



Aspire, Grow,
Succeed



“

There is a tangible sense of community and a celebration of diversity at Allerton Grange School. Teachers and pupils have strong relationships and show great respect for each other.

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Welcome

It is with great pride that I welcome you to Allerton Grange School – a vibrant, diverse, and ambitious community where every student is supported to **Aspire, Grow, and Succeed**.

We believe that education has the power to transform lives, and we are committed to ensuring that every child leaves our school equipped with the knowledge, skills, and character to thrive in life beyond the classroom.

At Allerton Grange, we believe in setting the highest standards for everyone in our school community. We **aspire** for all students to be the very best they can be, regardless of background or ability. That means expecting excellence in behaviour, uniform, attitude, and the quality of teaching and learning. We firmly believe that high expectations lead to high achievement.

We are deeply committed to supporting personal development and growth. Our inclusive ethos ensures that every student is given the opportunity to **grow** both academically and personally. High-quality teaching, targeted intervention, and a wide range of enrichment and leadership opportunities empower our students to develop confidence, resilience, and independence. Our staff are also supported through professional development to continually grow in their roles and deliver the best possible education.

We believe that **success** looks different for every individual – and we celebrate it in all its forms.

Central to everything we do is the **KLAS curriculum**, designed to equip students with the tools they need to thrive in school and beyond.

Our school is more than a place of learning – it is a community. The dedication of our staff, the enthusiasm of our students, and the support of our families make Allerton Grange a truly special place to be.

Thank you for taking the time to learn more about us. Whether you are a prospective student, parent, or member of the wider community, I warmly invite you to visit and experience the Allerton Grange spirit for yourself.

Andrew Norrington
Headteacher



Aspire, Grow, Succeed

Allerton Grange is a warm and welcoming school with high aspirations for all. Although we are a large comprehensive school, the individual matters. We provide a high-quality education that encompasses academic ambition alongside a wide range of enrichment, careers, community and leadership opportunities.

School values are an intrinsic part of life at Allerton Grange

- Working together to achieve our full potential
- Inspiring confident, creative and independent learners
- Celebrating our diverse school community, fostering tolerance and respect
- Developing active and responsible citizens within and beyond the school community.

We are committed to ensuring that all students have the subject knowledge, the vocabulary, the experiences and the character to succeed in their chosen field. Allerton Grange students are proud of their education and the future opportunities it gives them.



KLAS Curriculum

At Allerton Grange School, our rigorous and knowledge-rich curriculum is designed to empower all students and ensure they understand the changing world around them. It provides students with cultural literacy and context for their learning. This focus on broad and powerful knowledge is the most effective way to narrow the gap between demographic groups.

Lessons are characterised by consistently high expectations and challenge for all students; we expect them to read widely and use crucial subject terminology fluently.

We believe in developing the whole child. Our curriculum, therefore, encompasses the vast range of enrichment opportunities available, from performing arts and sports clubs to work with universities and employers. Opportunities are also available for trips abroad.

Ultimately, the Allerton Grange student aspires, grows and succeeds, going out into the world as a confident and intellectually curious member of society. This curriculum forms the basis of what we refer to as the Allerton Grange School cornerstones or the KLAS curriculum.



Pupils' behaviour is excellent. They are attentive in lessons and move around the school site quietly and sensibly. Pupils are polite and well mannered. They are happy and have positive attitudes to learning.



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Our **KLAS curriculum** is central to the Allerton Grange school experience, ensuring that all students learn powerful subject knowledge, literacy skills and have broad experiences that will enable them to grow as well-informed, thoughtful and compassionate young people.

Knowledge

Our ambitious curriculum is deliberately sequenced to take students on a knowledge journey through a broad range of subjects. They learn the key knowledge of each separate discipline and how this knowledge interacts across subjects to create a deeper understanding of the world in which we live.

In Year 7, for example, students explore literature from Homer to modern voices to answer the question of 'What does it mean to be human?'. History explores questions such as why Ancient Rome is remembered as so influential and Physics examines waves, light and space through theory work and practicals.

Classroom learning supports students to embed this powerful knowledge into long term memory; the curriculum is built in a way that builds connected knowledge over time.





Literacy

As an Allerton Grange cornerstone, literacy is woven through the curriculum; strong literacy skills are the gateway to academic success. Students learn a wealth of vocabulary to be able to engage with our ambitious curriculum and also to function effectively in the modern world.

Our aim is for all students to develop a love of reading. Form time sessions include our DEAR (Drop Everything And Read) time, where form tutors read a broad range of texts aloud to students to share the enjoyment of a book and enhance cultural capital. Weekly reading sessions, led by an English teacher, focus on enhancing reading fluency.

A current focus in school is developing oracy. If students can articulate their knowledge with confidence, that are more likely to be able to write it. Subject areas explicitly teach oracy and there are opportunities to participate in debating and public speaking.



Teachers have excellent subject knowledge. They deliver the curriculum consistently and revisit key concepts regularly. This helps pupils to know and remember more.



