



Year 10, Your GCSE journey (2024-2026)

Agenda:



Preparing for success



GCSE examinations 2026



Revision strategies



Careers



Well-being and support

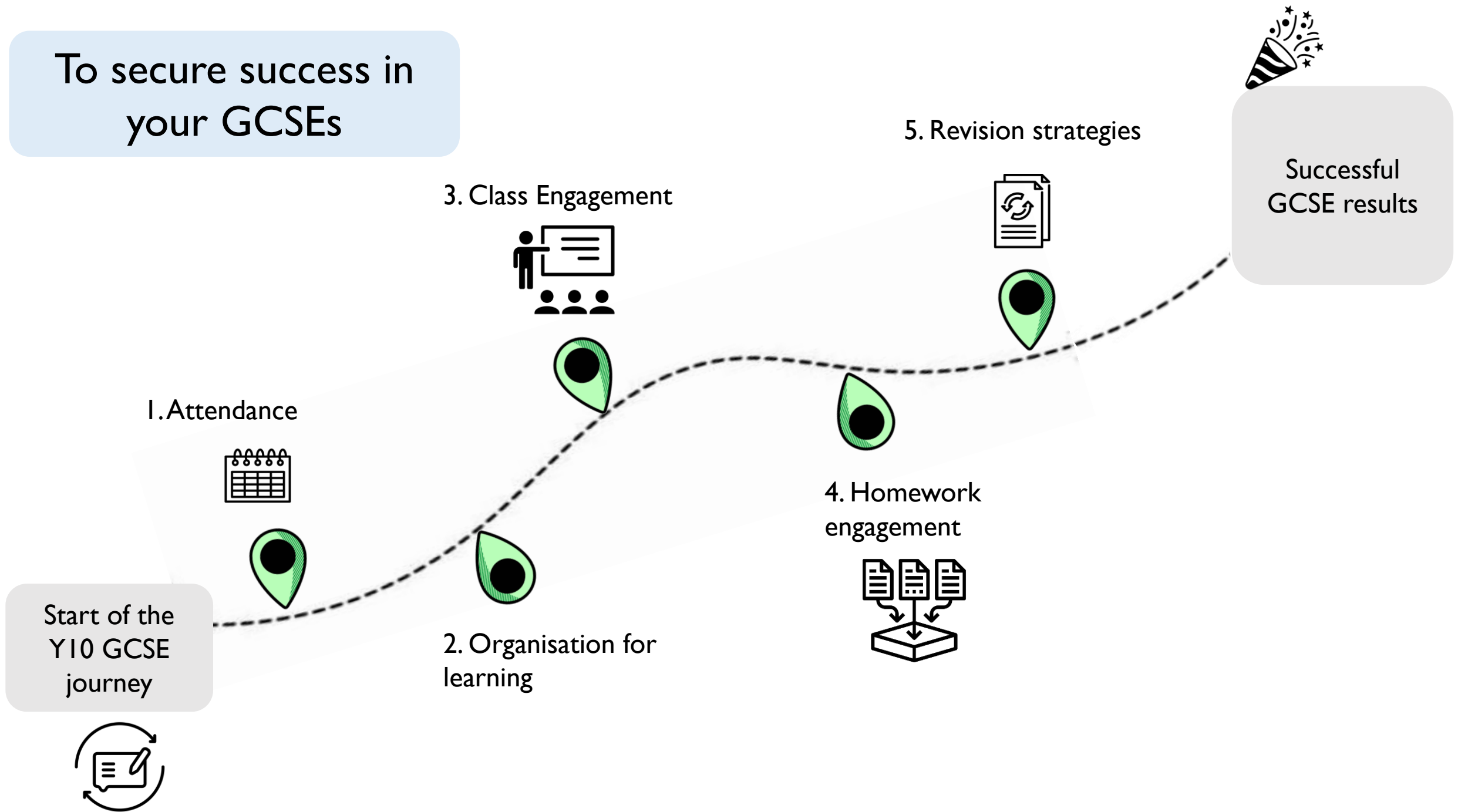
GCSE journey - 18 month long

Year 11

Year 10



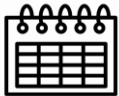
To secure success in your GCSEs



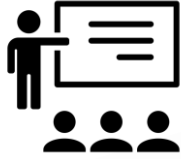
Start of the Y10 GCSE journey



1. Attendance



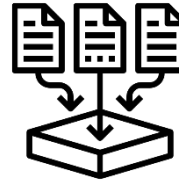
3. Class Engagement



2. Organisation for learning



4. Homework engagement

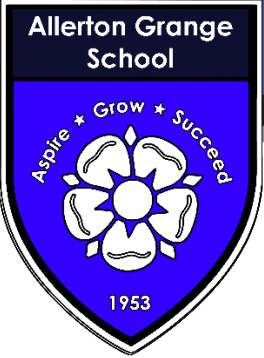


5. Revision strategies

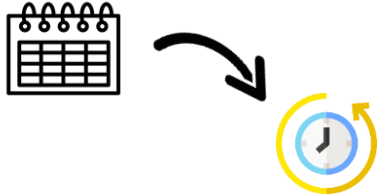


Successful GCSE results





Homework and communication



COVID-19/HOME LEARNING CENTRE PRIMARY SECONDARY CONTACT US



FEATURES

Log in

Teacher Parent Student

Enter your email address

Enter your password [Forgot password?](#)

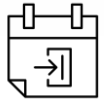
Remember me

Log in with:



ClassCharts

 Sparx Learning



GCSE examinations 2024

Final GCSE examinations: Summer 2026 (May)

Results day – August 2026



Pre-Public Examinations

Year 10 PPE: April 2025

Year 11 PPE: November – December 2025



GCSE Grading system

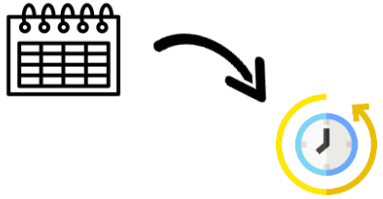
How the new grades compare with the old ones

Old Grades	New Grades
A*	9
A	8
B	7
B	6
C	5
C	4 Standard Pass
D	3
E	2
F	1
G	1
U	U

Source: Ofqual

MADE FOR MUMS

GCSE expectations



- Exceptional circumstances are exceptional
- Return to complete pre-pandemic examinations – standards and expectations
- Support your child's attendance throughout the examination period



Malpractice and Late

- We have to inform the exam board
- Possible penalties e.g. marks deducted



Artificial intelligence

Using it is like having a computer that thinks.

