



Geography - Year 7



AUTUMN 1

What does it mean to be a geographer?
Thinking and working like a geographer
OS Map Skills (Scale, Grid-References and Relief)

PRIOR LEARNING

KS2 Geography skills and mapwork

Summative Assessment 1

Cumulative multiple choice knowledge check and geographic skills. Longer decision making task requiring geographic thinking.

AUTUMN 2

How is the global economy changing?
Britain's Economy
Ports and Trade

Globalisation
Containerisation



SPRING 1

How do we use our planet as a natural resource?
Renewable and Non-renewable resources
Food, Water and Energy

Energy source decision making
Sustainability

PRIOR LEARNING



SPRING 2

How is the human world and natural world interconnected?
Global Climate
Global Biomes

Tropical Rainforests
Deforestation



Summative Assessment 2

Cumulative multiple choice knowledge check and geographic skills. Geographic enquiry involving longer piece of written work, decision making and using evidence to reach conclusions.

SUMMER 1

PLACE STUDY Is Russia's Geography a benefit or hindrance?
Physical and Political Maps
Climate and Biomes

Russia's Economy
Arctic Enquiry

PRIOR LEARNING

The place study incorporates knowledge from all previous units and applies them in context to Russia. students revisit key ideas and themes throughout this unit.

SUMMER 2

The Weather Enquiry – How does a microclimate affect my school?
Students will carry out fieldwork on the school site. They will pose a question; collect, present, analyse and interpret their data; and present their findings in a written report.

Focusing on geographical enquiry and geographical skills students carry out fieldwork and draw on all skills that they have acquired throughout the year.



Geography - Year 8



AUTUMN 1

One planet, many people: how are populations changing? Global population distribution

Demographic Change Thinking and working like a geographer
Global Population Challenges

PRIOR LEARNING

Summative Assessment 1

Cumulative multiple choice knowledge check and geographic skills. Longer decision making task requiring geographic thinking.

AUTUMN 2

How does water shape the land?
River Tees from source to mouth
River Landforms

Causes of Flooding
Flood Management



SPRING 1

What does it mean to be developed?
Global Development Food, Water and Energy

What is 'being developed'?
The Global Chocolate Industry

PRIOR LEARNING



SPRING 2

Why do people move and what impact does it have?
Global Migration
Why do people migrate?

Urbanisation
Should we be calling informal settlements 'slums'?



Summative Assessment 2

Cumulative multiple choice knowledge check and geographic skills. Geographic enquiry involving longer piece of written work, decision making and using evidence to reach conclusions.

SUMMER 1

PLACE STUDY Diverse and Dynamic: How is Asia transforming?
Physical and Political Maps
Flooding and Flood Management

Asia's Growing Economy
China's One Belt One Road Enquiry

PRIOR LEARNING

The place study incorporates knowledge from all previous units and applies them in context to Asia. Students revisit key ideas and themes throughout this unit.

SUMMER 2

Coastal Enquiry – How effective are the coastal defences at Hornsea?
Students will carry out fieldwork on the school site. They will pose a question; collect, present, analyse and interpret their data; and present their findings in a written report.

Focusing on geographical enquiry and geographical skills students carry out fieldwork and draw on all skills that they have acquired throughout the year and from fieldwork carried out in Year 7.



Geography - Year 9



AUTUMN 1

Why do we need to understand how tectonic hazards occur?
Plate Tectonics
Nepal Earthquake 2015

Volcanoes
Hazard Protection

PRIOR LEARNING

Summative Assessment 1

Cumulative multiple choice knowledge check and geographic skills. Longer decision making task requiring geographic thinking.

AUTUMN 2

Are natural 'disasters' natural?
Tropical storms

Droughts
Do humans make disasters?

SPRING 1

PLACE STUDY Why is the Middle East an important world region?
Political and Physical Maps
Tectonic Hazards

Climate and Challenges
Population and Economy
Why is there so much conflict?

PRIOR LEARNING

The place study incorporates knowledge from all previous units and applies them in context to the Middle East. Students revisit key ideas and themes throughout this unit.

SPRING 2

PLACE STUDY What are the opportunities and challenges for countries in Africa?
Africa's diverse climate
Colonialism and Africa today

Africa's changing population
Challenging the image of Africa as a continent of poverty.

The place study incorporates knowledge from all previous units and applies them in context to Africa. Students revisit key ideas and themes throughout this unit.

Summative Assessment 2

Cumulative multiple choice knowledge check and geographic skills. Geographic enquiry involving longer piece of written work, decision making and using evidence to reach conclusions.

SUMMER 1

What is the future for our planet?
Climate Change
Desertification and Food Shortages

Plastic Oceans
The Future of Geography

PRIOR LEARNING

SUMMER 2

Geographic Enquiry - Decision making as a geographer
Students will carry out enquiry, probing topics in detail using ideas, skills and knowledge that has been acquired throughout KS3. This unit develops the necessary skills required at GCSE.