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Aspirational Enrichment

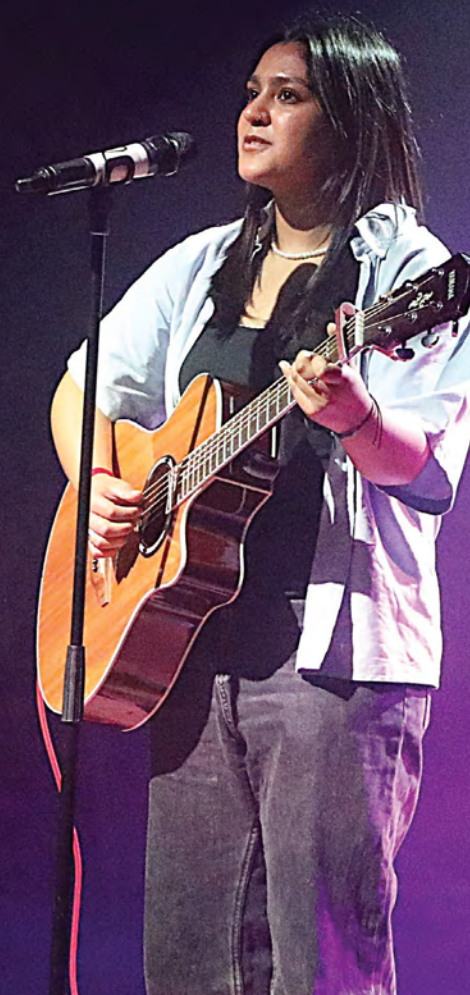
Allerton Grange has an exciting menu of aspirational enrichment activities. Our after-school clubs are a buzz of activity. Students are passionate about coding, art, photography, Latin, debating, chess and choir – to name but a few.

Music and Drama are extremely popular, with busy rehearsal and performance schedules in school, with local and international performances. The highlight of the year is our school musical, with students performing and providing technical expertise. Students work with industry professionals and our staff to develop quality performance skills.

Music lessons are available for all students. Instrument options range from traditional brass and woodwind to DJing.

Sport plays an important part at Allerton Grange. It would be difficult to imagine a school where there is more variety and opportunity for sporting success. Using our superb facilities to the full, school teams compete locally, nationally and successfully in sports such as football, rugby, netball, basketball, badminton, cricket and rounders. We are proud that our students compete for Yorkshire, England and Great Britain.

We recognise that learning away from the classroom is valuable for developing new skills and having new experiences. Many trips run each year including a Bushcraft residential in Year 7, end of year trips for all year groups, PE trips and subject field trips. The Duke of Edinburgh Award offers a popular and appealing pathway to explore leadership, enhance skills and make a difference to our community.





Service & Leadership

At Allerton Grange, students will experience a range of opportunities to Aspire, Grow and Succeed through an innovative enrichment curriculum. For one lesson per fortnight, students choose from service, leadership, performance and creativity enrichment options, all designed to equip them with a range of skills that will benefit them now and in their future careers. This includes sessions such as Music and the Deaf, Orienteering, First Aid, Essential Economics, and Self Defence.

We believe that everyone has the potential to be a leader. Students are given opportunities to develop important leadership skills through a wide range of leadership roles. We empower them to work in partnership with staff towards shared goals, making our school community more dynamic and vibrant.

Our democratic Student Council has a voice in decision making at school level and organising charity events including the annual Food Bank collection and Culture Day celebrations.

We have a range of Student Ambassador roles in school giving students the chance to represent the school in the community, support school events and take on responsibility for projects.

Our Sports Leaders even teach small groups at primary schools and help the PE Team to run school sports days.



Useful leadership initiatives help develop pupils' sense of responsibility. For example, pupil leaders organise events diligently that benefit others, such as an Easter egg hunt to raise money for a local hospice.



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Learning for All

We are an inclusive and diverse school, experienced in nurturing different abilities and talents.

We have very high expectations for all of our students from their first day. Each curriculum area has a member of staff proactively ensuring that opportunities are provided to excel within and beyond the curriculum. A range of enrichment activities, such as Aim High, provide mentoring, guidance and exciting opportunities for students aspiring to careers in medicine, dentistry and veterinary sciences, and other courses at top universities.

Students with Special Educational Needs and Disabilities (SEND) are offered comprehensive support from highly trained staff in each curriculum area of our accessible buildings. We work closely with professionals from Education, Health, and Social Care to ensure that provision enables good progress.

Allerton Grange is the only specialist high school provision in Leeds for deaf and hearing impaired students. English lessons are taught in the DAHIT base; mainstream lessons with specialist support are accessed for all other subjects with additional sessions in the base to support this learning. Deaf students are fully integrated; we value their contribution to the life of the school.



Pupils with special education needs and/or disabilities (SEND) are identified quickly. They receive the support they need to learn the curriculum.



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Student Wellbeing

Our Behaviour and Welfare Team provide exceptional pastoral care for our students.

Staff in this team are all non-teaching, dedicating their time to supporting students, where and when it is needed, and proactively keeping in touch with parents and carers. Attendance, punctuality, behaviour and progress are monitored, with swift intervention where school expectations are not being met and rewards where they are.

Our parent surveys have consistently shown that students feel safe and cared for at Allerton Grange. Mental health and wellbeing is taken seriously. This also gives them an opportunity to reflect on their successes and identify their needs with a member of staff they know well.

We work closely with our feeder primary schools to provide a smooth transition for our Year 7 students. The Transition Team visits primary schools to meet students and their teachers, and we hold Transition Days to help students get to know us and settle into life at Allerton Grange.



Students say they are safe at school and trust adults to help them.



Red Kite Alliance Review 2024

Community

At Allerton Grange, we believe that our most important partnership is with our students and their families. We actively work to keep parents involved in their child's education.

We benefit from working in partnership with local and national businesses, a range of universities, professionals in various fields, our feeder primary schools, and local community groups. This enriches our taught curriculum and allows students to have new experiences within and beyond school.

After listening to parental views, we have invested in apps to allow parents to receive personalised live updates on a range of information, including behaviour, achievements and homework set. Our Leadership Team offer weekly drop-in sessions for individual parents or carers to discuss school matters, and the Behaviour and Welfare Team are available throughout the day.



The Culture Day assembly really was a special and wonderful experience for those taking part and for those in the audience. It was very engaging and fully inclusive.



Red Kite Alliance Review 2024





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