

Curriculum Attainment Indicators (CAI)

These descriptors communicate the academic attainment of your child in this subject at this point in the learning journey.

Complex	The pupil has a complex understanding of the subject at this point in the student's learning journey. They demonstrate a complex grasp of the concepts, knowledge, and skills. They can make sophisticated links between knowledge.
Secure	The student has a secure grasp of the skills/application and knowledge of a subject, at this point in the student's learning journey. In general, they can demonstrate a competent grasp of knowledge and skills in the subject.
Consolidating	The student is moving towards a secure grasp of the skills/application and knowledge of a subject, at this point in the student's learning journey. Some areas of knowledge/skills need further consolidation .
Developing	The pupil's knowledge/skills/application are emerging in this subject, but these standards are fragile and inconsistent, at this point in the student's learning journey.

Attitude to Learning (ATL) descriptors

These descriptors communicate the effort that your child places in class and for homework, for each subject.

	ATL - Lessons	ATL - Homework
A	Outstanding attitude to learning. The pupil works consistently hard in lessons; they are exceptionally engaged and strive to do their best in every lesson.	Outstanding homework effort. The pupil consistently puts a great deal of effort into their homework. The pupil consistently meets homework deadlines.
B	Good attitude to learning. The pupil generally works hard in lessons; they are generally engaged and are willing to do their best.	Good homework effort. The pupil generally tries hard to complete homework, and they rarely miss a homework deadline.
C	Inconsistent attitude to learning. The pupil sometimes works hard in lessons however their behaviour and, or engagement varies; the pupil often needs reminders to stay on task.	Inconsistent homework effort. The pupil does complete some homework, but there are gaps in completion; some pieces show that there has not been little engagement with the work.
D	Cause for concern. The pupil's behaviour in lesson is poor. Their behaviour often causes disruption, and the pupil frequently needs to be reminded to stay on task.	Cause for concern. The pupil often does not complete homework and very little or no effort is consistently made on the homework.