 3-4pm Technology Pod			
	Pokemon Club ALL Welcome 3-4pm L8/9 DWa			



WHAT'S ON AFTER SCHOOL IN PE?

	ACTIVITY	WHERE	STAFF
TUESDAY	Year 9/10/11 Netball Year 7 Boy's Football Year 8/9 Rugby	MUGA Fields Fields	JAD SNO JGA
WEDNESDAY	Year 9/10 Football All Year's Badminton Girls Football	Fields Sports Hall Field	DTO/ KOR SNO / ECA JAD
THURSDAY	Year 7/8 Netball Girls Rugby Year 7 Rugby Year 8 Football	MUGA Field Fields Fields	ECA KGO JGA DTO

YOU MUST SIGN UP IF YOU WANT TO JOIN AND YOU WILL RECEIVE AN INVITE ON CLASS CHARTS

Sign up sheets are located on the wall outside the Sports Hall.

These clubs start the week beginning 16th September.

ALL CLUBS ARE FROM 3 - 4pm.

If the PE club is on a day you don't have a PE lesson, you will need to bring your PE kit with you and get changed after school.

Music Extra-Curricular Clubs 2026-27 (starting on Monday 14 September 2026)
 Students don't need to sign up, clubs are free to attend. They can store their instruments in the Music Department during the day. Any questions, come to the Music department and ask any members of the Music Team.

Day	Time	Room	Club	Teacher
Monday	3.00 - 4.00 pm	M001	We Will Rock You Pit Band (Invite only)	Mrs Casey
Monday	3.00 - 4.00 pm	M002	We Will Rock You Musical Vocal Rehearsal (Invite only)	Miss Shrimpton
Tuesday	3.00 - 3.30 pm	M003	Junior Concert Band (Suitable for grade 1-3 musicians)	Ms Cunningham/ Ms Robinson
Tuesday	3.00 - 4.00 pm	M001	Senior Concert Band (Suitable for grade 3-8 musicians)	Mrs Casey
Tuesday	3.00 - 4.00 pm	M002	Grade 5 Theory Club (All GCSE & BTEC students)	Miss Shrimpton
Wednesday	3.00 - 4.00 pm	M003	Jazz Band (Suitable for grade 2 and above musicians and singers)	Ms Cunningham/ Miss Pillow-Charlesworth
Wednesday	3.00 - 4.00 pm	M001	Year 7 School of Rock! (Suitable for students who can play a rock based instrument/sing)	Mr Dutton-Taylor/ Al Matthews
Thursday	3.00 - 4.00 pm	M002	Choir (Chamber choir)	Miss Shrimpton
Thursday	3.00 - 4.00 pm	M001	Year 8 - 13 Advanced Rockers! (Suitable for students who have attended School of Rock before/ can play a rock based instrument/ sing)	Mr Sumroy, Al Matthews, Mr Onyechi

Extra Curricular Drama & Dance



We must all do theatre to find out who we are and to discover who we could become
 (Augusto Boal)

MONDAY

We Will Rock You.
 Leads and vocals
 Invite only

3-4
D001



TUESDAY

We Will Rock You
 Y7 Drama Club
 Full All
 Company Welcome
 Hall
3-4
Drama 1



WEDNESDAY

Y8 and 9 Drama Club
 All Welcome

3-4
HALL



WEDNESDAY

We Will Rock You
 Core Dancers
 Invite Only

3-4
D001



THURSDAY

NEW FOR 2026!
 AGS Dance
 All Welcome

3-4
HALL



FOR MORE INFORMATION, PLEASE SEE MRS SPENCER-MATTHEWS OR MISS HULLOCK

School Uniform Changes from September 2026

We have made some **important updates to our School Uniform** in line with the national guidance set out in the Children's Wellbeing and Schools Bill.

These changes are designed to support families by reducing the overall cost of school uniform. This will be achieved by limiting the number of compulsory branded items and increasing flexibility in where uniform items can be purchased.

As a result, families are able to buy more items from a wider range of retailers, helping to ensure excellent value for money, while maintaining a smart and consistent appearance across our student body. We remain fully committed to a uniform that promotes pride in our school community, while also being affordable, practical and inclusive.