AI tools like ChatGTP and Snapchat can write text, make art and create music by learning from data on the internet – they can also make things up and be subjective.



Science

Triple Science (also known as single science or separate sciences)

Combined Science (also known as double science)

2 grade 5s is better than 3 grade 3s

PPEs November will help to determine which pathway your child is on.



Dates of Science PPEs:

- Tues 19th Nov Physics
- Fri 22nd Nov Chemistry
- Tues 26th Nov Biology

Pathway decisions (triple or combined) will be communicated before January.



Reports

Year 10

- January 2025
- July 2025

Year 11



- October 2025
- January 2026

Reflecting on reports

1. Monitor how well you are doing in your subjects



3. Adapt how you learn/revise

2. Reflect and evaluate the outcomes

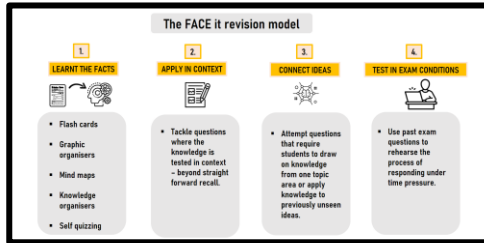
Metacognition regulation
It means how you think about the way you learn and how you adapt what you are doing to improve.

Parental conversations about the reports:



- How are you doing?
- Are you doing the learning right?
- How could you do the learning better?

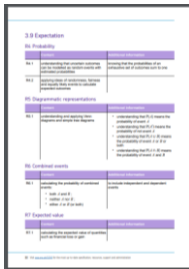
Preparing for revision



1. Subject specific **FACE IT** revision model.
This will help scaffold your revision techniques.



2. GCSE topic **check lists** for each paper



3. **Specification** for each unit (on website).



4. Revision timetable – This should incrementally start in October half term

Year 10 – PPE revision schedule 2024

It is important that you take rest days and revision breaks during the holiday. You have to create a timetable that works around the plans you have with friends and family. You can blank out the days, which are appropriate days for you to taken rest breaks. It is important that you take these days off for your well-being.

