



# Year 11, Supporting Success Evening (2024-2025)

GCSE journey - 18 month long

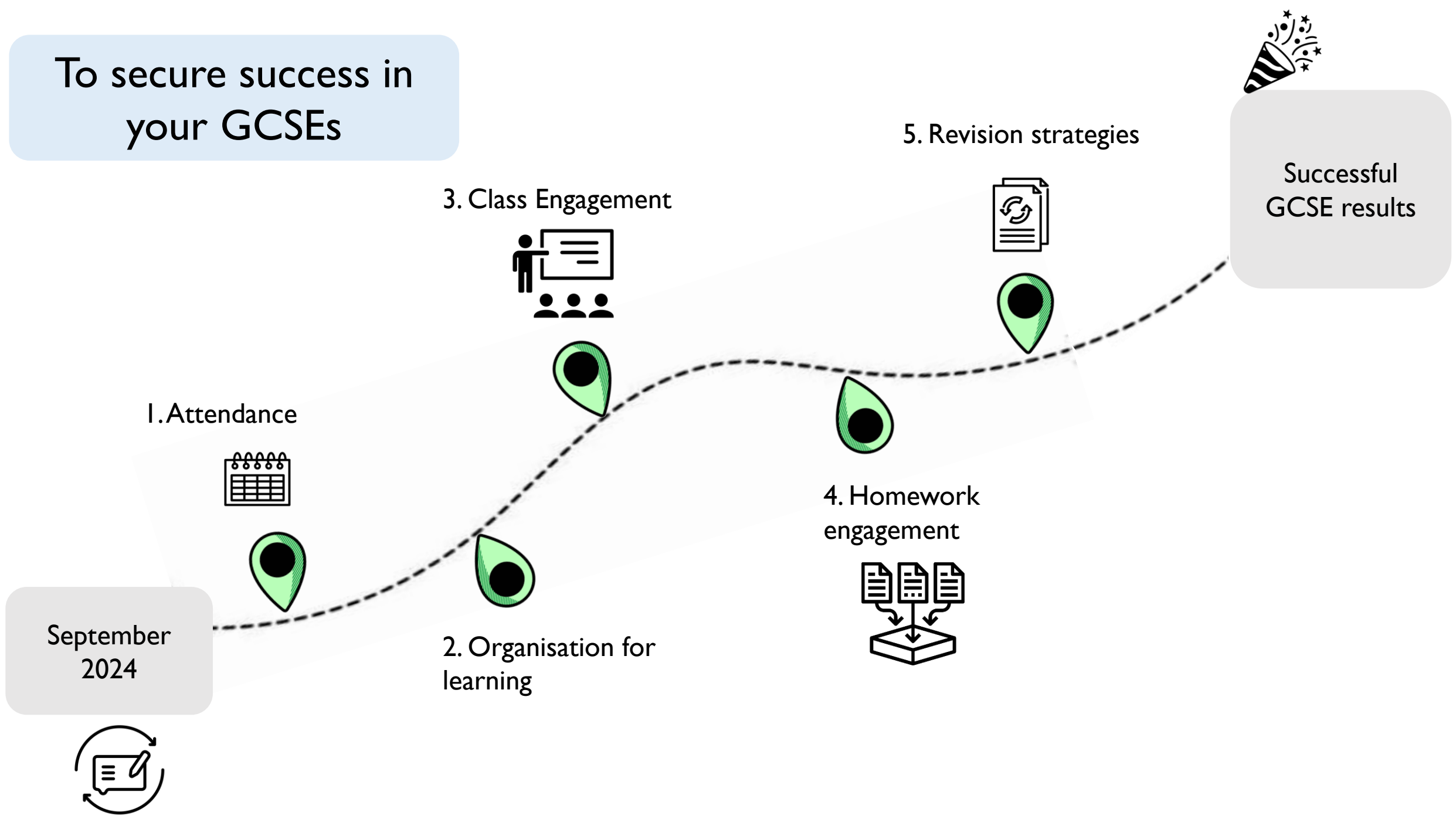
210 days left

Year 11

Year 10



# To secure success in your GCSEs



September 2024

5. Revision strategies

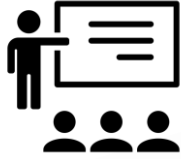
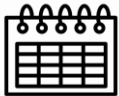
3. Class Engagement

