



## Allerton Grange Prevent Risk Assessment

Name and Title of person completing:	Date of implementation:	Date of Review:
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Approved by:	Mike Roper – Head Teacher	

Counter-terrorism strategy (CONTEST) July 2023	
Pursue	To stop terrorist attacks
Prepare	To mitigate the impact of a terrorist attack
Protect	To strengthen our overall protection against a terrorist attack
<b>PREVENT</b>	To safeguard people from becoming terrorists or supporting terrorism

### The Prevent Duty: Risk Assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office’s statutory guidance.

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Terrorism is defined as the use of violence or threat of violence in order to advance a political, religious or ideological change.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn’t exclusive to any section of society and can take many forms.

**Radicalisation** is defined as the process which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

The Prevent duty requires all schools to “have due regard to the need to prevent people being drawn into terrorism”, under the Counter-Terrorism and Security Act 2015. The duty covers all types of extremism, whether political, religious or ideological.

Our school protects our children from the risk of radicalisation, as part of our wider safeguarding duties and understands our duty to promote the spiritual, moral, social and cultural development of pupils.

To do this, we:

- Promote the fundamental British values in our curriculum
- Make sure our school is a safe space for pupils to discuss sensitive topics, including terrorism and extremism
- Ensure we have robust safeguarding procedures to identify children at risk
- Engage with our LA guidance to determine the potential risk of individuals being drawn into terrorism in our local area
- Make sure we have measures in place to protect our pupils from harmful content, including having appropriate filtering and monitoring systems
- Make sure staff receive training to help them identify pupils at risk, challenge extremist ideas, and how to act if they have a concern

The Designated Safeguarding Lead (DSL) must have Prevent awareness training which is refreshed every two years. All staff receive Prevent awareness training as part of their induction or as ongoing CPD.

This Risk Assessment will be reviewed at least annually or more frequently if required.

### **National and Local Risks**

The current terrorism threat level in the UK is Substantial. The levels are designed to give a broad indication of the likelihood of a terrorist attack. The level is set by the Joint Terrorism Analysis Centre (JTAC) and the Security Service (MI5).

- LOW means an attack is highly unlikely.
- MODERATE means an attack is possible, but not likely.
- SUBSTANTIAL means an attack is likely.
- SEVERE means an attack is highly likely.
- CRITICAL means an attack is highly likely in the near future.

National Risks	Local Risks
<p><b>Risk 1</b> Islamist Terrorism (accounts to approximately 67% of attacks since 2018). Al-Qa’ida and Daesh.</p> <p><b>Risk 2</b> Continuing societal shift to an online world have led to a wider range of sources becoming ideological influences and drivers. The internet continues to make it simpler for individuals and groups to promote and to consume radicalising content. Technology can be exploited by terrorists to publicise and glorify their attacks, radicalise people with their ideologies, and acquire resources such as weapons and money to enable attacks.</p> <p><b>Risk 3</b> Extreme Right-Wing Terrorism (accounts to approximately 22% of attacks since 2018) – Can be categorised as Cultural Nationalism, White Nationalism, White Supremacism. Patriotic Alternative Group.</p> <p><b>Risk 4</b> Attack Methodology: Explosives, Bladed/blunt Force Weapon and Vehicle with Bladed/blunt force weapon. Almost 80% of UK domestic terrorist attacks since 2018 have been carried out with bladed or blunt force weapons.</p>	<p><b>Risk 1</b> The age of those involved is decreasing.</p> <p><b>Risk 2</b> There is an increased number of people with mental health issues plus obsessive disorders.</p> <p><b>Risk 3</b> There is an increase in online radicalisation.</p> <p><b>Risk 4</b> There is evidence to suggest the length of time of people becoming radicalised is shortening.</p> <p><b>Emerging Vulnerabilities within Leeds:</b> Extreme Right-Wing Terrorism – Growing ideology, determined by an increasing number of referrals in the local area. School Massacre Attacks. 3D Printed Firearms – The cost of 3D printers has reduced along with improved printing techniques and accessibility of products. Increase in conspiracy/mis-information – extremists are using this information to draw vulnerable people via social media/ Incel – Involuntary Celibate.</p>