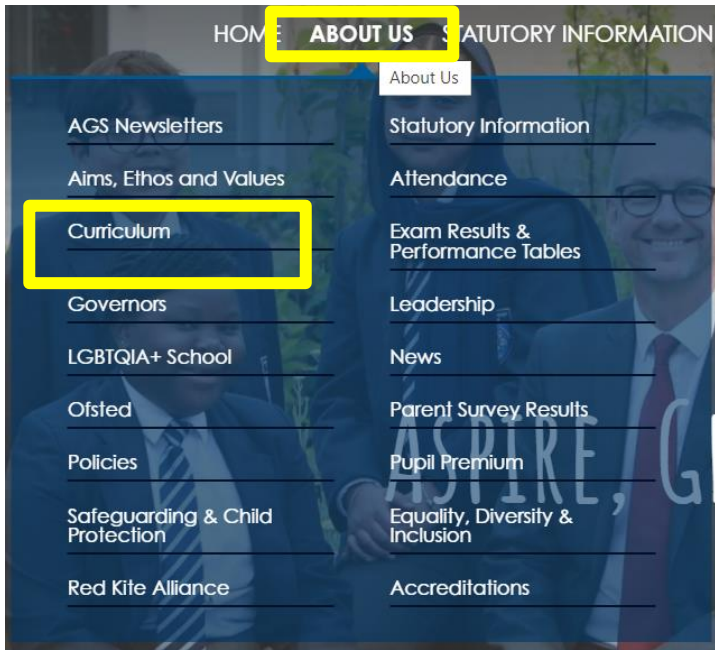
Revision Week	w/c	Day of the week	Session 1	Session 2	Session 3	Session 4	Session 5
1	Monday 12 th February	Sat 10 th					
		Sun 11 th					
		Mon 12 th					
		Tues 13 th					
		Weds 14 th					
		Thurs 15 th					
		Fri 16 th					
		Sat 17 th					
		Sun 18 th					

Break (10 mins)

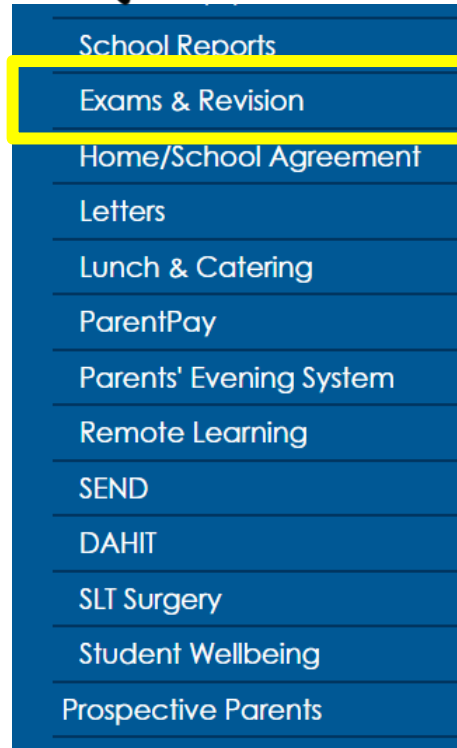
Break (10 mins)

Break (10 mins)

Break (10 mins)



1.



2.

Online resources



YOU ARE HERE | HOME | PARENTS | CURRENT PARENTS | EXAMS & REVISION

Exams & Revision

On this page you will find resources to support your child with their revision this year. If you require any further information or support, please do not hesitate to contact the school.

For all information concerning exams, including Policies and Procedures, please contact [Kate Moore, Assistant Headteacher](#).

Exam timetables:

Exam timetables will be shared here when they are available.



Please note that timetables are subject to change.

All Year 11 and Year 13 students who have sat exams must be available to come back into school, during the contingency widow, which is until 1 July 2024. Therefore, even if your child has completed their exams they must not go on holiday, until 1 July.

We wish you all the best in your exams!

Revision Resources for GCSEs and A levels:

3.

Creating an environment for concentration



- Leave mobile phones in a different room.