Successful GCSE results

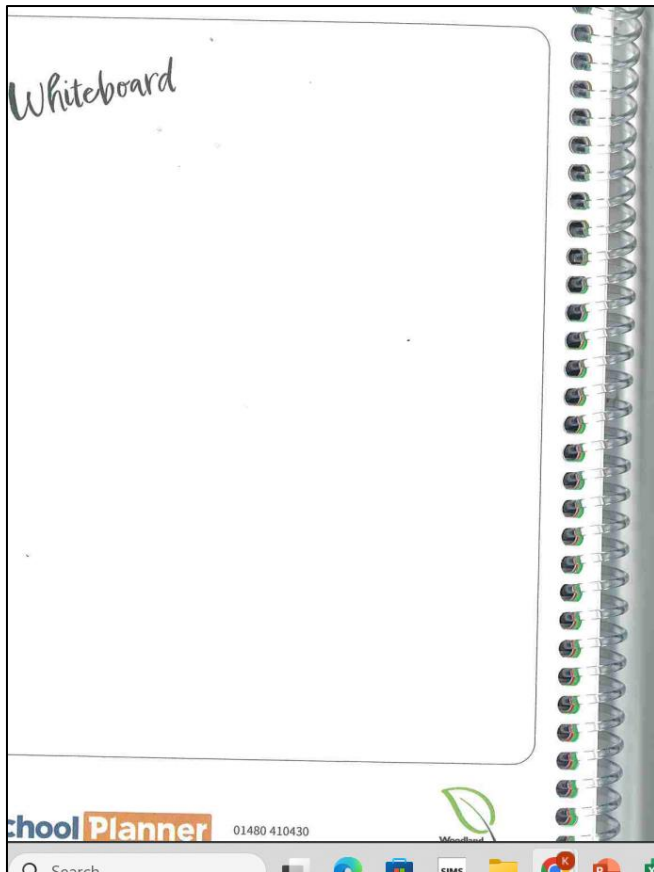
1. Attendance

4. Homework engagement

2. Organisation for learning

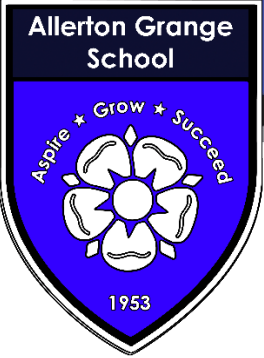


# Organisation for learning

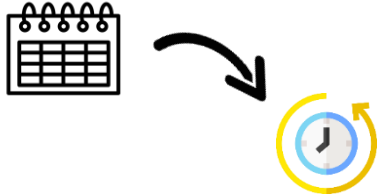


## Essential Equipment

Please note that this year, the essential equipment required for all students includes a whiteboard pen. The whiteboard pen must have black ink. As with all equipment, it is the students responsibility to replace all equipment when needed, as such the whiteboard pen must be replaced when it runs out.



# Homework and communication



COVID-19/HOME LEARNING CENTRE PRIMARY SECONDARY CONTACT US



FEATURES

Log in

Teacher Parent Student

Enter your email address

Enter your password [Forgot password?](#)

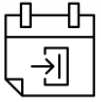
Remember me

Log in with:

# ClassCharts

 Sparx Learning



## **Key dates: GCSE year (2024-2025)**

**Report (1) - w/c 14th October**

**Parents' Consultation Evening – 13th November 2024**

**Pre-Public Examinations: 2024 – 25<sup>th</sup> November – 6<sup>th</sup> December**



**Report (2) – January 2025**

**GCSE examinations - start date – 8<sup>th</sup> May**

(need to be available for all May and all June regardless of their last GCSE date just in case of contingencies)





Correspondence

# Letter to schools and colleges October 2024

Published 3 October 2024

# Resilience arrangements and feedback



# GCSE Grading system

How the new grades compare with the old ones

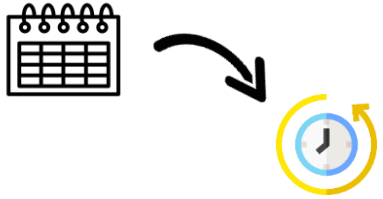
Old Grades	New Grades
A*	9
A	8
B	7
B	6
C	5
C	4 Standard Pass
D	3
E	2
F	1
G	1
U	U

Source: Ofqual

MADE FOR MUMS



## GCSE expectations



- Exceptional circumstances are exceptional
- Return to complete pre-pandemic examinations – standards and expectations
- Support your child's attendance throughout the examination period



## Malpractice and Late

- We have to inform the exam board
- Possible penalties e.g. marks deducted

# Plagiarism and Collusion

- Cheating
- Part of AGS behaviour policy
- KS4 and KS5 – examination board notification – official investigation



# Artificial intelligence

Using it is like having a computer that thinks.

AI tools like ChatGTP and Snapchat can write text, make art and create music by learning from data on the internet – they can also make things up and be subjective.



## Science

Triple Science (also known as single science or separate sciences)

Combined Science (also known as double science)

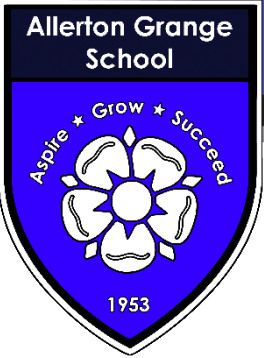
2 grade 5s is better than 3 grade 3s



A 7-week revision program for Science has been posted on classcharts. Please use this to revise.

Any further changes to triple/combined entry will be communicated ASAP after the PPEs.

Pathway decisions (triple or combined) will be communicated in January 2025.



Allerton Grange School

## Remark request process

**REQUEST MADE TO CL**  
If a student receives their results and feels that a grade is inaccurate then they can e-mail the Curriculum Leader of the subject, requesting for the script to be checked.  
**This must be done by e-mail by Monday 2nd September 2024.**

**RESPONSE OF THE CL**  
If it is found that a remark is justifiable then the school will pay for the remark.  
If it is found that there is not grounds for a remark, then the pupil's family must decide if they would like to pursue a remark and pay for the cost.