Leadership				
Risk/Hazard	Actions to Mitigate Risk	Risk Rating	Lead	Additional Information
The values and ethos of the school are unsuitable for promoting resilience against ideologies and promoting British Values.	<p>Allerton Grange values reflect and interlink with the British Values.</p> <p>Assembly themes also link to the British Values and School Values.</p> <p>Both values are reinforced via our PSHCE Curriculum – the Values underpin the topic areas and content delivered.</p> <p>Opportunities to promote British values are clearly identified within all curriculum areas – within their curriculum 5 year plan, explicit reference to how each lesson contributes to the promotion of the British Values and SMSC. This is in place for every curriculum area and every year group.</p> <p>Allerton Grange has a range of initiatives and activities that promote the spiritual, moral, social and emotional needs of children aimed at protecting them from radicalisation and extremist influences.</p>	G	<p>SLT</p> <p>DSL</p> <p>Deputy Headteacher (Quality of Education)</p> <p>Assistant Headteacher (Personal Development)</p>	<p>British Values are displayed around Allerton Grange.</p> <p>Allerton Grange Values are displayed around Allerton Grange and are also in pupil planners.</p> <p>Allerton Grange website has pages dedicated to British Values and Prevent.</p>
Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to risk of extremism.	<p>The Designated Safeguarding Lead (DSL) and Assistant Head for Safeguarding have undergone specific training regarding the Prevent Duty. This was delivered by the Leeds Prevent Team, ensuring both the DSL and Assistant Head have information regarding the Prevent Duty but also information that is explicit to local risks, as well as national risks.</p> <p>Information has been disseminated to the leadership team.</p> <p>Governors are booked in to undertake online Prevent training in September 2024. All staff received Prevent training in November 2022. This will be planned in again for September 2025.</p>	G	<p>SLT</p> <p>DSL</p>	<p>Training by Leeds Prevent Team.</p>

<p>Leaders do not have understanding and ultimate ownership of their internal safeguarding processes, nor ensuring that all staff have sufficient understanding and that staff implement the duty effectively.</p>	<p>Safeguarding processes in Allerton Grange are made explicitly clear via face to face training, email updates, briefings and bulletins.</p>	<p>G</p>	<p>SLT and DSL</p>	
<p>Leaders do not drive an effective safeguarding culture across the institution.</p>	<p>Safeguarding is paramount at Allerton Grange. It is made explicitly clear that Safeguarding is a constant priority in Allerton Grange. This is reinforced by email updates, briefings and bulletins.</p> <p>There is a clear culture of Safeguarding – staff follow the process and report directly. CPOMS is a mechanism for recording and reporting.</p> <p>The effectiveness of Safeguarding has been reviewed and externally validated.</p> <p>The Safeguarding Governor meets with the DSL at least termly to conduct a mini review on Safeguarding in Allerton Grange.</p>	<p>G</p>	<p>SLT DSL DCPOs Safeguarding Governor</p>	
<p>Leaders do not provide a safe environment in which children can learn.</p>	<p>Allerton Grange has a clear Behaviour Policy (PPD) that is adhered to by all staff, including non-teaching staff. This supports a safe learning environment for the pupils.</p>	<p>G</p>	<p>SLT DSL BWT</p>	<p>Health and Safety Boards around Allerton Grange reiterate procedures for Evacuations, Invacuations and Lockdown.</p>
	<p>All staff at all levels challenge inappropriate behaviours both within teaching classrooms and the social areas of the school environment. Pupils of concern who are identified have bespoke intervention from Allerton Grange’s Safeguarding Team and Year teams to educate children who demonstrate worrying behaviours or opinions. Staff are confident and empowered to provide appropriate challenge to pupils, parents or governors if opinions are expressed that are contrary to fundamental British values and promotion of community cohesion.</p>	<p>G</p>	<p>SLT DCPOs Year Teams</p>	