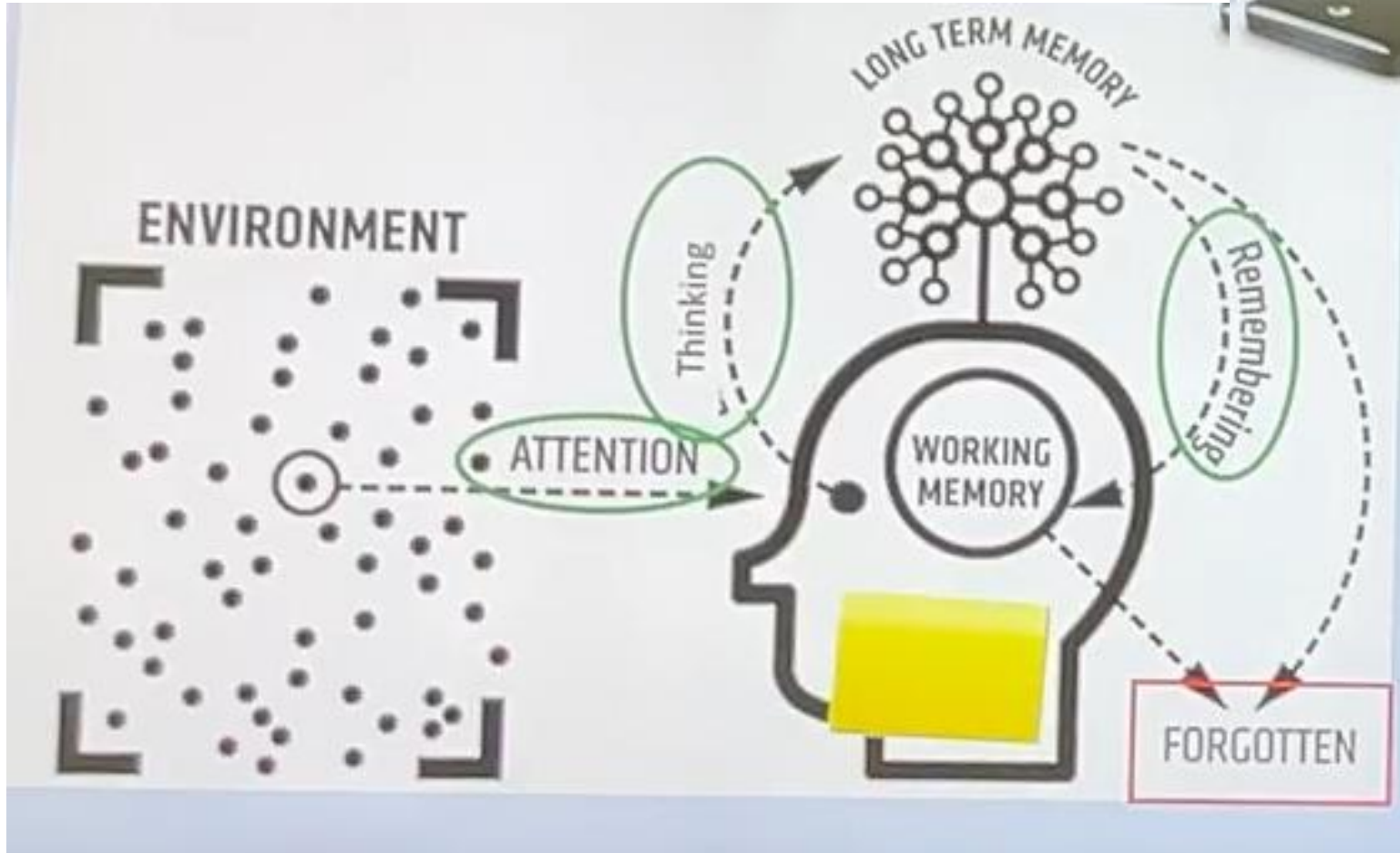


- Work with a clear desk.