**NOTIFICATION OF THE RESULT**  
If a student has been entered for a remark, it will take approximately 20 working days for the examination board to carry out the remark. The exams officer Miss Gershaw will notify parents and pupils of the outcome.

1

### PERMISSION TO ACCESS SCRIPT

Before a script can be read by any teacher, the pupil must give their consent. Pupils can sign to consent, when they collect their results from school in August on results day.

It is useful for teachers to have this access, so they can check scripts if they have any concerns over a particular student's result.

2

3

### REVIEW PROCESS

The Curriculum Leader will check scripts from 2nd September - 19th September and will notify the parent/carer via e-mail that the script is being checked. The official mark scheme will be used to inform the teacher's professional judgement in terms of whether a remark is justified.

The CL will notify the student's parent by e-mail or phone as to whether it is justifiable for a remark by **Friday 20th September**.

4

5

### REMARK DECISION

Should a family decide to pay for the cost of a remark (approximately £50) then they must notify Miss Gershaw of this decision by e-mail (lauragershaw@allertongrange.co.uk) and they must pay for the remark by **Monday 23rd September at 3.30 p.m.**

6

## Remark process

Communicated to families in the summer term.

September 2025 decision on remarks have to be made

# Reflecting on reports

1. Monitor how well you are doing in your subjects



3. Adapt how you learn/revise

2. Reflect and evaluate the outcomes

What can you do differently to have even better success rates?

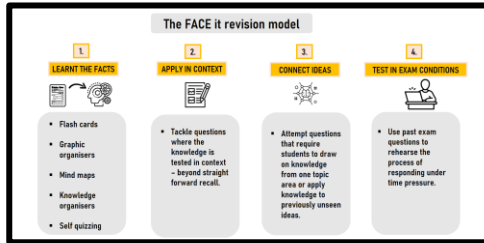
## Parental conversations about the reports:



- How are you doing?
- Are you doing the learning right?
- How could you do the learning better?



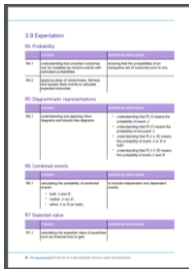
# Preparing for revision



1. Subject specific **FACE IT** revision model.  
This will help scaffold your revision techniques.



2. GCSE topic **check lists** for each paper



3. **Specification** for each unit (on website).



# Revision timetable – This should incrementally start in October half term

**Year 10 – PPE revision schedule 2024**

It is important that you take rest days and revision breaks during the holiday. You have to create a timetable that works around the plans you have with friends and family. You can blank out the days, which are appropriate days for you to taken rest breaks. It is important that you take these days off for your well-being.

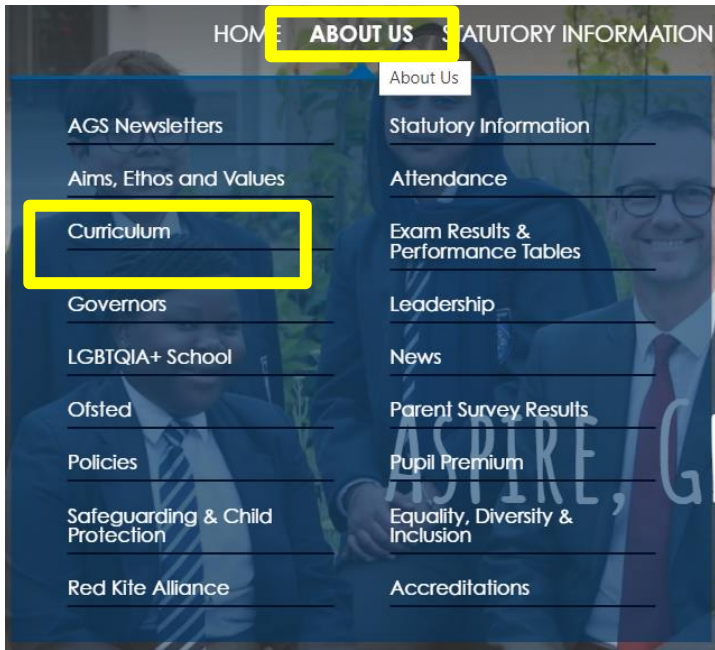
Revision Week	w/c	Day of the week	Session 1	Session 2	Session 3	Session 4	Session 5
1	Monday 12 <sup>th</sup> February	Sat 10 <sup>th</sup>					
		Sun 11 <sup>th</sup>					
		Mon 12 <sup>th</sup>					
		Tues 13 <sup>th</sup>					
		Weds 14 <sup>th</sup>					
		Thurs 15 <sup>th</sup>					
		Fri 16 <sup>th</sup>					
		Sat 17 <sup>th</sup>					
		Sun 18 <sup>th</sup>					

Break (10 mins)