The only changes are to the PE kit, and full details are below.

All students need to have an AGS branded polo shirt and an AGS branded long sleeved top. All other PE kit does not need to be AGS branded eg plain navy football socks, plain navy shorts.

Allerton Grange School uniform

No jewellery other than plain, single, discreet studs, one bangle/band per hand and one plain ring per hand. One clear nose stud permitted.

Extreme hairstyles (as decided by the school) are not acceptable eg. hair colouring (natural hair tones only), trim lines, hair shaving – not below a grade 3. Navy blue, plain hair accessories are preferred style.

Minimal make-up permitted in years 7 - 11 (as decided by the school)

In the second half of the summer term, blazers and jumpers are optional. Long or short sleeved shirts must be tucked in and always worn with a tie.

AGS school tie
Blue for KS3 (Years 7, 8, 9)
Red for KS4 (Years 10, 11)

Navy Blue blazer
with school badge

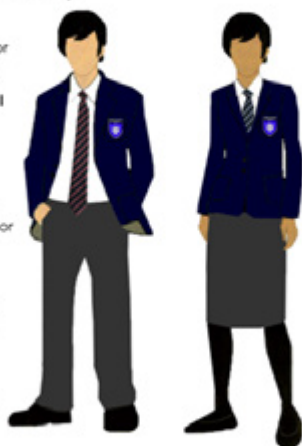
Faith hats/ hijab/ turban/ kippah:
navy blue, plain in style

Shalwar Kameez/ tunic:
Mid-grey (straight, knee-length, classic style)

White shirt
(longsleeved or short sleeved)
Shirts must be tucked in at all times

Trousers:
Mid-grey (straight, full length, classic style) for boys or girls

Skirts:
Mid-grey (straight, knee length, classic style with or without vent, pleated or non-pleated)
NO stretchy tube skirts



Shoes:
Plain black with flat or low heels. No trainers permitted

Socks:
Mid-grey or black ankle socks
No logos or designs

Tights:
Plain black or neutral

Coats should not be worn inside the school building

Students must follow ALL uniform rules at all times!

Years 7-10:
Optional grey V-neck jumper
with AGS badge

Year 11 only:
Optional navy V-neck jumper
with AGS badge

Shoes: Plain black with flat or low heels. No trainers permitted



PE Kit:

AGS branded polo shirt
AGS branded microfibre long sleeved top
Navy shorts (plain, loose sports style shorts, standard 7inch inside leg, no logos, no cycling shorts or tight styles) **OR navy sports skirt** (plain, no logos)
Navy 'Football style' socks - winter (plain, no logos)
Trainers (non-marking and clean for indoor activities)
Football boots (compulsory for boys and girls)

Optional PE kit items:
Plain white sports socks - summer (plain, no logos)
Navy jogging bottoms - winter (plain, loose style, no logos, no leggings)



This information is also available on the school website [School Uniform page](#).



www.leedslocaloffer.org.uk

LLO@leeds.gov.uk

SEND PARENT CARER INFORMATION DROP IN

Date	Time	Venue
Wed 14 October	10.30 till 12.30	St Luke's Church Holbeck, Malvern Road, LS11 8PD

Services in attendance:

- Leeds Local Offer
- SENDIASS
- Carers Leeds
- Leeds Parent Carer Forum
- Little Hiccups
- Speech and Language Therapy Service
- Child Health and Disability Team (CHAD)
- Family Hub SEND Coordinators
- Time for young people

Let us know if you will be attending the drop in

<https://surveys.leeds.gov.uk/s/InfoDropin/>



If you would like more information about the drop in sessions email

LLO@leeds.gov.uk

SEND Parent Carer Monthly Drop Ins

Are you a parent or carer of a child with special educational needs and/or disabilities or waiting for your child's needs to be assessed? Are you struggling to navigate SEND systems or understand your child's needs and behaviours at home? Do you have questions about your options or where to turn next?

Meet Leeds City Council's Family Hub SEND Coordinator Amanda to access information and advice about the services, support and resources that are available to Families with children with SEND in Leeds.