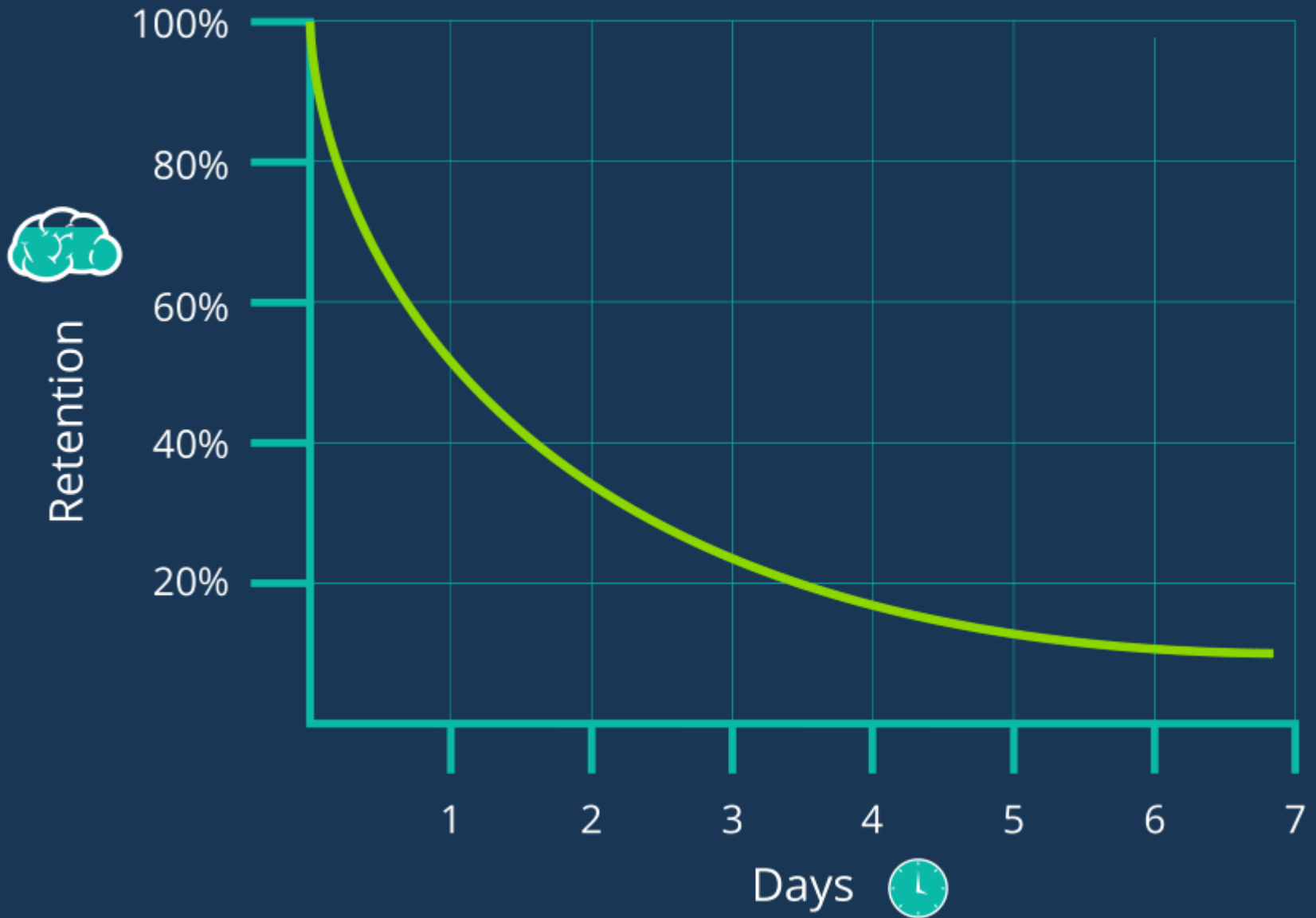


- Quiet Space.

How students' learn?



THE FORGETTING CURVE



The FACE it revision model

1.

LEARNT THE FACTS



- Flash cards
- Graphic organisers
- Mind maps
- Knowledge organisers
- Self quizzing

2.

APPLY IN CONTEXT



- Tackle questions where the knowledge is tested in context – beyond straight forward recall.

3.

CONNECT IDEAS



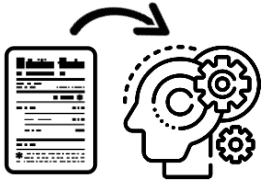
- Attempt questions that require students to draw on knowledge from one topic area or apply knowledge to previously unseen ideas.

4.