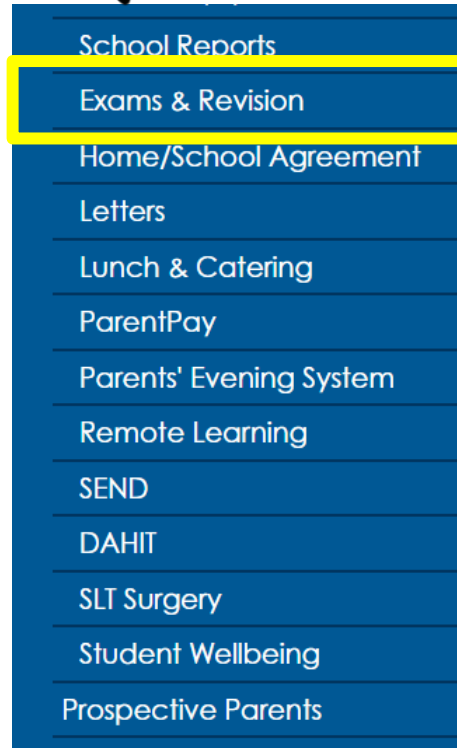
Break (10 mins)

Break (10 mins)

Break (10 mins)



1.



2.

## Online resources



YOU ARE HERE | HOME | PARENTS | CURRENT PARENTS | EXAMS & REVISION

## Exams & Revision

On this page you will find resources to support your child with their revision this year. If you require any further information or support, please do not hesitate to contact the school.

For all information concerning exams, including Policies and Procedures, please contact [Kate Moore, Assistant Headteacher](#).

### Exam timetables:

Exam timetables will be shared here when they are available.



Please note that timetables are subject to change.

All Year 11 and Year 13 students who have sat exams must be available to come back into school, during the contingency widow, which is until 1 July 2024. Therefore, even if your child has completed their exams they must not go on holiday, until 1 July.

We wish you all the best in your exams!

**Revision Resources for GCSEs and A levels:**

3.

## Creating an environment for concentration



- Leave mobile phones in a different room.

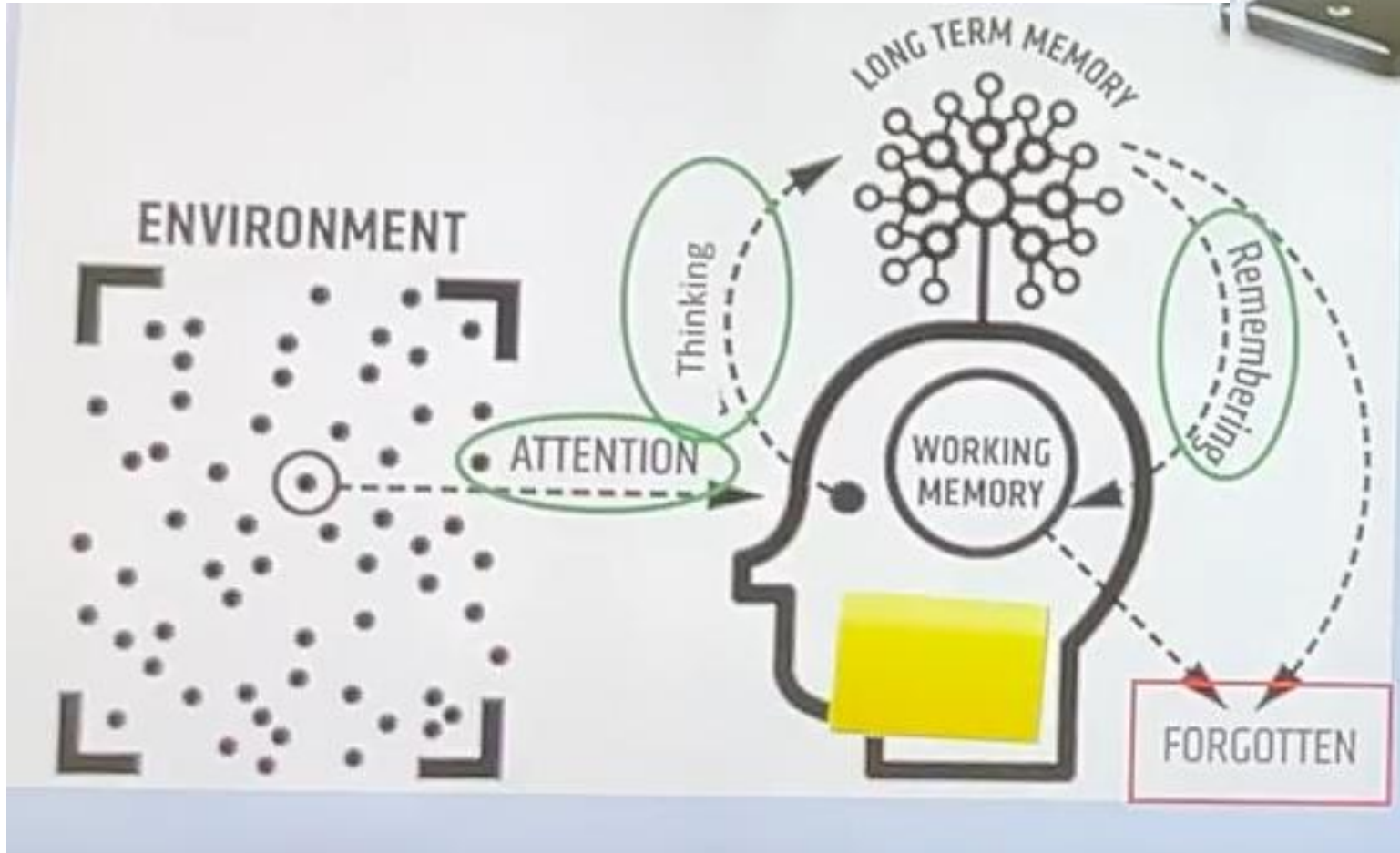


- Work with a clear desk.