Focusing on geographical enquiry and geographical skills students carry out an enquiry and draw on all skills that they have acquired throughout the year and from fieldwork carried out in Year 7 and Year 8.



Geography - Year 10



AUTUMN 1

Paper 2 - Unit B - The Changing Economic World
Key Question: What does it mean to be developed?

PRIOR LEARNING



Summative Assessment 1

Cumulative multiple choice knowledge checks at the end of each unit. Longer exam practice questions with feedback provided to students.

AUTUMN 2

Are natural 'disasters' natural?
Tropical storms



SPRING 1

Paper 1 - Unit C - Physical Landscapes of the UK (Coasts and Rivers)
Key question - How does water shape the land?

PRIOR LEARNING



SPRING 2

Paper 2 - Unit C - The Challenge of Resource Management
Key Question - Do we have enough food to survive?



Summative Assessment 2

Cumulative multiple choice knowledge checks at the end of each unit. Longer exam practice questions with feedback provided to students. GCSE Exam Paper as part of PPEs.

SUMMER 1

Paper 2 - Unit B - The Changing Economic World
Key Question - How has the UK's economy changed? s

PRIOR LEARNING



SUMMER 2





Geography - Year 11



AUTUMN 1

Paper 1 - Unit A - The Challenge of Natural Hazards
Key Question: Why do we need to understand how tectonic hazards occur?

PRIOR LEARNING



AUTUMN 2

Paper 2 - Unit A - Urban Issues and Challenges
Key Question: What are the opportunities and challenges of living in cities?



SPRING 1

Paper 1 - Unit A - The Challenge of Natural Hazards
Key Question: Is climate change caused by humans?

PRIOR LEARNING



SPRING 2

Paper 3 - Issue Evaluation
Pre-Release Teaching and Practice



SUMMER 1

Paper 3 - Fieldwork
Physical Fieldwork (River Study)
Human Fieldwork (Sustainable Traffic Management)

PRIOR LEARNING



SUMMER 2



Summative Assessment 1

Cumulative multiple choice knowledge checks at the end of each unit. Longer exam practice questions with feedback provided to students. GCSE Exam Paper as part of PPEs.

Summative Assessment 2

Cumulative multiple choice knowledge checks at the end of each unit. Longer exam practice questions with feedback provided to students.



Geography - Year 12



AUTUMN

PHYSICAL GEOGRAPHY
Unit 1 - Water and Carbon Cycles
The water cycle
The carbon cycle
Water, carbon, climate and life on Earth

HUMAN GEOGRAPHY
Unit 1 - Contemporary Urban Environments
Urban forms and Urban climate
Urban drainage and waste
Relationships and connections
Sustainable urban development

PRIOR LEARNING

Summative Assessment 1

Cumulative multiple choice knowledge checks at the end of each unit. Longer exam practice questions with feedback provided to students. A-Level Exam Paper as part of PPEs.

SPRING

PHYSICAL GEOGRAPHY
Unit 2 - Coastal systems and landscapes
Coasts as natural systems
Coastal landscape development
Coastal management

HUMAN GEOGRAPHY
Unit 2 - Changing places
The nature and importance of places
Changing places – relationships, connections, meaning and representation
Relationships and connections

PRIOR LEARNING

Summative Assessment 2

Cumulative multiple choice knowledge checks at the end of each unit. Longer exam practice questions with feedback provided to students.

SUMMER

NEA Preparation and Teaching
Students will have 1 session fortnightly that focuses on the skills required to undertake the Non-examined Assessment (NEA). Fieldwork is carried out in May of Year 12.
In the summer term students will focus on their NEA

PRIOR LEARNING



Geography - Year 13



AUTUMN

PHYSICAL GEOGRAPHY

Unit 3 - Ecosystems under stress
Ecosystems and sustainability
Ecosystems in the British Isles over time
Marine ecosystems
Biomes

HUMAN GEOGRAPHY

Unit 3 - Global systems and global governance
Globalisation
International trade
Global governance
Sustainable urban development
The 'global commons'

PRIOR LEARNING

Summative Assessment 1

Cumulative multiple choice knowledge checks at the end of each unit. Longer exam practice questions with feedback provided to students. A-Level Exam Paper as part of PPEs.

SPRING

PRIOR LEARNING

Summative Assessment 2

Cumulative multiple choice knowledge checks at the end of each unit. Longer exam practice questions with feedback provided to students.

SUMMER

NEA Preparation and Teaching

Students will have 1 session fortnightly that focuses on the skills required to undertake the Non-examined Assessment. Students will have 1 session fortnightly that focuses on the skills required to undertake the NEA.

PRIOR LEARNING