TEST IN EXAM CONDITIONS

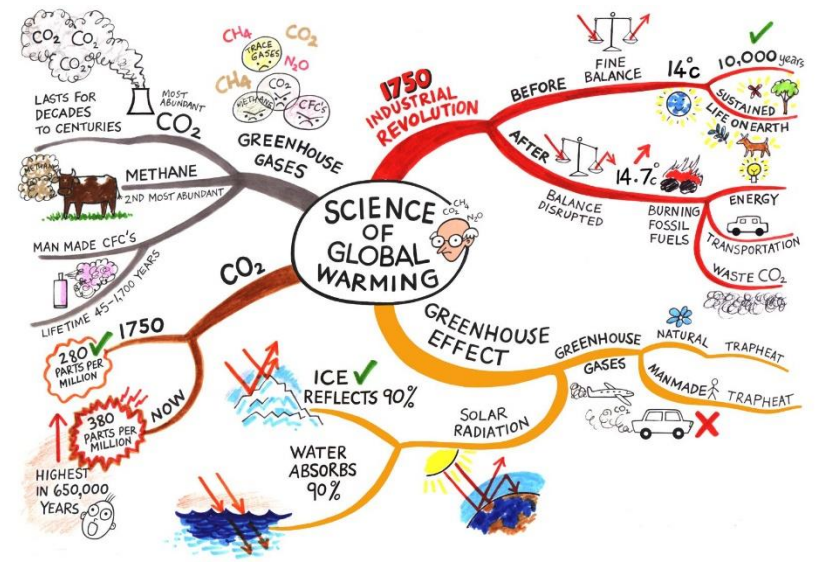
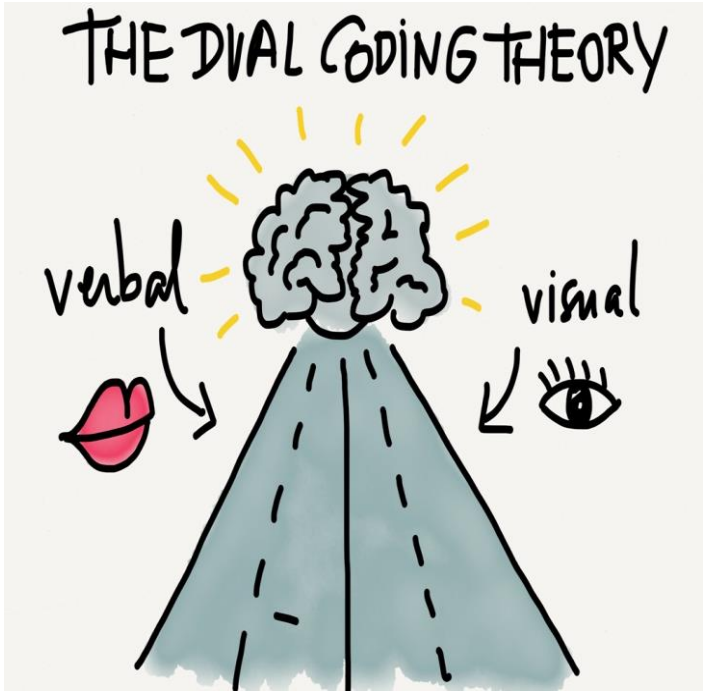
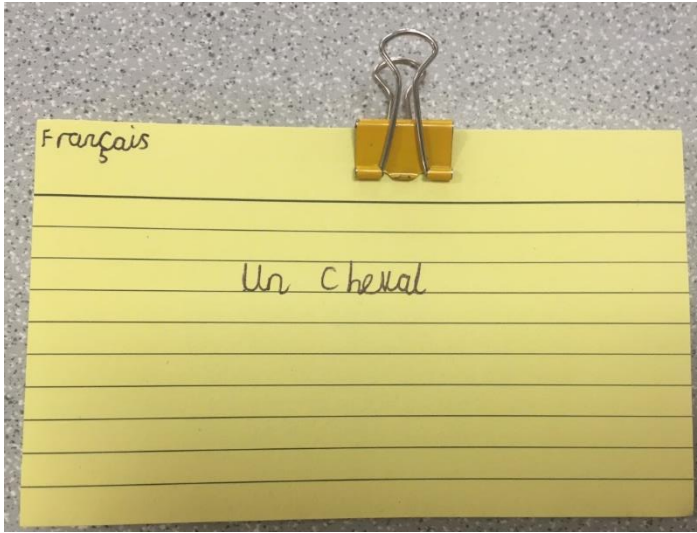


- Use past exam questions to rehearse the process of responding under time pressure.



1.

LEARNT THE FACTS



Edexcel GCSE History Revision Checklist

Paper 1: Section A Western Front 1914-1918

Use this revision checklist to help you keep track of all the topics you need to revise for your exam. You need to have a confident grasp of the knowledge about each event. Try revising facts and key features about each event and recalling the key points and details on paper. Try to answer at least one exam question for each event.