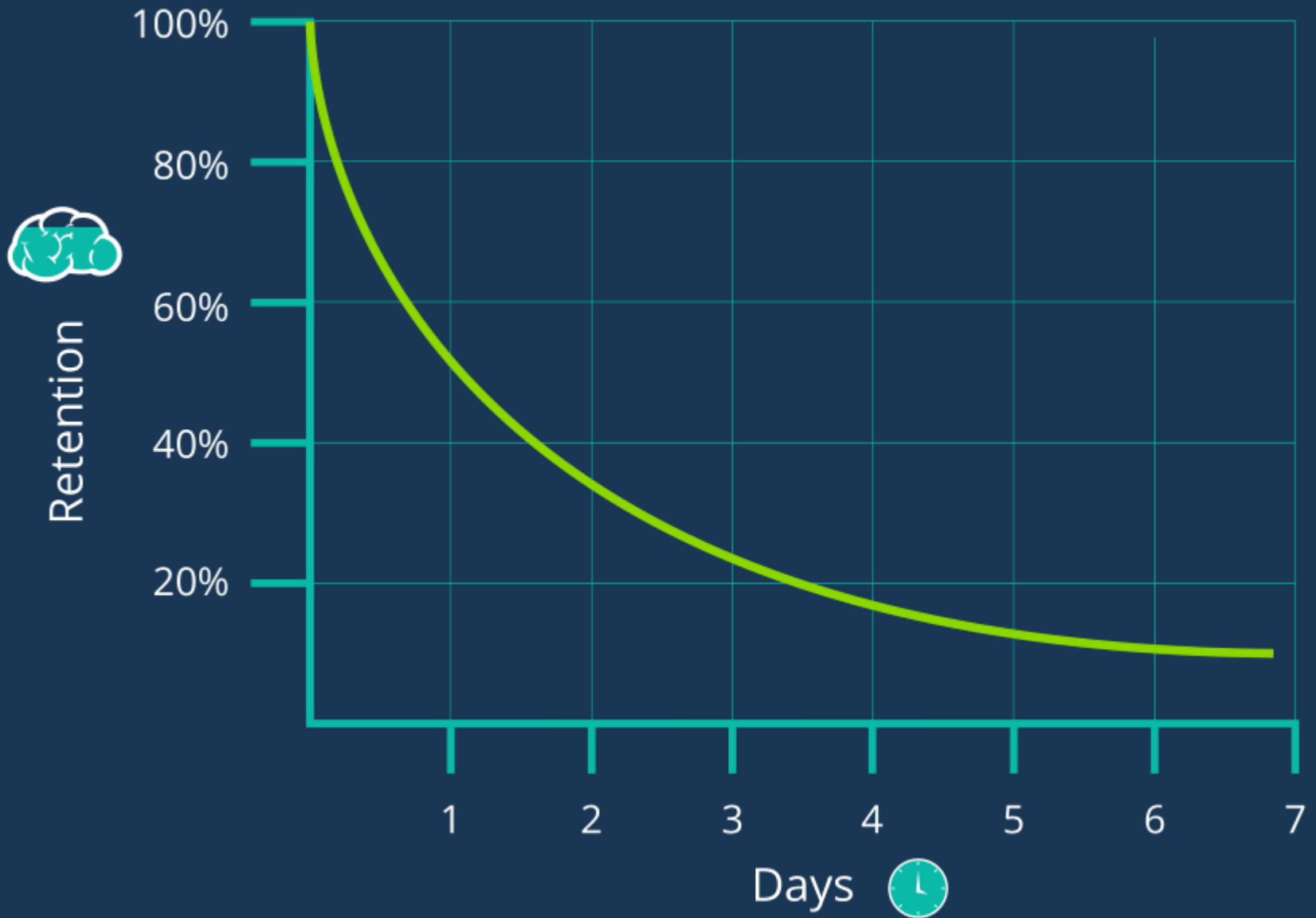


- Quiet Space.

# How students' learn?



# THE FORGETTING CURVE



# The FACE it revision model

1.

## LEARNT THE FACTS



- Flash cards
- Graphic organisers
- Mind maps
- Knowledge organisers
- Self quizzing

2.

## APPLY IN CONTEXT



- Tackle questions where the knowledge is tested in context – beyond straight forward recall.

3.

## CONNECT IDEAS



- Attempt questions that require students to draw on knowledge from one topic area or apply knowledge to previously unseen ideas.

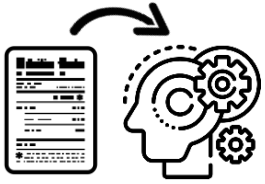
4.

