



AGS Weekly

Allerton Grange School Weekly Newsletter

I write this newsletter following a highly successful **Open Evening** on Thursday 19 September. I always feel very honoured showcasing our school community; it was certainly a night to be proud of with approximately 300 families in attendance.

We had over one thousand visitors to the school, and it was a pleasure to discuss our KLAS Curriculum with prospective parents. I would like to thank the student ambassadors who willingly gave up their evening to act as guides or work in departments, along with all staff who attended on the evening. Today we held our Open Morning and, again, it was a pleasure to host so many visitors and for them to be able to tour the school, visit lessons and meet key members of the staff community.

Aspirational Enrichment is one of the four cornerstones of our KLAS curriculum and ensures all AGS students can benefit from a wide range of extra-curricular provision. As well as the more traditional sports clubs, our students can engage in activities such as Samba Band, Drama, Coding and Neuroscience to name but a few!



You can view the [After School Clubs timetable here](#). A huge thank you to all staff involved in running these clubs.

Another key part of the Aspirational Enrichment cornerstone is educational visits and academic enrichment. Our enrichment trips and visits are now in full swing. We were able to run over 170 visits last academic year, and we look set to be just as busy this year. Examples include End of Year enrichment trips for all year groups to local landmarks such as Fountains Abbey and my personal favourite, Malham Cove.

Allerton Grange School has proudly offered the opportunity for students to take part in the Duke of Edinburgh award for over 10 years. This year, we have a record number of Year 9 students signing up to complete the Bronze Award.

Finally, we are four weeks into the new school year, and it is great to see how well our students are living the new student virtues, showing such respect to all members of the AGS community.

Andy Norrington (Associate Headteacher)
Mike Roper (Headteacher)

Open Evening

Last week, we opened our doors to prospective families at our annual Open Evening. It was a very busy evening, with Headteacher presentations, activities in all subject areas and lots of smiling faces.

Our students were outstanding ambassadors for the school and we received lots of positive feedback from visitors.

Thank you to everyone who visited and to all of our student volunteers and staff.



Dates for your Diary:

Thursday 3 October - Careers Fair, 4.30 - 6.30 pm

Thursday 10 October - Year 11 Supporting Success Evening, 6.00 - 7.00 pm

Thursday 24 October - KS4/5 Concert, 7.00 - 9.00 pm

Friday 25 October - Culture Day

Monday 28 October to Friday 1 November - Half Term Holiday

Monday 4 November - School reopens

Thursday 7 November - Sixth Form Open Evening, 6.00 - 8.00 pm

Thursday 24 November - KS4&5 Concert, 7.00 - 9.00 pm
Tickets will be available on ParentPay

Friday 25 November - Culture Day

Thursday 12 December - World of Music Concert
Tickets will be available on ParentPay

Training Days 2024-25

The Training Days this school year, when school is closed to students, are on:

Monday 2 September 2024

Friday 20 September 2024

Monday 6 January 2025

Monday 21 July 2025

Tuesday 22 July 2025

Ongoing issue with Yahoo (including AOL and Rocketmail) email addresses

This is a reminder that there is an ongoing problem which means we are unable to send emails to Yahoo, AOL and Rocketmail email addresses.

This is an external problem and not something we can correct within school.

If you have a Yahoo, AOL or Rocketmail email address, please create a new one with another provider and update us with your contact information to ensure you are receiving all communications from us.
Thank you for your support.

Parent/Carer SEND Workshops:

~ Parent/Carer SEND Workshop ~

What is a Parent/Carer SEND Workshop?

It is a **free** session for parents/carers of children and young people aged 4 to 11 with additional support needs.

The workshop aims to help adults start to explore and understand 'sensory differences' or 'sensory processing difficulties' how this can affect your own and your child's physical and emotional regulation.

The Parent/Carer SEND workshop is delivered by Juniper Tree Therapy, on behalf of LCC SILC Cluster.

Who is the workshop for?

- ✓ Parents/carers of children who **do not** have an Education Healthcare Plan (EHCp).
- ✓ Parent/carers with children and young people with Autism Spectrum Disorder, Attention Deficit Hyperactivity disorder, Dyspraxia, Developmental Coordination Disorder, Learning Difficulties or Learning Disabilities.
- ✓ A formal diagnosis is not required.

Where and when? Please choose one of the workshops below

Thursday 26th September 2024 Leeds City Museum Millennium Square, LS2 8BH	Monday 21st October 2024 Shine Harehills Rd, Harehills LS9 5HS	Friday 22nd November 2024 Hillside Beeston Rd, Holbeck LS11 8ND	Monday 9th December 2024 The Vinery Centre Vinery Terrace LS9 9JU
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10am to 2pm – Lunch & Refreshments Provided

To book a place email: families.first@leeds.gov.uk

For more information call Send Navigation Team : 07891273893

KS4 & 5 Careers Fair:

KS4 & KS5 students and their parents/carers are invited to attend the Allerton Grange Careers Fair on 3 October 2024.

[A letter has been sent home.](#)

[You can also read the letter online.](#)

**ALLERTON GRANGE
KEY STAGE 4&5 CAREERS FAIR
2024**

Meet employers, universities, colleges, industry representatives, information services and much more...

Thursday
3rd October 2024 4.30-6.30pm

Logos of participating organizations: new balance, ROYAL AIR FORCE, RHS, labcorp, Newcastle University, Leeds College of Building, Sheffield Hallam University, THE BISKERY, UNIVERSITY of York, M M, LEEDS CITY COLLEGE, ASDA, POLICE.

