



Spanish - Year 7



AUTUMN 1

Introductions

- Spanish phonics and sound-spelling links.
- Forming questions.
- Introducing yourself and giving basic details.
- Numbers and dates.

PRIOR LEARNING

None

Summative Assessment 1

Big KO test with phrases from Units 1 & 2 of the Knowledge Organiser.

AUTUMN 2

Family & Friends

- Using the verb tener to say what pets you do / do not have.
- Saying who is in your family and giving names and ages.
- Using the verbs tener and ser to describe yourself and others appearance.
- Using the verb ser to describe characteristics.

First person verb forms.

Adjectival agreement.

Second person verb forms.

SPRING 1

School

- Expressing opinions of school subjects.
- Telling the time – 12hr clock to describe the school day timings.
- Using the present tense and comparative to describe your teachers.

PRIOR LEARNING

First person verb forms.

Second person verb forms.

SPRING 2

School

- Using the verbs hay and tiene to describe what is in your school.
- Giving and justifying your opinion about your school uniform.

Adjectival agreement.

Third person verb forms.

Summative Assessment 2

Big KO test with phrases from Units 1-3 of the Knowledge Organiser.

SUMMER 1

House

- Saying where you live and what is in your area.
- Using hay and tiene to describe the rooms in your house.
- Using prepositions to describe the location of furniture.
- Going shopping in your town.
- Describing what is in your area.

PRIOR LEARNING

First and second person verb forms.

Opinion phrases and adjectival agreement.

SUMMER 2

Spanish Film

- Coco



Spanish - Year 8



AUTUMN 1

Free Time

- Using the verbs hacer, ir and jugar to describe what you do in your free time.
- Using the present tense to describe what you do in different weather.
- Using the verb llevar to describe what you wear.

AUTUMN 2

Free time

- Using the past tense to describe what you did recently.
- Using the simple future tense (voy a) to describe what you will do at the weekend.

SPRING 1

Technology

- Describing which technology you have and how you use it.
- Using the structure lo+que to describe the good / bad things about social media.

SPRING 2

Holidays

- Using the present tense to say where you go on holiday and the activities you do.
- Describing a recent holiday using the preterite tense.

SUMMER 1

Holidays

- Describing the hotel in the past tense.
- Using a variety of infinitive structures to describe a future holiday.
- Giving and justifying your opinion in a range of tenses.

SUMMER 2

Spanish Culture

- Learning about the city of Seville.
- Learning about the Spanish festival La Tomatina.
- Describing a trip to a Spanish festival.

PRIOR LEARNING

First and second person verb forms.
Giving and justifying opinions.

PRIOR LEARNING

First person verbs forms.
A1 – Using infinitive structures.
Giving & justifying opinions.
Adjectival agreement.

First and second person verb forms.

PRIOR LEARNING

Y8 A2 & S2 – Using infinitive structures and the simple future tense.
Giving & justifying opinions.
Y8 S2 - Forming the preterite tense.

Using the simple future tense.

First and second person verb forms.
Y8 S2 - Giving & justifying opinions in a variety of tenses.

Summative Assessment 1

Big KO test with phrases from Units 1-5 of the Knowledge Organiser.

Summative Assessment 2

Big KO test with phrases from Units 1-8 of the Knowledge Organiser.



Spanish - Year 9



AUTUMN 1

Food

- Learning about Spanish cuisine.
- Giving and justifying your opinion on different types of food.
- Using the past, present and future tense to describe what you usually / used to and plan to eat.
- Learning how to order in a restaurant.

PRIOR LEARNING

Y7 & 8 – Giving and justifying opinions.
First and second person verb forms.
Using the simple future tense.
Y8 Su1 - Using infinitive structures.

Summative Assessment 1

Big KO test with phrases from Units 1-9 of the Knowledge Organiser.

AUTUMN 2

Lifestyle

- Saying what you do to live a healthy life. Using para + infinitive to justify your actions.
- Discussing what you used to do when you were younger.

First and second person verb forms.
Y8 Su1 – Using infinitive structures.

SPRING 1

Lifestyle/Environment

- Talking about what you intend to do in the future in order to lead a healthy life.
- Talking about what you do to help the environment.
- Using the past tense to say what you did recently to help the environment.

PRIOR LEARNING

Y8 Su1 – Using infinitive structures.
First and second person verb forms.
Y8 – Use of the past tense.

Summative Assessment 2

Big KO test with phrases from Units 1-10 of the Knowledge Organiser.

SPRING 2

Environment

- Talking about what you will do in the future to help the environment.
- Discussing global environmental problems.
- Using the superlative to describe the worst problems and giving advice on how to help.

Y8 – Use of the simple future tense.
Second person verb forms.
Y7 S1 - Using the comparative.
Adjectival agreement.

SUMMER 1

Media & Technology

- Talking about Spanish-speaking sports stars.
- Using the present tense to discuss your life online.
- Using irregular present tense verbs to talk about sports and free-time activities.

PRIOR LEARNING

Y7 - First, second and third person verb forms.
Y8 – Irregular verb formation.

SUMMER 2

Media & Technology

- Using the simple future tense (voy a) to discuss plans for the weekend.
- Using the preterite tense (jugué) to describe what you did at the weekend.
- Using direct object pronouns to describe a day that went wrong.

Y8 – Simple future tense formation.
Y8 – Preterite tense formation.



Spanish - Year 10



AUTUMN 1

Holidays

- Using me gusta / me gustaría to give your opinion about photos (exam skill).
- Discussing travel plans, using the comparative and se puede + infinitive to describe where you would like to go on holiday.
- Talking about festivals in Spanish-speaking countries and using the superlative to describe these.
- Using the imperfect tense to describe and give your opinion on a past holiday.
- Talking about holidays in a variety of tenses to discuss where you usually (suelo) go on holiday.