Moor Allerton Community Hub, King Lane, Leeds LS7 5NY, 9.30 am to 12.00 pm

Monday 20 April ✓	Monday 14 September ✓
Monday 18 May ✓	Monday 12 October
Monday 15 June ✓	Monday 16 November
Monday 13 July ✓	Monday 14 December

The Reginald Centre Community Hub, 263 Chapeltown Road, Leeds LS7 3EX, 9.30 am to 12.00 pm

Tuesday 7 April ✓	Tuesday 1 September ✓
Tuesday 5 May ✓	Monday 5 October ✓
Monday 1 June ✓	Monday 2 November
Monday 29 June ✓	Monday 7 December
Monday 20 July ✓	



0 to 19 Public Health Integrated Nursing Service (0 to 19 PHINS)

The **0 to 19 PHINS** is a team that supports children and families to stay healthy. They offer a wide range of support and services for children, young people and families in Leeds. They provide routine health contacts through the Healthy Child Programme and can also offer additional support for children and families who need it.

Contact 0 to 19 PHINS:

Phone the Single Point of Access (SPA) from Monday to Friday, 8:30am to 5pm.
Phone: 0113 843 5683

If you 11 to 19, you can contact them via [ChatHealth](#).

Text a 0 to 19 specialist public health nurse on 07520 619 750

Cash For Kids Recycling Bank at AGS

We have a Cash For Kids Recycling Bank in the school car park for donations of clothing, shoes and textiles.

If you're having a clear out, please consider donating textiles and clothing here.



Thank you for your support.

Social communication and interaction (including autism) team parent / professionals training

This session is free to both parent and professionals.

Parents can book their places by emailing leedsforlearning@leeds.gov.uk.

Emotional Wellbeing

- 11 November 2026, 10am to 11.30am
- 11 November 2026, 5pm till 6.30pm

This session will explore why autistic children and young people are at greater risk of poor mental health. We will discuss how we can work with children and young people to explore the causes of poor mental health, overcome barriers to wellbeing, and support the development of coping mechanisms. The session is best suited to parents and professionals supporting children of school age. The content may be less useful for those supporting children in the early years or who are developmentally equivalent to a child in the early years.

Sensory Support in the Home

- 3 March 2027, 10am to 11.30am
- 3 March 2027, 5pm till 6.30pm

This session will give a brief introduction to sensory processing and regulation, exploring its importance in supporting the wellbeing of autistic children and young people. The session will also offer advice around sensory support strategies that can be implemented in the home. This session is for parents and professionals supporting children of any age.

Keeping autistic children and young people safe online

- 5 May 2027, 10am to 11.30am
- 5 May 2027, 5pm till 6.30pm

This session is suitable for parents and professionals who are currently supporting children and young people to navigate the online world safely. During this workshop we will explore the importance of online media to autistic identity and wellbeing- to build positive connections and communities. We will also discuss how to monitor the safe use of online platforms and understand vulnerabilities when young people access these.

NHS Healthy Start Scheme

The NHS Healthy Start scheme helps families on low incomes buy healthy food and milk.

Women more than 10 weeks pregnant or families with a child under 4, may be entitled to access the scheme. Eligible families receive a prepaid card which can be used to buy fruit, vegetables, pulses, milk and infant formula. They can also receive free Healthy Start vitamins.

The card is topped up every four weeks. Eligible families receive £4.65 per week during pregnancy and for children aged one to four, and £9.30 per week for children under one.

Families can find out if they are eligible and apply online at www.healthystart.nhs.uk.



Neurodiversity Support Resources

The West Yorkshire Neurodiversity Programme and AllStar, have developed high-quality, practical, and accessible resources to support neurodivergent individuals and their families across Bradford, Calderdale, Kirklees, Leeds, and Wakefield.

Resources have been developed for the following key areas:

- School transitions
- Sleep
- Food

There are videos, booklets and audio formats, available in plain text, with or without subtitles, and with or without sound to suit different learning preferences.

The resources are [available here](#).