	Topics	You should be able to	Check	Now practice an exam question:	Check
1. Wider context of WWI	The trench system (p. 33-34)	<ul style="list-style-type: none"> Describe what is meant by a trench Explain why trench warfare was used during WWI Describe the features of a trench system and their purpose (No Man's land; frontline trench; dug-outs; zigzag communication trench; support and reserve trench) 	<input type="checkbox"/>	Describe two features of the support trench system on the Western Front. [4 marks] – Sample paper Relevant as broader context for analysis of any source	<input type="checkbox"/>
	Challenges of the landscape (p. 34)	<ul style="list-style-type: none"> Describe how the exposed open trenches were affected by climate and weather Describe the impact that fertiliser in the soil had for infections such as gas gangrene Describe the diversity of terrain over 750km (wide open farmland, hills, valleys) Describe how this terrain made evacuation of injured soldiers challenging 	<input type="checkbox"/>		<input type="checkbox"/>
	Key battles (p. 33)	<ul style="list-style-type: none"> Describe the importance of the Ypres Salient as a location to defend (Channel ports) Describe the use of tunnelling and mines at Hill 60 (1915) to change landscape Describe the use and effects of chlorine gas at the Second Battle for Ypres (1915) Describe the vast numbers of casualties from the Battle of the Somme (1916) and the impact this had on the evacuation chain and experiences of medical staff Describe the use of tunnelling into chalky ground to expand caves at Arras (1917) Describe the rain waterlogged conditions at the Battle of Passchendaele (1917) Describe how tanks were used to navigate tricky terrain at Battle of Cambrai (1917) 	<input type="checkbox"/>		<input type="checkbox"/>
2. The evacuation chain	The evacuation chain (p. 35)	<ul style="list-style-type: none"> Describe the location, conditions and treatment offered at each stage of the evacuation chain: stretcher-bearers; RAP; ADS; CCS and base hospitals. Explain why complex operations could only be carried out at base hospitals. 	<input type="checkbox"/>	Describe two features of the dressing stations where injured soldiers might be taken to receive treatment. [4 marks] – 2021 How useful are Sources A and B for an enquiry into the system for dealing with injured soldiers on the Western Front? [8 marks] – Specimen paper https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/specification-and-sample-assessments/gcse-history-paper-1-specimen-papers.pdf Page 44/45	<input type="checkbox"/>
	Transportation (p. 34)	<ul style="list-style-type: none"> Describe the different reasons why moving injured soldiers was challenging (rescued from frontlines under fire; shelling caused craters, fertiliser in soil meant infection) Describe the different methods of transportation and their limitations (stretcher-bearers; horses; motorised ambulances; barges; trains; hospitals boats). 	<input type="checkbox"/>	How useful are Sources A and B for an enquiry into the work of the stretcher bearers on the Western Front? [8 marks] – 2019 https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/exam-materials/1H10_11_que_20190604.pdf pages 18/19	<input type="checkbox"/>
	The RAMC and FANY (p. 35)	<ul style="list-style-type: none"> Describe the role of the RAMC in overseeing the system. Describe the role of the FANY in supporting the RAMC's work 	<input type="checkbox"/>	How useful are Sources A and B for an enquiry into the treatment of battle injuries by medical staff on the Western Front? [8 marks] – 2018 https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/exam-materials/1H10_11_que_20180605.pdf Page 18	<input type="checkbox"/>
	The Underground Hospital at Arras (p. 35)	<ul style="list-style-type: none"> Describe the hospital created in the tunnels and caves at Arras from 1916. Explain why this hospital was unique in terms of the care so close to the front lines. Explain why the underground hospital had to be abandoned in 1917. 	<input type="checkbox"/>	Describe two features of the Underground Hospital at Arras. [4 marks] – 2022	<input type="checkbox"/>



4.

TEST IN EXAM CONDITIONS

Please check the examination details below before entering your candidate information

Candidate surname	Other names
Pearson Edexcel	
Centre Number	Candidate Number
<input type="text"/>	<input type="text"/>
GCSE (9-1)	
Tuesday 9 June 2020	
Morning (Time: 1 hour 20 minutes)	Paper Reference 1HI0/31
History	
Paper 3: Modern depth study	
Option 31: Weimar and Nazi Germany, 1918-39	
You must have: Sources/Interpretations Booklet (enclosed)	Total Marks
<input type="text"/>	<input type="text"/>

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Answer the questions in the spaces provided
– there may be more space than you need.

Information


- The total mark for this paper is 52.
- The marks for **each** question are shown in brackets
– use this as a guide as to how much time to spend on each question.
- The marks available for spelling, punctuation, grammar and use of specialist terminology are clearly indicated.

Advice


- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over >

P62465A
©2020 Pearson Education Ltd.
1/1/1



P 6 2 4 6 5 A 0 1 1 6



- Silent conditions at a table/desk.
- Stick to the precise timings of the examination.