AUTUMN 2

Family & Friends

- Using possessive adjectives (my / your) to describe your family,
- Using the verb ser for physical descriptions and estar for location.
- Talking about who you admire.
- Using reflexive verbs to discuss your friendships and relationships.
- Talking about your identity and what matters to you; using para + infinitive to justify your actions and opinions.

SPRING 1

Healthy Living

- Learning about typical foods in Spanish speaking countries and giving your opinion on these.
- Describing your healthy daily routines.
- Using the imperfect tense (comía / bebía) to compare old and new habits.
- Talking about illnesses and injuries – using reflexive verbs in the preterite tense.
- Giving advice using debes, tienes que and necesitas.
- Using the future tense (comeré) to describe your plans for a healthy future.

SPRING 2

Exam Skills

SUMMER 1

School

- Learning about the Spanish school system and using superlatives.
- Talking about a typical school day, using relative pronouns such as que, donde and cuando.
- Giving opinions on justifications on a range of studies.
- Using the conditional tense to describe how you would change your school.
- Talking about students and teachers within your school.
- Describing a recent school trip.

SUMMER 2

Town

- Using the perfect tense and prepositions to describe different cities and directions.
- Describing how a city has changed using the imperfect tense and the comparative.
- Describing your shopping preferences using direct object pronouns.
- Giving preference about where you live using the comparative.
- Talking about your area in a variety of tenses.

PRIOR LEARNING

Giving & justifying opinions.

Using infinitive structures.

Y9 – Forming three different tenses.

Y7 – Giving physical descriptions. Adjectival agreement.

Y8 – Using infinitive structures.

PRIOR LEARNING

Y7-9 – Present tense formation in the first, second and third person.

Y7 School – using the comparative.

Y10 – Using reflexive verbs.

PRIOR LEARNING

Y7-9 – Giving & justifying opinions.

Y7 – using the comparative.

Y9 – Formation of the past tense.

Y7 – Using the comparative.

Y9 – Forming three different tenses in the first, second and third person.

Summative Assessment 1

Big KO test with phrases from Modules 1-2 of the Knowledge Organiser.

Summative Assessment 2

Y10 PPE (Listening, Reading, Writing and Speaking)



Spanish - Year 11



AUTUMN 1

Social Issues

- Learning about the natural wonders of the Spanish-speaking world.
- Using the imperative to describe how you help in your community.
- Using the passive and the imperfect continuous tense to discuss climate change and what you can do to help.
- Using se debe and the conditional tense to give advice on how to help the environment.

AUTUMN 2

Future Plans

- Talking about your plans for the future including getting a job and your career intensions.
- Talking about the importance of learning languages using modal verbs.
- Talking about changes in the world and the effects of artificial intelligence.

SPRING 1

Exam Practice

SPRING 2

Exam Practice

SUMMER 1

Exam Practice

SUMMER 2

Study Leave

PRIOR LEARNING

Y10 School – How to form the conditional tense.

Y8 Town – How to use se puede (you can)

Y8 – Y10 – Using the simple future tense.

Y10 Healthy living – using the future tense.

Giving & Justifying opinions.

PRIOR LEARNING

PRIOR LEARNING

Summative Assessment 1

Y11 PPE (Listening, Reading, Writing, Speaking)

Summative Assessment 2

Y11 GCSE Exams (Listening, Reading, Writing, Speaking)



Spanish - Year 12



AUTUMN 1

Grammar
Franco

PRIOR LEARNING

GCSE Grammar content,
GCSE Vocabulary and structures.

Summative Assessment 1

End of Unit tests (Grammar, Reading, Listening, Translation)

AUTUMN 2

The Civil War
Modern and Traditional Values

GCSE Grammar content,
GCSE Vocabulary and structures.

SPRING 1

Film - Pan's Labyrinth
Equality of the Sexes

PRIOR LEARNING

GCSE Grammar content,
GCSE Vocabulary and structures.

SPRING 2

Film - Pan's Labyrinth
Cyberspace

GCSE Grammar content,
GCSE Vocabulary and structures.

Summative Assessment 2

Y12 PPE (Listening, Reading, Writing, Speaking)

SUMMER 1

Film - Pan's Labyrinth
Cultural Patrimony
Regional Identity

PRIOR LEARNING

GCSE Grammar content,
GCSE Vocabulary and structures.

SUMMER 2

Book - La Casa de Bernada Alba
Idols
Individual Research Project

GCSE Grammar content,
GCSE Vocabulary and structures.



Spanish - Year 13



AUTUMN 1

Book - La Casa de Bernada Alba
Immigration
Individual Research Project

PRIOR LEARNING

GCSE Grammar content,
GCSE Vocabulary and structures.

Summative Assessment 1

Y13 PPE (Listening, Reading, Writing, Speaking)

AUTUMN 2

Book - La Casa de Bernada Alba
Modern and Traditional Values
Racism
Individual Research Project

GCSE Grammar content,
GCSE Vocabulary and structures.

SPRING 1

Book - La Casa de Bernada
Political Life
Individual Research Project

PRIOR LEARNING

GCSE Grammar content,
GCSE Vocabulary and structures.

SPRING 2

Revision and Exam Preparation

GCSE Grammar content,
GCSE Vocabulary and structures.

Summative Assessment 2

A Level Exam (Listening, Reading, Writing, Speaking)

SUMMER 1

Revision and Exam Preparation

PRIOR LEARNING

GCSE Grammar content,
GCSE Vocabulary and structures.

SUMMER 2

Book - La Casa de Bernada Alba
Idols
Individual Research Project

GCSE Grammar content,
GCSE Vocabulary and structures.