

Allerton Grange Sixth Form Entry Requirements 2025-26.

Progression to A-levels/Level 3 courses at Allerton Grange requires students to have a minimum of 5 GCSE subjects at grade 4 and above.

A Level/BTEC	Maths Requirement	English Language Requirement	Subject Specific Entry Requirement
Biology	5 (Higher paper)	5	GCSE Biology grade 6 or Combined Science grade 6:6.
Business	4	5	You can study Business if you haven't taken it at GCSE. If you have taken Business GCSE you must achieve grade 4 or above or a Pass in BTEC.
Chemistry	6	5	GCSE Chemistry grade 6 OR Combined Science grade 6:6.
Classical Civilisation	4	5	A grade 5 or above in Classical Studies OR a grade 5 in English Literature, History and Religious Studies which will give a strong foundation for the exploration of classical texts.
Computer Science	6	5	A background in GCSE Computing would be an advantage.
Criminology -Applied Diploma	4	5	
Drama & Theatre Studies	4	4	GCSE Drama is desirable. You will be an accomplished, competent, and confident performer.
Economics	5	5	
English Language	4	5	
English Literature	4	5	GCSE English Literature grade 5.
Fine Art	4	4	A grade 5 or above in either Fine Art, 3D Design or Photography. Portfolio submissions from students who have not completed this subject at GCSE will be considered at the discretion of the subject teachers.
French	4	5	GCSE French at grade 6 or above.
Further Maths	7	4	
Geography	4	5	GCSE Geography grade 5 or above.
German	4	5	GCSE German at grade 6 or above.
Health & Social Care - L3 Cambridge Tech Diploma (Single)	4	5	
Health & Social Care - L3 Cambridge Tech Extended Diploma (Double)	4	5	
History	4	5	GCSE History grade 5 (grade 4 in English and/or History may be considered on an individual basis).
IT - BTEC Information Technology Extended Certificate L3	4	5	
Law	4	5	
Maths	6	4	Additional support lessons will be provided for students who achieve a grade 6 at GCSE.
Music	4	4	GCSE Music grade 6 or above OR at least grade 5 in a graded instrument/vocals.
Photography	4	4	A grade 5 or above in either Fine Art, 3D Design or Photography. Portfolio submissions from students who have not completed this subject at GCSE will be considered at the discretion of the subject teachers.

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Physical Education - Cambridge Tech L3	4	4	GCSE PE grade 6 or equivalent is essential you also need to be playing sport outside of school to club or county level.
Physics	5 (Higher paper)	4	GCSE Physics grade 6 OR Combined Science grade 6:6.
Politics	4	5	The subject requires a high level of written ability, as the assessments consist of extended written answers. The ability to evaluate and analyse is essential.
Psychology	5	5	GCSE Science at grade 5 or above.
Religious Studies	4	5	GCSE Religious Studies grade 5 or above in both full GCSE or Short Course.
Sociology	4	5	
Spanish	4	5	GCSE Spanish at grade 6 or above.
Three-Dimensional Design	4	4	A grade 5 or above in either Fine Art, 3D Design or Photography. Portfolio submissions from students who have not completed this subject at GCSE will be considered at the discretion of the subject teachers.
Additional Options for Sixth Form			
Hairdressing - VTEC level 2	4	4	Level 2 qualification. A desire to pursue a career in the hairdressing industry is required.
Extended Project Qualification	4	4	A Level standard qualification designed to prepare students for university or their future careers.
Core Maths AS Level	4	4	1 year AS Level designed to develop students quantitative and problem-solving skills.

Admissions Statement

Allerton Grange is an inclusive school. Applications to our sixth form are considered individually as part of our contextualised admissions process in order to encourage aspirational applications. Therefore, entry requirements may be adjusted in specific circumstances.

Where students do not meet the entry requirements to progress to Level 3 courses, or to enrol on specific subjects, a contextualised offer may be made. For example, we may make an offer where we will accept a grade 5 in English Literature in place of a grade 5 in English Language. Contextualised offers are made at the discretion of the Sixth Form team and are not guaranteed.

In line with UCAS, contextualised admissions are used at different stages of the application process, as part of a holistic assessment in order to:

- Inform a decision, including inviting them for advice and guidance meetings, contextual offers, and acknowledge 'near miss' applicants at enrolment.
- identify applicants who may need additional support.
- help assess applicants' eligibility for financial support.