SEND information videos

Helping more families access SEND information in Leeds

Scan a QR code or click "Watch videos". Languages are listed below.

Introduction to the Leeds Local Offer



Available in:

- British Sign Language (BSL)
- Farsi
- Polish
- More languages coming soon



[Watch videos](#)

Introduction to the Leeds Parent Carer Forum



Available in:

- Urdu
- Farsi
- Slovak
- Polish
- Tigrinya
- Romanian



[Watch videos](#)

Introduction to SENDIASS



Available in:

- British Sign Language (BSL)
- Cantonese



[Watch videos](#)

Quick guide to EHCP needs assessments and plans



Available in:

- Slovak
- Farsi
- Urdu
- Pothwari
- Tigrinya
- Romanian



[Watch videos](#)

Quick guide to SEND Support (Leeds SENDIASS)



Available in:

- Slovak
- Farsi
- Urdu
- Pothwari
- Tigrinya
- Romanian



[Watch videos](#)

SEND Support Suite (Urdu)



- Definitions used in SEND
- Broad areas of need
- Graduated Approach
- Reasonable adjustments
- Preparing for and attending SEND meetings



[Watch videos](#)

What's in Your Vape?

Following incidents with students using vapes, to help keep all members of our community safe, please read the information below, provided by Leeds City Council, about vapes and the dangerous substances they may contain.

WHAT'S IN YOUR VAPE?



An increasing number of vapes contain illicit substances - and it's impossible to know which ones they are without having them tested.

Most vapes that are sold as 'THC' or 'cannabis' actually contain 'spice' - a synthetic drug that is much more dangerous and addictive.



Cannabis is a plant-based drug that can affect mood, memory, and coordination.

While it can still lead to dependence and mental health harms, there is no risk of fatal overdose.



"Spice" is the name given to a range of synthetic (man-made) drugs.

200+ types of spice have been identified so far.

They are all more dangerous and more unpredictable than cannabis. They carry a far higher risk of addiction, overdose, psychosis, seizures, and death.

"Spice" is incredibly cheap to produce. Criminals can make bigger profits by selling it as cannabis or THC. Recently over 95% of 'drug vapes' tested were found to contain 'spice'.



"Spice" has also been found in sweets and other foods sold as 'cannabis edibles' and in herbs sold as cannabis.

The only way to know what your drugs contain is to have them tested!



Free drug testing is available through Wedinos.



Scan for more info.



MYTHS & FACTS

Because 'spice' & 'drug vapes' are relatively new there is a lot of misinformation about them.

The number one rule of harm reduction is **know what you are taking.**

With vapes the only way to know is to **test!**

MYTH: You can tell if it's THC by the colour - it will be a greeny-oily colour.

FACT: 'Spice' can be made in any colour, including those matching THC. Any colourful liquids are likely to be dangerous, fake nicotine liquids or 'spice'.

MYTH: You can tell if it's real by the price - THC and cannabis vapes/liquid will cost more.

FACT: While it's true that 'spice' is much cheaper to produce, dealers just have to raise the price to convince you it's THC! Then they make more profit!

MYTH: You can tell if it's THC by the type of coil in the vape.

FACT: THC can only be vaped via a ceramic coil, 'spice' can be vaped via **any** coil. If it's not ceramic it's not THC. Just because it's ceramic, doesn't mean it's THC.

MYTH: Thick vape liquid, or liquid that traps bubbles is real THC or cannabis.

