| YEAR 7 - Pi                     | KS3 Maths Progress  |  |
|---------------------------------|---|--|
| ΓERM                            | UNIT / LESSON   | OBJECTIVES   |
| AUTUMN                          | 1 Analysing and displaying data   |  |
|                                 | 1.1 Tables and pictograms   | Find information from tables and pictograms.   |
|                                 | 1.2 Bar charts  | Find information from bar and bar-line charts.   |
|                                 |   | Display data using bar and bar-line charts.  |
|                                 | 1.3 Grouped data  | Organise data using a tally chart.   |
|                                 |   | Understand and use frequency tables.   |
|                                 |   | Understand and draw a grouped bar chart.   |
|                                 | 1.4 Mode and modal class  | Find the mode of a set of data.  |
|                                 |   | Find the modal class of a set of data.   |
|                                 | 1.5 Range and median  | Find the range and median of a set of data.  |
|                                 |   | Compare sets of data using their range, mode and   |
|                                 |   | median   |
|                                 | 1.6 Mean  | Calculate the mean of a set of data.   |
| AUTUMN                          | 2 Calculating   |  |
|                                 | 2.1 Adding  | Add numbers together in different ways.  |
|                                 |   | Round to the nearest 10.   |
|                                 |   | Approximate before adding.   |
|                                 | 2.2 Subtracting   | Subtract numbers in different ways.  |
|                                 | _   | Approximate before subtracting.  |
|                                 | 2.3 Multiplying   | Multiply numbers.  |
|                                 | 1,7,0   | Recognise multiples.   |
|                                 |   | Recognise square numbers.  |
|                                 |   | Find roots of square numbers on a calculator.  |
|                                 | 2.4 Dividing  | Divide one number by another.  |
|                                 | 2.4 Dividing  | Use times tables to help you divide.   |
|                                 |   | ose times tables to help you divide.   |
|                                 |   | Use approximation to estimate division calculation   |
|                                 | 2.5 Multiplying and dividing by 10, 100   |  |
|                                 | and 1000  | Multiply and divide by 10, 100 and 1000.   |
|                                 | 2.6 Using the four operations   | Use addition, subtraction, multiplication and  |
|                                 |   | division.  |
|                                 |   | Solve simple ratio and proportion problems.  |
|                                 |   |  |
|                                 | 2.7 Positive and negative numbers   | Use simple negative numbers.   |
|                                 | 2.7 Positive and negative numbers   | Use simple negative numbers.  Continue a sequence.   |
|                                 |   |  |
|                                 | 2.7 Positive and negative numbers  3 Expressions, functions and formulae  |  |
|                                 | 3 Expressions, functions and formulae   | Continue a sequence.   |
|                                 | 3 Expressions, functions and formulae 3.1 Using functions   |  |
|                                 | 3 Expressions, functions and formulae   | Continue a sequence.  Find outputs of simple functions.  |
|                                 | 3 Expressions, functions and formulae 3.1 Using functions 3.2 Function machines   | Continue a sequence.  Find outputs of simple functions.  Describe simple functions using words or symbols  |
|                                 | 3 Expressions, functions and formulae 3.1 Using functions 3.2 Function machines 3.3 Simplify expressions  | Find outputs of simple functions.  Describe simple functions using words or symbols Simplify expressions.  |
|                                 | 3 Expressions, functions and formulae 3.1 Using functions 3.2 Function machines 3.3 Simplify expressions 3.4 Writing expressions  | Continue a sequence.  Find outputs of simple functions.  Describe simple functions using words or symbols Simplify expressions.  Write expressions given a description in words.   |
|                                 | 3 Expressions, functions and formulae 3.1 Using functions 3.2 Function machines 3.3 Simplify expressions  | Continue a sequence.  Find outputs of simple functions.  Describe simple functions using words or symbols Simplify expressions.  Write expressions given a description in words.  Substitute positive integers into simple formulae  |
|                                 | 3 Expressions, functions and formulae 3.1 Using functions 3.2 Function machines 3.3 Simplify expressions 3.4 Writing expressions  | Find outputs of simple functions.  Describe simple functions using words or symbols simplify expressions.  Write expressions given a description in words.  Substitute positive integers into simple formulae written in words.  |