Training and Capability				
Risk/Hazard	Actions to Mitigate Risk	Risk Rating	Lead	Additional Information
Frontline staff including governors, do not understand what radicalisation means and why people may be vulnerable to being drawn into terrorism.	<p>Prevent training was delivered by the Leeds Prevent Team in November 2022.</p> <p>Staff receive regular updates.</p> <p>Face to face training makes specific reference to the Prevent Duty, Radicalisation and explored the vulnerabilities of different young people and how they may be more susceptible to being drawn into terrorism.</p>	G	SLT DSL HR	.
Staff do not access Prevent training or refresher training.	<p>Prevent training is delivered to all staff by the Leeds Prevent Safeguarding Team. All staff receive comprehensive Safeguarding training at induction, including Prevent training, ensuring staff who join during the academic year also receive effective training.</p> <p>Governors are booked in to undertake online Prevent training in September 2024. All staff received Prevent training in November 2022. This will be planned in again for September 2025.</p>	G	DSL Safeguarding Governor HR	

Working in Partnership				
Risk/Hazard	Actions to Mitigate Risk	Risk Rating	Lead	Additional Information
The school does not establish effective partnerships with organisations such as the Local Authority and Police Prevent Team.	Allerton Grange has an established effective partnership with the Leeds Prevent Team.  The Safeguarding team ensure that relevant information is also shared via the Police Intelligence Portal (PIP).	G	DSL Safeguarding Team	<b>Leeds Prevent team</b> Email: prevent@leeds.gov.uk Telephone: 0113 535 0810  Counter Terrorism Policing: North East Prevent Team Telephone: 0113 241 3386
Staff do not share information with relevant partners in a timely manner. Staff do not feel confident sharing information with partners regarding radicalisation concerns.	The Safeguarding Team understand the referral process to the Leeds Prevent Team – this is outlined in Appendix 5 of Allerton Grange’s Child Protection and Safeguarding Policy.  Staff in Allerton Grange are able to discuss all concerns with Channel to ensure information is shared in a timely manner.	G	DSL DCPOs	
	The extent of training ensures that staff feel confident in sharing information with partners regarding radicalisation concerns.		Safeguarding Team	
Staff are not aware of the Prevent referral process.	The Radicalisation Response Checklist and Leeds Prevent referral form are included in Allerton Grange’s Child Protection and Safeguarding Policy – Appendix 4 and Appendix 5.  All staff have access to the policy and are required to read this annually and during induction to Allerton Grange.	G	DSL	Referral form and process is available on Leeds for Learning Website and Allerton Grange’s Child Protection and Safeguarding Policy

## School Curriculum and Culture - Building children's resilience to radicalisation

Risk/Hazard	Actions to Mitigate Risk	Risk Rating	Lead	Additional Information
The setting does not teach a broad and balanced curriculum which promotes spiritual, moral, cultural mental and physical development of pupils - it fails to challenge extremist ideologies and promote fundamental British values.	<p>The British values and SMSC are reinforced via our PSHCE Curriculum – the Values underpin the topic areas and content delivered.</p> <p>Opportunities to promote British values are clearly identified within all curriculum areas – within their curriculum 5 year plan, explicit reference to how each lesson contributes to the promotion of the British Values and SMSC. This is in place for every curriculum area and every year group.</p> <p>Allerton Grange has a range of initiatives and activities that promote the spiritual, moral, social and emotional needs of children aimed at protecting them from radicalisation and extremist influences.</p>	G	SLT DSL DHT QofE AHT Personal Development	British Values are displayed around Allerton Grange.
Allerton Grange does not provide a safe space in which children and young people can	Children and young people are able to discuss sensitive topics during carefully structured PSHCE Lessons and during form time.	G	DSL DCPOs PSHCE Lead Form Tutors	
understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of terrorist ideology, and learn how to challenge these ideas.	Allerton Grange's Safeguarding Office provides an additional safe space which includes a meeting room. Young people in Allerton Grange are able to discuss concerns directly with Allerton Grange's Form Tutors, Teachers, Year Teams and Safeguarding Team. Pupils can discuss sensitive topics with Allerton Grange's Key Stage Leaders who are members of the Safeguarding Team.			
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop.	There is a zero-tolerance approach to unacceptable behaviours in Allerton Grange. This includes challenging extremist views and referring pupils to the Safeguarding Team or for educational intervention to prevent the development of extremist ideology.	G	SLT DSL	
British Values are not promoted outside of the classroom.	British Values are promoted during social times as all staff apply the PPD and promote respectful relationships between pupils. Pupils can earn respect and kindness points outside the classroom, Allerton Grange values align with British Values.	G	All Staff	British Values are displayed around Allerton Grange.



