

# Allerton Grange School



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Allerton Grange School  
 @Allerton\_Grange

## Road Safety Awareness

Be a considerate driver  
Do not park on restricted areas on Talbot Avenue or Lidgett Lane  
Be respectful of our local residents  
Please use the turning circle paying attention to the speed limit  
Obey speeding restrictions; they are there to protect our children  
Look after the environment and switch off your engine, when stationary,  
**for cleaner air!**

Our Ref: MRp/BMa

26 January 2021

Dear parents/carers of Y11 and Y13

In my whole school letter of the 6 January, I promised to keep Year 11 and 13 families fully informed about plans to replace the summer exams and how grades for GCSEs, A levels and vocational exams were to be awarded.

On Friday 15 January, Ofqual published a consultation paper outlining a proposal for the replacement of exams this summer. This consultation paper can be found at:  
<https://www.gov.uk/government/consultations/consultation-on-how-gcse-as-and-a-level-grades-should-be-awarded-in-summer-2021>. The consultation period ends on Friday 29 January with a final decision to be published at the end of February/early March.

This is an incredibly uncertain and anxious time for everyone, even more so for those young people who are relying on the outcome of this year's examinations to follow their ambitions and dreams. In the spirit of transparency, I want to share with you a summary of what the government are proposing:

1. Confirmation that summer exams are cancelled for GCSE, AS and A levels. For vocational exams the majority will be cancelled but some practical based assessments will need to go ahead.
2. Schools will submit grades for every student, across each of their subjects, to the exam boards in late June.
3. Grades will be based upon all the knowledge and understanding students have evidenced through assessments up to the point of submission, NOT what it is anticipated they might achieve in an exam.
4. The grades submitted by the school will be based upon robust evidence from a range of assessment sources. This assessment evidence may include:
  - a) Formal tests.
  - b) Assessments set by exam boards.
  - c) Substantial pieces of student work.
5. These significant assessment pieces should take place in late May/early June. The rationale behind this is to provide students with maximum time for learning either remotely or face to face.
6. Expectations surrounding quality assurance will be provided for all schools to ensure that the grades awarded are as fair as possible. Quality assurance will take place internally with an additional layer of external quality assurance to ensure that procedures have been followed fairly.
7. There will be an appeals process in place to allow candidates to challenge the awarding of the grade. It remains very unclear as to what this appeal system will look like.
8. Results for all qualifications will be published in July 2021, allowing sufficient time for the appeals process to run its course and still time for candidates to apply to their next destination.



SCHOOL  
MEMBER



This proposal for 2021 is significantly different to the Centre Assessed Grades of 2020 for the following reasons:

1. Grades will be awarded based upon all the knowledge and understanding students have evidenced through assessments rather than what they might have been expected to achieve in an exam.
2. There will be strict quality assurance procedures in place to ensure fairness.
3. There will be no algorithm used to centrally moderate the grades submitted. Assuming the quality assurance procedures are adhered to the grade submitted by the centre will be the grade awarded.
4. The appeals process will be published in plenty of time making it extremely clear what the grounds for appeals can be.

A final decision should be made public by early March. In the meantime, it remains critical that all students, in particular those in Years 11 and 13, attend their entire remote learning and engage purposefully in each of the lessons.

Once we have more information, please be assured we will share it with you.

Thank you for your continued support and encouragement.

Yours faithfully

A handwritten signature in black ink, appearing to read 'MRP', with a horizontal line underneath.

Mike Roper  
Headteacher