## TEST IN EXAM CONDITIONS



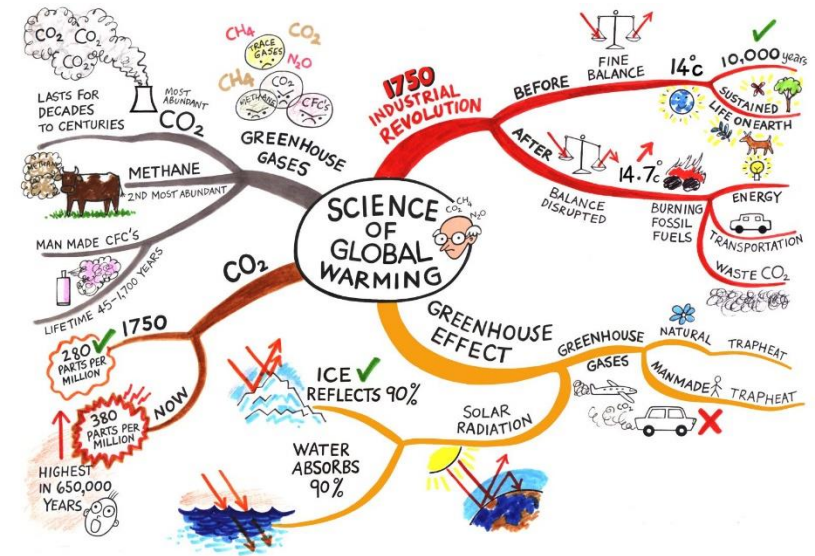
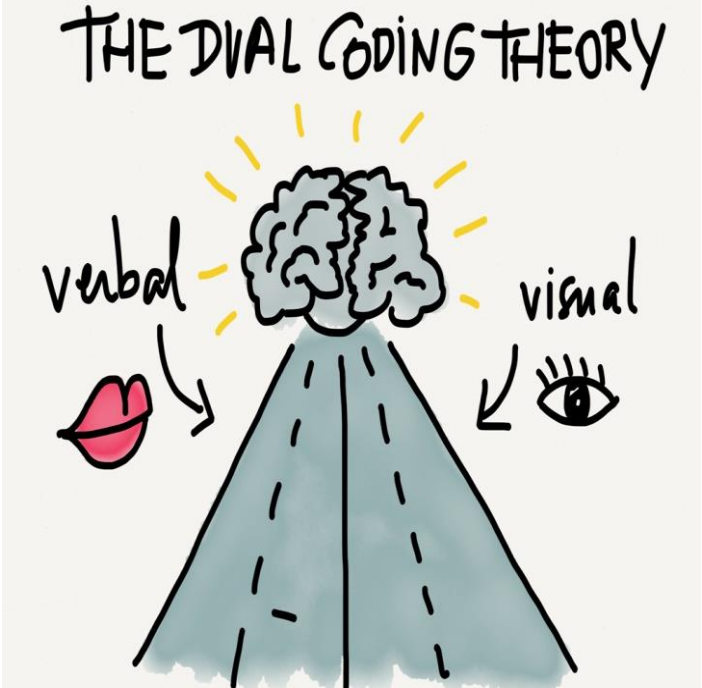
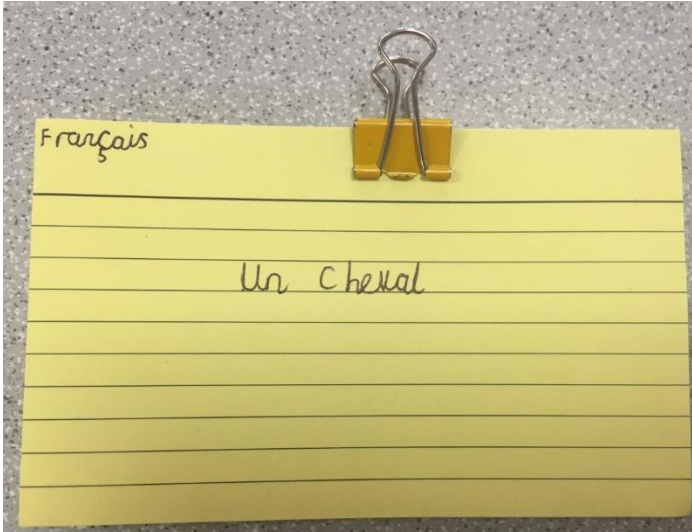
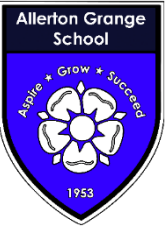
- Use past exam questions to rehearse the process of responding under time pressure.





1.

# LEARNT THE FACTS





2.

## APPLY IN CONTEXT



2

Why is Jack being so loud and active?

- He wants to show Ralph he is truly sorry for his actions
- He is showing the other boys how happy he is
- He is pretending there is nothing wrong

3

What is meant by 'Ralph asserted his chieftainship'?

- Ralph gives up being the leader
- Ralph shows everybody who is the boss
- Ralph allows Jack to take over temporarily

4

Which expression is a metaphor for the breakdown of Ralph and Jack's relationship?