## IT and Internet Safety

Risk/Hazard	Actions to Mitigate Risk	Risk Rating	Lead	Additional Information
<p>Ineffective IT systems and policies increase the likelihood of pupils and staff being drawn into extremist material and narratives online - Pupils and staff can use the school network or school hardware to access extremist material.</p>	<p>Allerton Grange has effective filtering and monitoring systems.</p> <p>This includes:</p> <p>Internal and External web filtering</p> <p>Smoothwall – Provides immediate alerts to the DSL and DDSL if concerning information, including extremist views are searched for or accessed. Smoothwall provides a screenshot of the search/typed information, the date and time, the specific device used and the username logged in to the device at the time of the search.</p>	G	SLT DSLs IT and Network Manager	
<p>Unclear links between IT systems and policy and the Prevent duty. No consideration of filtering as a means of restricting access to harmful content.</p>	<p>Filtering and monitoring is explicitly referenced in Allerton Grange Safeguarding Policy. The systems in place, including the monitoring of the Smoothwall alert system, ensures any perceived extremist materials/content accessed by pupils is immediately addressed by appropriate staff. The filtering systems blocks pupils and staff from accessing harmful content. Pupils and staff can request permission to access sites, permission can only be granted by the SLT, IT or DSL following a thorough review of the access request.</p>	G	SLT DSL's IT and Network Manager	
<p>Inappropriate internet use by pupils is not identified or followed up.</p>	<p>Smoothwall – Provides immediate alerts to the DSL and DDSL if concerning information, including extremist views are searched for or accessed. Smoothwall provides a screenshot of the search/typed information, the date and time, the specific device used and the username logged in to the device at the time of the search.</p> <p>Inappropriate use is discussed with the identified pupil by the DSL/DCPOs where necessary. Educational intervention is provided for pupils and parents/carers informed.</p> <p>Incidents of this nature are all recorded on CPOMs</p>	G	DSL DCPOs BWT	

Visitors and School Security				
Risk/Hazard	Actions to Mitigate Risk	Risk Rating	Lead	Additional Information
External speakers or visitors being given a platform to radicalise children and young people or spread hateful or divisive narratives - pupils are exposed to extremist ideologies by visiting speakers.	All external visitors who are presenting in Allerton Grange and thoroughly vetted and checked for credentials.  Information and resources to be delivered by external speakers are reviewed by SLT, the DSL or HR in advance of the visit date.  This is a whole school Safeguarding procedure that all staff must adhere to.	G	All Staff – Whole School protocol  DSL  HR	
The school does not have clear protocols for ensuring that any visiting speakers are suitable and appropriately supervised.	Allerton Grange has a visitor protocol that is adhered to by all staff. Reception must be informed in advance of any visitor attending Allerton Grange. Visitors are reviewed by the DSL and the HR Director (maintains Single Central Record) who will advise reception which colour lanyard the visitor is to be given – this indicates the level of supervision of visitors.	G	DSL DDSL's  HR  Reception Staff	
The school does not conduct any due diligence checks on visitors or the materials they may use.	All external visitors who are presenting in Allerton Grange and thoroughly vetted and checked for credentials. Information and resources to be delivered by external speakers are reviewed by the DSL or HR team.  This is a whole school Safeguarding procedure that all staff must adhere to.	G	All Staff – Whole School protocol  DSL  DCPOs	
Non-approved visitors access the school site to spread extremist ideology.	Allerton Grange has a clear process for signing visitors in Allerton Grange. All visitors must sign in at reception to access the school site – reception staff are made aware of expected visitors in advance.  The schools premises are safe and secure – there is no access into Allerton Grange via any external doors or gates. Site security is maintained by the Site Manager – this is reviewed regularly by the Headteacher and DSL.	G	DSL  HR  Reception Staff  Site Manager	