|                                 | 3 Expressions, functions and formulae 3.1 Using functions 3.2 Function machines 3.3 Simplify expressions 3.4 Writing expressions  | Continue a sequence.  Find outputs of simple functions.  Describe simple functions using words or symbols Simplify expressions.  Write expressions given a description in words.  Substitute positive integers into simple formulae written in words.  Substitute integers into simple formulae written in words.  |
|                                 | 3.1 Using functions and formulae 3.1 Using functions 3.2 Function machines 3.3 Simplify expressions 3.4 Writing expressions 3.5 STEM: Using formulae  | Find outputs of simple functions.  Describe simple functions using words or symbols simplify expressions.  Write expressions given a description in words.  Substitute positive integers into simple formulae written in words.  |
|                                 | 3 Expressions, functions and formulae 3.1 Using functions 3.2 Function machines 3.3 Simplify expressions 3.4 Writing expressions  | Find outputs of simple functions.  Describe simple functions using words or symbols Simplify expressions.  Write expressions given a description in words. Substitute positive integers into simple formulae written in words.  Substitute integers into simple formulae written in expressions given a description in words.  |
| LUTUMN                          | 3.1 Using functions and formulae 3.1 Using functions 3.2 Function machines 3.3 Simplify expressions 3.4 Writing expressions 3.5 STEM: Using formulae  | Find outputs of simple functions.  Describe simple functions using words or symbols simplify expressions.  Write expressions given a description in words. Substitute positive integers into simple formulae written in words. Substitute integers into simple formulae written in letter symbols.  Write simple formulae using words and letter   |
| LUTUMN                          | 3.1 Using functions and formulae 3.1 Using functions 3.2 Function machines 3.3 Simplify expressions 3.4 Writing expressions 3.5 STEM: Using formulae  3.6 Writing formulae  | Find outputs of simple functions.  Describe simple functions using words or symbols simplify expressions.  Write expressions given a description in words. Substitute positive integers into simple formulae written in words. Substitute integers into simple formulae written in letter symbols.  Write simple formulae using words and letter   |
| LUTUMN                          | 3.1 Using functions and formulae 3.1 Using functions 3.2 Function machines 3.3 Simplify expressions 3.4 Writing expressions 3.5 STEM: Using formulae 3.6 Writing formulae   | Continue a sequence.  Find outputs of simple functions.  Describe simple functions using words or symbols Simplify expressions.  Write expressions given a description in words. Substitute positive integers into simple formulae written in words. Substitute integers into simple formulae written in tetter symbols.  Write simple formulae using words and letter symbols.  Read information from real-life graphs.   |
| LUTUMN                          | 3 Expressions, functions and formulae 3.1 Using functions 3.2 Function machines 3.3 Simplify expressions 3.4 Writing expressions 3.5 STEM: Using formulae  3.6 Writing formulae  4 Graphs 4.1 Real-life graphs  | Find outputs of simple functions.  Describe simple functions using words or symbols simplify expressions.  Write expressions given a description in words. Substitute positive integers into simple formulae written in words. Substitute integers into simple formulae written in tetter symbols.  Write simple formulae using words and letter symbols.  Read information from real-life graphs. Draw graphs to show change over time.   |
| LUTUMN                          | 3.1 Using functions and formulae 3.1 Using functions 3.2 Function machines 3.3 Simplify expressions 3.4 Writing expressions 3.5 STEM: Using formulae 3.6 Writing formulae   | Continue a sequence.  Find outputs of simple functions.  Describe simple functions using words or symbols Simplify expressions.  Write expressions given a description in words.  Substitute positive integers into simple formulae written in words.  Substitute integers into simple formulae written in tetter symbols.  Write simple formulae using words and letter symbols.  Read information from real-life graphs.  Draw graphs to show change over time.  Write the coordinates of points on a grid.  |
| LUTUMN                          | 3.1 Using functions and formulae 3.1 Using functions 3.2 Function machines 3.3 Simplify expressions 3.4 Writing expressions 3.5 STEM: Using formulae  3.6 Writing formulae  4 Graphs 4.1 Real-life graphs   | Continue a sequence.  Find outputs of simple functions.  Describe simple functions using words or symbols Simplify expressions.  Write expressions given a description in words. Substitute positive integers into simple formulae written in words.  Substitute integers into simple formulae written in letter symbols.  Write simple formulae using words and letter symbols.  Read information from real-life graphs.  Draw graphs to show change over time.  Write the coordinates of points on a grid.  Plot points from their coordinates.  |
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| LUTUMN                          | 3.1 Using functions and formulae 3.1 Using functions 3.2 Function machines 3.3 Simplify expressions 3.4 Writing expressions 3.5 STEM: Using formulae  3.6 Writing formulae  4 Graphs 4.1 Real-life graphs   | Continue a sequence.  Find outputs of simple functions.  Describe simple functions using words or symbols Simplify expressions.  Write expressions given a description in words. Substitute positive integers into simple formulae written in words.  Substitute integers into simple formulae written in tetter symbols.  Write simple formulae using words and letter symbols.  Read information from real-life graphs.  Draw graphs to show change over time.  Write the coordinates of points on a grid.  Plot graphs of simple functions.   |
