



Allerton Grange School

Accessibility Policy Statement 2020-21

Designated Lead: Patrick Fletcher, Director of Finance & Facilities

Reviewed January 2020

Review cycle: 1 year

Next review: January 2021

ACCESSABILITY POLICY STATEMENT

Allerton Grange School recognises that many of its pupils, visitors and staff, whether disabled or otherwise, have individual needs when seeking to make use of the school and facilities. However, Allerton Grange School also recognises the fact that for some users, the nature of their disabilities may mean that they experience specific difficulties related to accessing education at the school, and the physical environment.

As part of its ongoing commitment to Equal Opportunities and the delivery of an inclusive educational service, Allerton Grange School will endeavour to ensure that disabled people receive the same standards of service as everyone else.

In the light of this, Allerton Grange School aims to:

- Communicate to all staff that our policy for the provision of educational services ensures the inclusion of disabled people. Such communications will address the legal obligation of individuals and the organisation as a whole.
- Provide appropriate disability awareness training for staff, which will explain the policy of the school towards disabled users and the effective implementation of access improvements.
- Address acts of disability discrimination via existing conduct codes, where appropriate.
- Encourage suppliers, contractors, to adopt similar policies toward disabled people.

Allerton Grange School aims to work closely with disabled students, their families and any relevant outside agencies in order to remove or minimise any potential barriers to learning, which puts them at a disadvantage, but allows them to learn, achieve and participate fully in school life. In order to ensure that the services it provides, as far as it is reasonably practicable, effectively meet the needs of disabled customers, Allerton Grange School will:

- Consult with disabled students, parents\carers, staff and disability organisations.
- Plan to make access improvements to enable disabled people to use its services. Furthermore, Allerton Grange School will effectively communicate their availability to both students and staff.
- Regularly review whether its education and other services are both accessible and effective, and take appropriate action
- Monitor the implementation and effectiveness of this policy on a regular basis.

- Operate an accessible complaints procedure whereby disabled people can make improvement suggestions and request assistance.