## Appendix A – Useful Contacts

### **Anonymous reporting**

[https://www.gov.uk/report-  
terrorism](https://www.gov.uk/report-terrorism) iREPORTit app

### **Leeds Prevent team**

Email: [prevent@leeds.gov.uk](mailto:prevent@leeds.gov.uk)

Telephone: 0113 535 0810

CTP NE Prevent Team Telephone: 0113 241 3386

[www.leeds.gov.uk/prevent](http://www.leeds.gov.uk/prevent)

[www.educateagainsthate.com](http://www.educateagainsthate.com)

[www.actearly.uk](http://www.actearly.uk)

### **Referral Form**

The Leeds Prevent Referral form can be found on the Leeds for Learning Website or in Allerton Grange's Child Protection and Safeguarding Policy: <https://www.leedsforlearning.co.uk/Page/17628> <https://www.allertongrange.com/assets/Policies/CP-Safeguarding-Child-Protection-Policy-2023-2024.pdf>

## Appendix B – Useful Resources

### **For Education Staff:**

Educate against hate - <https://www.educateagainsthate.com/>

Going too far - <https://goingtoofar.lgfl.org.uk/default.html>

Childnet resources - <https://www.childnet.com/resources/trust-me/>

London Grid for Learning - <https://counterextremism.lgfl.org.uk/>

### **For Parents/Carers and Pupils:**

Educate against hate - <https://www.educateagainsthate.com/resources/parents-and-carers-protecting-your-child-from-extremismand-radicalisation-2023/>

Childnet: Trust me - <https://www.childnet.com/resources/trust-me/>

UK Safer Internet Centre - <https://saferinternet.org.uk/guide-and-resource/parents-and-carers>

Parent Zone - <https://parentzone.org.uk/>

Fake News: 4 quick checks - <https://saferinternet.org.uk/blog/fake-news-4-quick-checks>

NSPCC - <https://www.nspcc.org.uk/keeping-children-safe/reporting-abuse/dedicated-helplines/protecting-children-fromradicalisation/?scrybrkr=d390c745>

Childline: worries about the world - <https://www.childline.org.uk/info-advice/your-feelings/anxiety-stress-panic/worries-about-theworld/?scrybrkr=d390c745>

BBC Bitesize: Fact or fake? <https://www.bbc.co.uk/bitesize/groups/c0rx3447znvt>

Thinkuknow: the education programme from NCA-CEOP - <https://www.thinkuknow.co.uk/>

**Other Organisations:**

Tim Parry Jonathan Ball Peace Foundation

A charity that works nationally and internationally for peace and non-violent conflict resolution. It runs a number of projects including training for pupils and teachers.

**Useful documents:**

Extremely Together

This guide is a result of the project Extremely Together managed by the Kofi Annan Foundation. It brings together ten exceptional young leaders discussing how to prevent violent extremism.

Expert Subject Advisory Group for Citizenship. Published by the Association for Citizenship Teaching (2015) The Prevent Duty and teaching controversial issues: creating a curriculum response through Citizenship

Resources on counter-extremism and preventing radicalisation - The London Grid for Learning (LGfL). The resources have been developed in collaboration with the Department for Education (DfE), the Home Office and school practitioners and extremism experts and are designed to help staff safeguard pupils from extremism. It includes videos on topics including: the grooming process; a wholeschool approach; and understanding vulnerability