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| AUTUMN                          | 3 Expressions, functions and formulae 3.1 Using functions 3.2 Function machines 3.3 Simplify expressions 3.4 Writing expressions 3.5 STEM: Using formulae  3.6 Writing formulae  4 Graphs 4.1 Real-life graphs 4.2 Coordinates 4.3 Graphs of functions  4.4 STEM: Scientific graphs | Find outputs of simple functions.  Describe simple functions using words or symbols Simplify expressions.  Write expressions given a description in words. Substitute positive integers into simple formulae written in words. Substitute integers into simple formulae written in teter symbols.  Write simple formulae using words and letter symbols.  Read information from real-life graphs. Draw graphs to show change over time.  Write the coordinates of points on a grid. Plot points from their coordinates. Plot graphs of simple functions. Read values from graphs. Draw ligraphs to show relationships between  |
| AUTUMN                          | 3.1 Using functions and formulae 3.1 Using functions 3.2 Function machines 3.3 Simplify expressions 3.4 Writing expressions 3.5 STEM: Using formulae  4.6 Graphs 4.1 Real-life graphs 4.2 Coordinates 4.3 Graphs of functions 4.4 STEM: Scientific graphs                           | Continue a sequence.  Find outputs of simple functions.  Describe simple functions using words or symbols Simplify expressions.  Write expressions given a description in words. Substitute positive integers into simple formulae written in words.  Substitute integers into simple formulae written in letter symbols.  Write simple formulae using words and letter symbols.  Read information from real-life graphs.  Draw graphs to show change over time.  Write the coordinates of points on a grid.  Plot points from their coordinates.  Plot graphs of simple functions.  Read values from graphs.  Draw line graphs to show relationships between quantities.  |
| AUTUMN                          | 3.1 Using functions 3.1 Using functions 3.2 Function machines 3.3 Simplify expressions 3.4 Writing expressions 3.5 STEM: Using formulae  4 Graphs 4.1 Real-life graphs 4.2 Coordinates 4.3 Graphs of functions 4.4 STEM: Scientific graphs  | Find outputs of simple functions.  Describe simple functions using words or symbols Simplify expressions.  Write expressions given a description in words. Substitute positive integers into simple formulae written in words.  Substitute integers into simple formulae written in letter symbols.  Write simple formulae using words and letter symbols.  Bread information from real-life graphs.  Draw graphs to show change over time.  Write the coordinates of points on a grid.  Plot points from their coordinates.  Plot graphs of simple functions.  Read values from graphs.  Draw line graphs to show relationships between quantities.  Read values from science graphs.   |
| AUTUMN                          | 3.1 Using functions and formulae 3.1 Using functions 3.2 Function machines 3.3 Simplify expressions 3.4 Writing expressions 3.5 STEM: Using formulae  4.6 Graphs 4.1 Real-life graphs 4.2 Coordinates 4.3 Graphs of functions 4.4 STEM: Scientific graphs                           | Continue a sequence.  Find outputs of simple functions.  Describe simple functions using words or symbols Simplify expressions.  Write expressions given a description in words.  Substitute positive integers into simple formulae written in words.  Substitute integers into simple formulae written in letter symbols.  Write simple formulae using words and letter symbols.  Read information from real-life graphs.  Draw graphs to show change over time.  Write the coordinates of points on a grid.  Plot projonts from their coordinates.  Plot graphs of simple functions.  Read values from graphs.  Draw line graphs to show relationships between quantities.  Read values from science graphs.  Understand the priority of operations.   |
| AUTUMN                          | 3.1 Using functions 3.1 Using functions 3.2 Function machines 3.3 Simplify expressions 3.4 Writing expressions 3.5 STEM: Using formulae  4 Graphs 4.1 Real-life graphs 4.2 Coordinates 4.3 Graphs of functions 4.4 STEM: Scientific graphs  | Continue a sequence.  Find outputs of simple functions.  Describe simple functions using words or symbols Simplify expressions.  Write expressions given a description in words.  Substitute positive integers into simple formulae written in words.  Substitute integers into simple formulae written in tetter symbols.  Write simple formulae using words and letter symbols.  Read information from real-life graphs.  Draw graphs to show change over time.  Write the coordinates of points on a grid.  Plot graphs of simple functions.  Read values from graphs.  Draw line graphs to show relationships between quantities.  Read values from science graphs.  Understand the priority of operations.  Understand the rules of multiplication. |