- 'A little of the tension died'
- 'No one, not even Jack, would ask him to move'
- 'They were on different sides of a high barrier'

5

Read the following extract in which Piggy criticises Jack for letting the signal fire

## Edexcel GCSE History Revision Checklist

## Paper 1: Section A Western Front 1914-1918

Use this revision checklist to help you keep track of all the topics you need to revise for your exam. You need to have a confident grasp of the knowledge about each event. Try revising facts and key features about each event and recalling the key points and details on paper. Try to answer at least one exam question for each event.

	Topics	You should be able to	Check	Now practice an exam question:	Check
1. Wider context of WWI	The trench system (p. 33-34)	<ul style="list-style-type: none"> <li>Describe what is meant by a trench</li> <li>Explain why trench warfare was used during WWI</li> <li>Describe the features of a trench system and their purpose (No Man's land; frontline trench; dug-outs; zigzag communication trench; support and reserve trench)</li> </ul>	<input type="checkbox"/>	Describe two features of the support trench system on the Western Front. [4 marks] – <b>Sample paper</b>	<input type="checkbox"/>
	Challenges of the landscape (p. 34)	<ul style="list-style-type: none"> <li>Describe how the exposed open trenches were affected by climate and weather</li> <li>Describe the impact that fertiliser in the soil had for infections such as gas gangrene</li> <li>Describe the diversity of terrain over 750km (wide open farmland, hills, valleys)</li> <li>Describe how this terrain made evacuation of injured soldiers challenging</li> </ul>	<input type="checkbox"/>		
	Key battles (p. 33)	<ul style="list-style-type: none"> <li>Describe the importance of the <b>Ypres Salient</b> as a location to defend (Channel ports)</li> <li>Describe the use of tunnelling and mines at <b>Hill 60 (1915)</b> to change landscape</li> <li>Describe the use and effects of chlorine gas at the <b>Second Battle for Ypres (1915)</b></li> <li>Describe the vast numbers of casualties from the <b>Battle of the Somme (1916)</b> and the impact this had on the evacuation chain and experiences of medical staff</li> <li>Describe the use of tunnelling into chalky ground to expand caves at <b>Arras (1917)</b></li> <li>Describe the rain waterlogged conditions at the <b>Battle of Passchendaele (1917)</b></li> <li>Describe how tanks were used to navigate tricky terrain at <b>Battle of Cambrai (1917)</b></li> </ul>	<input type="checkbox"/>	Relevant as broader context for analysis of any source	
2. The evacuation chain	The evacuation chain (p. 35)	<ul style="list-style-type: none"> <li>Describe the location, conditions and treatment offered at each stage of the evacuation chain: stretcher-bearers; RAP; ADS; CCS and base hospitals.</li> <li>Explain why complex operations could only be carried out at base hospitals.</li> </ul>	<input type="checkbox"/>	Describe two features of the dressing stations where injured soldiers might be taken to receive treatment. [4 marks] – <b>2021</b>	<input type="checkbox"/>
	Transportation (p. 34)	<ul style="list-style-type: none"> <li>Describe the different reasons why moving injured soldiers was challenging (rescued from frontlines under fire; shelling caused craters, fertiliser in soil meant infection)</li> <li>Describe the different methods of transportation and their limitations (stretcher-bearers; horses; motorised ambulances; barges; trains; hospitals boats).</li> </ul>	<input type="checkbox"/>	How useful are Sources A and B for an enquiry into the system for dealing with injured soldiers on the Western Front? [8 marks] – <b>Specimen paper</b> <a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/specification-and-sample-assessments/gcse-history-paper-1-specimen-papers.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/specification-and-sample-assessments/gcse-history-paper-1-specimen-papers.pdf</a> Page 44/45	<input type="checkbox"/>
	The RAMC and FANY (p. 35)	<ul style="list-style-type: none"> <li>Describe the role of the RAMC in overseeing the system.</li> <li>Describe the role of the FANY in supporting the RAMC's work</li> </ul>	<input type="checkbox"/>	How useful are Sources A and B for an enquiry into the work of the stretcher bearers on the Western Front? [8 marks] – <b>2019</b> <a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/exam-materials/1H10_11_que_20190604.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/exam-materials/1H10_11_que_20190604.pdf</a> pages 18/19	<input type="checkbox"/>
	The Underground Hospital at Arras (p. 35)	<ul style="list-style-type: none"> <li>Describe the hospital created in the tunnels and caves at Arras from 1916.</li> <li>Explain why this hospital was unique in terms of the care so close to the front lines.</li> <li>Explain why the underground hospital had to be abandoned in 1917.</li> </ul>	<input type="checkbox"/>	How useful are Sources A and B for an enquiry into the treatment of battle injuries by medical staff on the Western Front? [8 marks] – <b>2018</b> <a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/exam-materials/1H10_11_que_20180605.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/exam-materials/1H10_11_que_20180605.pdf</a> Page 18	<input type="checkbox"/>
			<input type="checkbox"/>	Describe two features of the Underground Hospital at Arras. [4 marks] – <b>2022</b>	<input type="checkbox"/>



4.