Scan the QR code to book your place!

Allerton Grange Sports Hall - Entry via Main Reception

Sports Results

Netball

This week, our Year 8 Netball teams played their first matches against Allerton High.

The A Team won 14-9 and the B Team won 15-3.



Well done to all!

Thank you for the PE Team for supporting our students to take part in competitive sport.

CSI session

On Tuesday, Year 13 Criminology students had a visit from CSI Officers from West Yorkshire Police. They took part in a very informative interactive session. Well done to the student volunteers!



Understanding Young People's Travel Patterns

We've been asked by the West Yorkshire Combined Authority to share the following with our families:

The West Yorkshire Combined Authority are really interested to hear the thoughts of young people (13-19) and parents, carers and guardians of young people up to the age of 19, on all things bus and active travel. We're keen to better understand travel patterns, as well as how and why you make specific travel choices for education, work and leisure. Over the next twelve months we will be running a number of customer insight surveys and workshops covering many areas of bus travel as well as walking and cycling.

The survey should take no longer than a few minutes to complete, depending on your answers. Responses are anonymous but if you would like more information on how West Yorkshire Combined Authority process personal data, [click here to view the privacy notice](#).

Your views matter and will continue to feed into how we shape our services and customer offers here in West Yorkshire. Thank you for your time, [link to the survey Here](#)

Dropping off and collecting students at the end of the day

If you are dropping off or collecting children by car at the beginning and end of the day, please be considerate to pedestrians and other road users.

The Talbot Avenue entrance is a pedestrian entrance for students and is very busy before and after school.

We are concerned that there will be a serious accident, due to dangerous driving and parking, and ask parents and carers to be more careful.

Please do not stop outside school on Talbot Avenue to drop off or pick up children. This poses a risk to both drivers and pedestrians.

The Turning Circle, accessible from Lidgett Lane, is there for parents and carers to drop off and pick up children.

Alternatively, you can arrange to collect children from nearby streets.

Students will be reminded in school about road safety, and the importance of checking for traffic before crossing a road. Please talk to your children about road safety, particularly if they are walking to school by themselves for the first time.

The safety of our students is our priority, and we must ensure they are able to always enter and exit the school site safely.

Thank you for your understanding and support.



Access to the School Site

Morning:

Talbot Avenue - The gates open at 8.10 am and close at 8.40 am. Students arriving late will need to press the Student button at the gate to be let through to the Student Entrance/ Attendance Office.

Lidgett Lane - The gates will open at 8.15 am and close at 8.25 am. Students arriving late will need to enter school via Talbot Avenue. All cars must leave the Turning Circle area by 8.25 am.

Afternoon:

Talbot Avenue - The gates open at 3.00 pm and close at 3.30 pm.

Lidgett Lane - The gates to the Turning Circle open at 2.40 pm and will be locked at 3.30 pm. All cars must leave this area by 3.30 pm, when the gates will be locked.

Students staying in school for after school activities will be supervised by staff and taken to the gate to leave safely via Talbot Avenue.

EPQ Presentations

by Ms Ryding, EPQ Coordinator

On Monday, the 25 Year 13 EPQ students participated in the final examined component of their EPQ journey: the presentation event.



This is an academically invigorating event that showcases the best of our students: the exuberance, eloquence and excellence with which our students conducted themselves was truly inspiring.

The Extended Project Qualification (or EPQ) is an optional, additional year-long research project offered to A-Level students which provides them with total autonomy over their studies. It places the students at the centre of the expertise.

The following are just a handful of the titles presented:

- Biology or Psychology – which factor affords elite combat athletes the most competitive advantage?
- To what extent did the Somali oral tradition evolve during the Somali civil war?
- How do Aristophanes' plays reflect social attitudes to slavery in Classical Athens?
- To what extent have attitudes surrounding 'female hysteria' and 'mad' women developed from its origins in Ancient Greece to the modern day and how have these changing perceptions been shown in media?
- Which is the most effective therapy for children with autism?
- A case study in the preservation and conservation of older technology deemed obsolete in a modern context.

Drama Workshop

This week, our GCSE and A Level Drama students benefitted from a specialist practitioner workshop from theatre maker Dave Cartwright.

Students developed their understanding of Brecht and learned how to apply his methodologies practically. We were super impressed with the creativity and collaboration from all our students and the thought provoking work they created.



Don't start your day by being late to school!
Students need to be in school, in their form room, at 8.25 am
ready for the register to be taken at 8.30 am.

SCHOOL DAY 2024-25

Timetable A Years 10/11/12/13		Timetable B Years 8/9		Timetable C Year 7	
8:25am		Warning Bell		8:25am	
8:30am	REGISTRATION				8:30am
8:50am	DEAR	DEAR		DEAR	8:50am
9:15am	1	1		1	9:15am
10:05am	2	BREAK	10:05am	2	10:05am
10:55am	BREAK	2		BREAK	10:30am
11:15am	3	3		3	10:50am
12:05pm	4	LUNCH	12:05pm	4	11:15am
12:55pm	LUNCH	4	12:30pm	LUNCH	12:05pm
1:20pm	5	5		5	12:30pm
2:10pm	6	6		6	12:55pm
3:00pm					1:20pm
	After School Provisions/Detentions begin				2:10pm
					3:00pm

September:
 Year 7 start break 5 minutes early at 10.25 am to aid with their transition

All students should leave the school site by 3.10pm unless attending a session 7 or working with a member of staff. There is to be no waiting in the cafe after school. The only students in the building must be involved in Enrichment sessions, a session 7, or isolation/detention.