| AUTUMN  AUTUMN  END OF TERM TES | 3.1 Using functions 3.1 Using functions 3.2 Function machines 3.3 Simplify expressions 3.4 Writing expressions 3.5 STEM: Using formulae  4 Graphs 4.1 Real-life graphs 4.2 Coordinates 4.3 Graphs of functions 4.4 STEM: Scientific graphs  | Continue a sequence.  Find outputs of simple functions.  Describe simple functions using words or symbols Simplify expressions.  Write expressions given a description in words.  Substitute positive integers into simple formulae written in words.  Substitute integers into simple formulae written in letter symbols.  Write simple formulae using words and letter symbols.  Read information from real-life graphs.  Draw graphs to show change over time.  Write the coordinates of points on a grid.  Plot projonts from their coordinates.  Plot graphs of simple functions.  Read values from graphs.  Draw line graphs to show relationships between quantities.  Read values from science graphs.  Understand the priority of operations.   |

|                  | 5.3 Multiplication                    | Multiply 3-digit numbers by a single digit.  |
|------------------|---------------------------------------|--|
|                  |                                       | Round numbers to the nearest 100 and 1000.   |
|                  | 5.4 Division                          | Divide 3-digit numbers by a single digit.  |
|                  |                                       | Decide whether you can divide a number by 2, 5, 9  |
|                  |                                       | or 10.   |
|                  | E E Cohing problems                   | Begin to identify factors of numbers.  |
|                  | 5.5 Solving problems                  | Solve problems involving multiplication and division.  |
|                  |                                       | Use a calculator to solve multiplication and division  |
|                  |                                       | problems.  |
|                  | 5.6 Factors and primes                | Find factors of numbers.   |
|                  |                                       | Identify prime numbers.  |
|                  | 5.7 Common factors and multiples      | Recognise and use multiples, factors and primes.   |
|                  |                                       | Find common factors and common multiples.  |
|                  |                                       | Work out the HCF and LCM of two numbers.   |
|                  |                                       | Work out if a number is divisible by 3, 4 or 6.  |
| SPRING           | 6 Decimals and measures               | Fathers and the second state of the second   |
|                  | 6.1 Estimates and measures            | Estimate, and choose suitable units, to measure<br>length, mass and capacity.                    |
|                  |                                       | Draw lines to the nearest mm and measure lines to  |
|                  |                                       | the nearest cm.  |
|                  |                                       | Read a variety of scales.  |
|                  |                                       | ĺ .  |
|                  |                                       | Record estimates to a suitable degree of accuracy.   |
|                  | 6.2 Decimal numbers                   | Read and write numbers in figures and words.   |
|                  |                                       |  |
|                  |                                       | Understand, compare, order and use decimals for<br>tenths and hundredths, including in measures. |
|                  |                                       | Read and interpret scales using decimals.  |
|                  | 6.3 Metric units                      | Order metric measurements.   |
|                  | 0.5 Weetre units                      | Convert between different units of measure.  |
|                  |                                       | Read and interpret scales.   |
|                  |                                       | Record measurements.   |
|                  | 6.4 Adding and subtracting decimals   | Recognise and extend number sequences by   |
|                  |                                       | counting in decimals.  |
|                  |                                       | Add and subtract decimal numbers.  |
|                  |                                       | Extend mental methods of calculation, to include   |
|                  | 5.5.0                                 | decimals.  Round decimals to nearest whole number and  |
|                  | 6.5 Rounding                          | nearest tenth.   |
|                  |                                       | Use a calculator and interpret the display in different  |
|                  |                                       | contexts (decimals).   |
|                  | 6.6 Multiplying and dividing decimals | Consolidate and extend mental calculation methods,   |
|                  |                                       | including decimals.  Multiply and divide decimal numbers.  |
|                  | 6.7 FINANCE: Calculating with money   | Use a calculator to solve word problems involving  |
|                  |                                       | money.   |
|                  |                                       | Round amounts on a calculator to 2 decimal places.   |
| HALF-TERM TEST   |                                       |  |
| SPRING           | 7 Angles and lines                    |  |
|                  | 7.1 Right angles and lines            | Know a right angle is 90 degrees.  |