# TEST IN EXAM CONDITIONS

Please check the examination details below before entering your candidate information

Candidate surname	Other names
<b>Pearson Edexcel</b>	Centre Number
<b>GCSE (9-1)</b>	Candidate Number
<b>Tuesday 9 June 2020</b>	
Morning (Time: 1 hour 20 minutes)	Paper Reference <b>1HI0/31</b>
<b>History</b>	
<b>Paper 3: Modern depth study</b>	
<b>Option 31: Weimar and Nazi Germany, 1918-39</b>	
<b>You must have:</b> Sources/Interpretations Booklet (enclosed)	Total Marks

**Instructions**

- Use **black** ink or ball-point pen.
- Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Answer the questions in the spaces provided  
– there may be more space than you need.

**Information**


- The total mark for this paper is 52.
- The marks for **each** question are shown in brackets  
– use this as a guide as to how much time to spend on each question.
- The marks available for spelling, punctuation, grammar and use of specialist terminology are clearly indicated.

**Advice**


- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over >

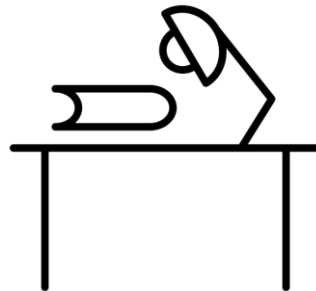
P62465A  
©2020 Pearson Education Ltd.  
1/1/1



P 6 2 4 6 5 A 0 1 1 6



- Silent conditions at a table/desk.
- Stick to the precise timings of the examination.



1 hour 20 minute



# **AGS examination boards: GCSE**

## **AQA**

Art (3D design, fine art, photography and textiles)

Biology

Chemistry

Physics

Combined Science

Drama

English Language

English Lit

French

Spanish

German

Geography

PE

RS (Short course and full course)

## **Edexcel**

Business

History

Maths

## **OCR**

Classics

Comp Science

Health & Social Care

## **WJEC**

Music

Hospitality

## **VTCT**

Hair & beauty

# Post – 16

# Options and Applications

# Careers Support

Mrs Mills is the Allerton Grange Careers Lead



[louisemills@allertongrange.com](mailto:louisemills@allertongrange.com)

**I work Monday - Thursday**



# BTEC vs A Levels for University

BTEC Level 3 Extended Diploma*	UCAS Point	A Level Grades
D* D* D*	168	A* A* A*
D* D* D	160	A* A* A
D* D D	152	A* A A
D D D	144	A A A
D D M	128	A A C
D M M	112	A C C
M M M	96	C C C
M M P	80	C C E
M P P	64	C E E
P P P	48	E E E

## Considerations

- University course
- The university
- What post-16 option will give me the best result?
- Post-16 course/s

# DO YOU KNOW YOUR LEVELS?



# Applications and Deadlines

- All colleges will consider applications as soon as they are made.
- Applications will open in October (each college will vary slightly)
- The majority of 6<sup>th</sup> Form Colleges will close applications in December
- Do some research and be informed (grade requirements for specific courses/professions)
- Students **MUST** to make a minimum of TWO applications! This includes a back-up.

# Careers Support – Key Dates

- Thursday 3 October from 4.30-6.30pm - AGS Careers Fair.
- From Monday 14 October – students can drop-in to the library during lunchtime to speak to Mrs. Mills (I am also very often in the Year 11 pod during form times).
- Thursday 14th November - Year 11 Mock Interviews
- The letter sent out earlier this term has the dates for local college open days, copies are also available this evening.
- Allerton Grange Sixth Form Open Evening is at 6pm on Thursday 7 November.

# Apprenticeships

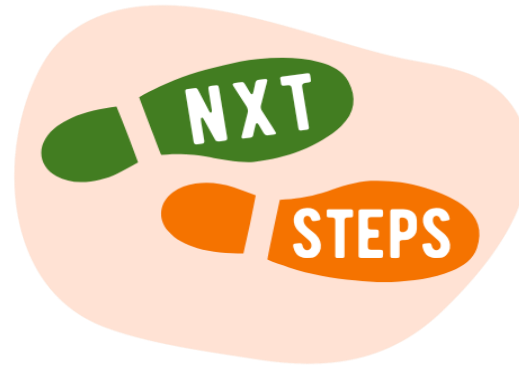
- Apprenticeships are becoming more and more popular, as they are mutually beneficial for employers and employees.
- Apprenticeships are usually 80% work and 20% college.
- Apprenticeships are available in a wide range of jobs and industries.
- Students often apply directly to the company for an apprenticeship, in the same way as you apply for jobs.
- Leeds City College does offer some apprenticeships which are advertised on their website.
- Leeds College of Building also offers apprenticeships, but the student must find their own employer.
- Students who have 4 or more passes at GCSE can apply for Level 3(Advanced) apprenticeships. Students who do not have 4 passes can apply for Level 2 (Intermediate) apprenticeships.



# Apprenticeships – where to find them

- The government apprenticeships website
- Company websites
- Job websites (Reed, Indeed, Monster Jobs etc.)
- LinkedIn
- UCAS
- Contacts!

# What happens if my child is struggling to find a place on a course at college next September?





# How to make your home a revision-friendly environment



## Well-being

- Exam worry - normal
- Talk to friends and family
- Ask for help.
- Be kind to yourself
- Plan in breaks – exercise
- Plan fun!
- Eat well
- Don't compare yourself to others
- Pastoral teams - contact

Kooth, Samaritans, ChildLine, The Education Hub