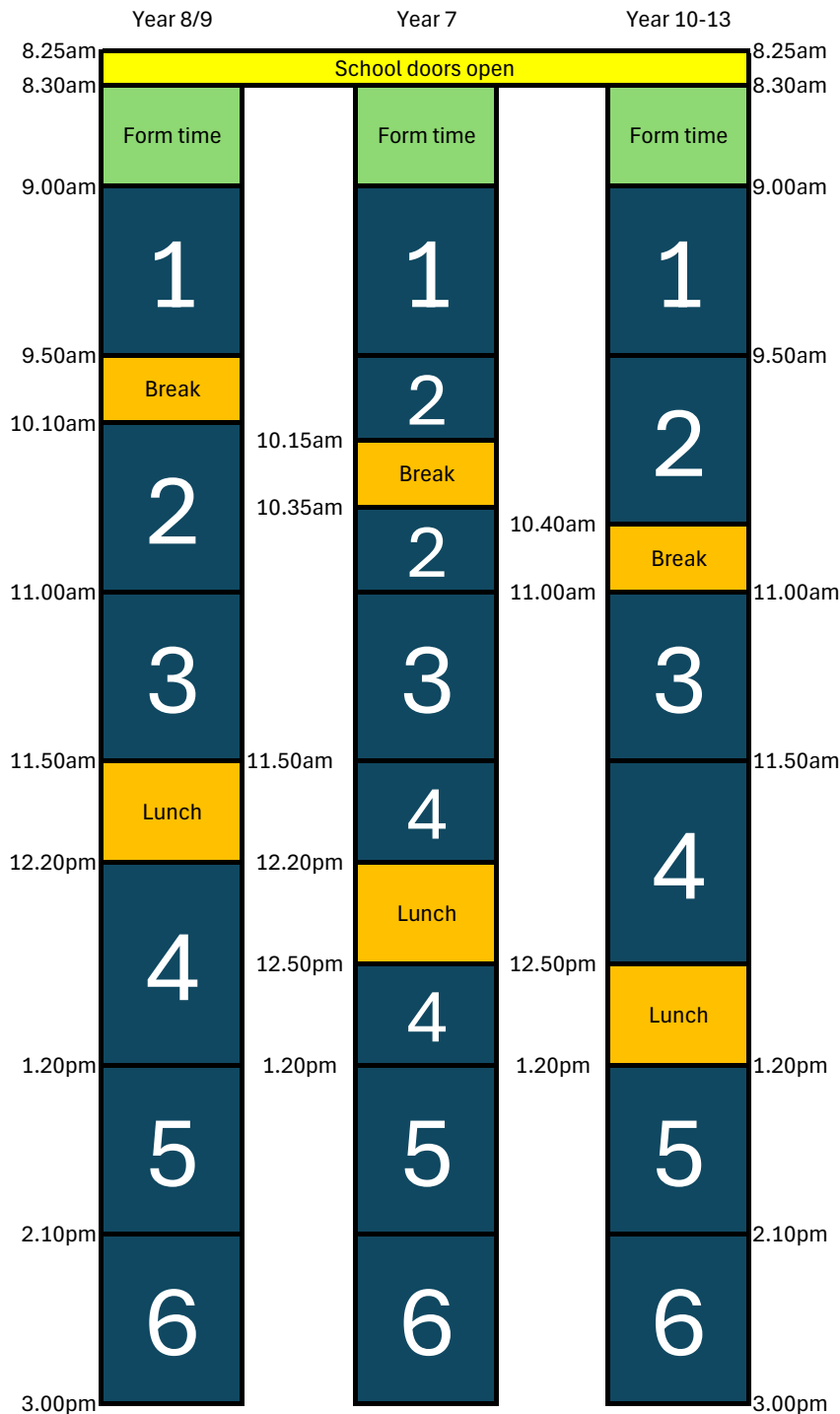
FACT: Vape liquids can be made thicker or thinner, whatever the dealer wants. There is no way to be sure without testing!

HAVE QUESTIONS OR WANT MORE INFO?

ForwardLeeds.co.uk/yp
0113 887 2757
admin.yp@forwardleeds.co.uk



SCHOOL DAY



After School Arrangements

This is a reminder that all students should leave the school site by 3.10 pm. There isn't anywhere inside school where students can wait. The only students in the building must be involved in Enrichment sessions, Session 7, Isolation/Reflection or detention.

Detention times:

Stage 1 Detention - Mondays 3.00 - 3.30 pm
(30 minutes)

Stage 2 Detention - Mondays 3.00 - 4.00 pm
(60 minutes)

SLT Detention - Wednesdays 3.00 - 4.30 pm
(90 minutes)

Isolation/Reflection takes place between 9.00 am - 3.00 pm/3.30 pm/4.00 pm depending on behaviour.