|                  |                                       | Recognise quarter, half and three-quarter turns.   |
|                  |                                       | Recognise parallel and perpendicular lines.  |
|                  | 7.2 Managuring angles 4               | Use compass points.  |
|                  | 7.2 Measuring angles 1                | Recognise acute and obtuse angles.   |
|                  |                                       | Measure acute angles.  |
|                  | 7.2 Moscuring angles 2                | Label lines and angles.  |
|                  | 7.3 Measuring angles 2                | Recognise acute, obtuse and reflex angles.   |
|                  | 7.4 Drawing and estimating angles     | Measure obtuse angles.   |
|                  | 7.4 Drawing and estimating angles     | Estimate the size of angles.   |
|                  | 7.5 Putting angles together           | Draw acute angles.  Find missing angles on a straight line.                                      |
|                  | 7.5 . George angles together          | Find missing angles round a point.   |
| END OF TERM TEST |                                       | angles round a point   |
| SUMMER           | 8 Measuring and shapes                |  |
|                  | 8.1 Shapes                            | Identify triangles, squares and rectangles.  |
|                  |                                       | ,  |

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|                  |                                       | Recognise the properties of triangles, squares and                          |
|------------------|---------------------------------------|---|
|                  |                                       | rectangles.   |
|                  | 0.00                                  | Describe the line symmetry of triangles,                                    |
|                  | 8.2 Symmetry in shapes                | quadrilaterals and other shapes.  |
|                  | 8.3 More symmetry                     | Solve problems using line symmetry.   |
|                  | 6.5 More symmetry                     |   |
|                  |                                       | Describe rotational symmetry.   |
|                  | 8.4 Regular polygons                  | Identify polygons.  Understand the line and rotational symmetry of          |
|                  |                                       |   |
|                  | 8.5 Perimeter                         | rotational polygons.  Find the perimeter of squares, rectangles and regular |
|                  | 8.5 Perimeter                         | polygons.   |
|                  |                                       | Calculate the perimeter of shapes made from                                 |
|                  |                                       | rectangles.   |
|                  |                                       | Solve problems involving the perimeter of squares                           |
|                  |                                       | and rectangles.   |
|                  | 8.6 Area                              | Use metric units to measure area.   |
|                  |                                       | Calculate the area of squares and rectangles.                               |
| SUMMER           | 9 Fractions, decimals and percentages |   |
|                  | 9.1 Comparing fractions               | Order fractions.  |
|                  |                                       | Use fractions to describe parts of shapes.                                  |
|                  | 9.2 Equivalent fractions              | Identify equivalent fractions.  |
|                  |                                       | Simplify fractions by cancelling.   |
|                  |                                       | Change an improper fraction to a mixed number.                              |
|                  | 9.3 Calculating with fractions        | Calculate simple fractions of quantities.                                   |
|                  | 9.4 Adding and subtracting fractions  | Add and subtract simple fractions.  |
|                  | 9.5 Introducing percentages           | Understand percentage as 'the number of parts per 100'.                     |
|                  |                                       | Write a percentage as a fraction or decimal.                                |
|                  | 9.6 FINANCE: Finding percentages      | Calculate percentages.  |
| HALF-TERM TEST   |                                       |   |
| SUMMER           | 10 Transformations                    |   |
| Pi 1             | 10.1 Reflection                       | Reflect a shape in a mirror line.   |
|                  | 10.2 Translation                      | Translate a shape.  |
|                  | 10.3 Rotation                         | Draw and describe rotations.  |
|                  | 10.4 STEM: Congruency                 | Identify congruent shapes.  |
| Pi 3             | Pi 3: 10.1 Quadrilaterals             | Identify the properties of quadrilaterals.                                  |
|                  | ri 3. 10.1 Quaurilaterals             | identity the properties of quadrilaterals.                                  |
| END OF TERM TEST |                                       |   |
| END OF YEAR TEST |                                       |   |