1 hour 20 minute

Post – 16

Options and Applications

Careers Support

Mrs Mills is the Allerton Grange Careers Lead



louisemills@allertongrange.com

I work Monday - Thursday

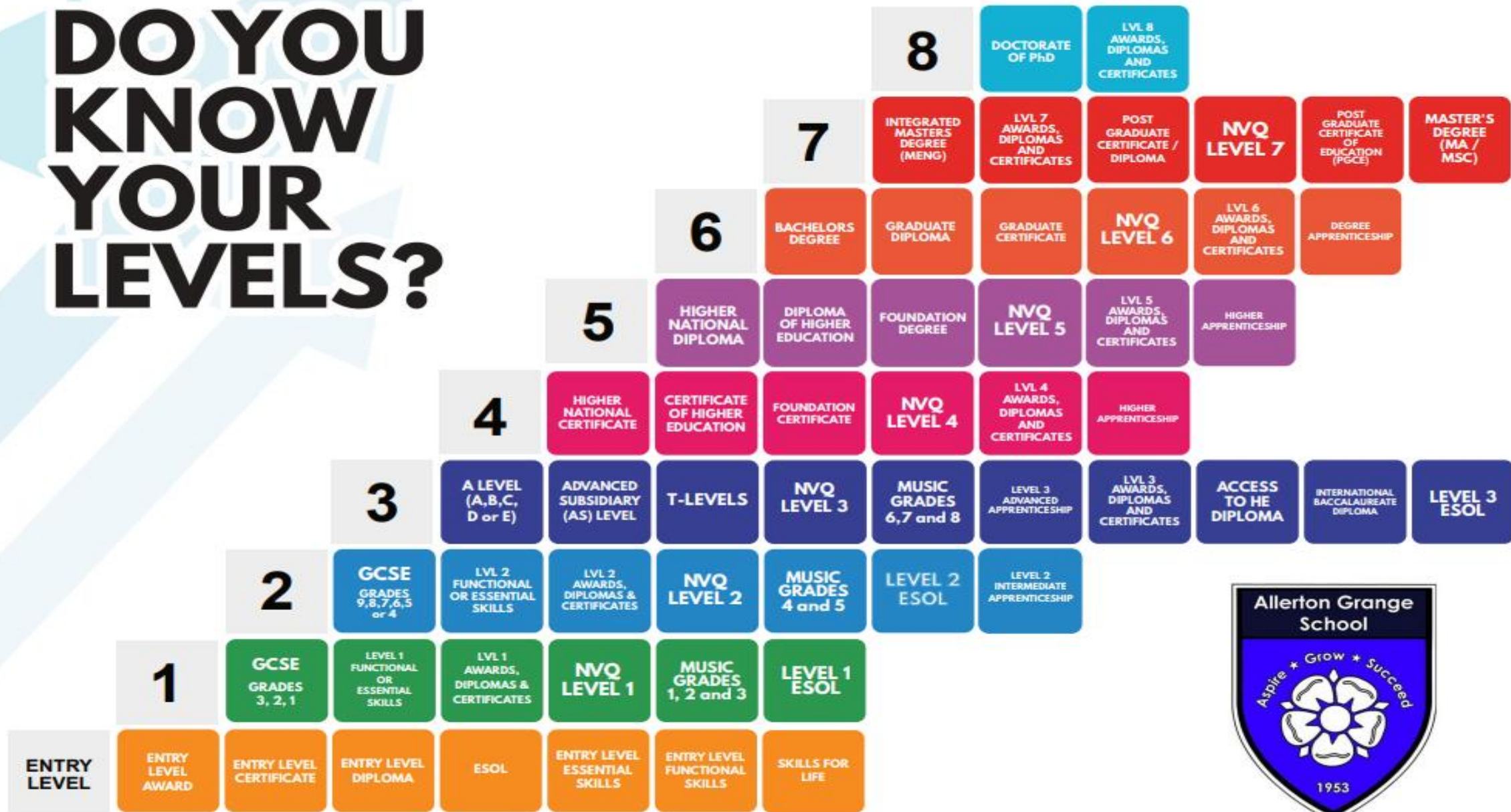
BTEC vs A Levels for University

BTEC Level 3 Extended Diploma*	UCAS Point	A Level Grades
D* D* D*	168	A* A* A*
D* D* D	160	A* A* A
D* D D	152	A* A A
D D D	144	A A A
D D M	128	A A C
D M M	112	A C C
M M M	96	C C C
M M P	80	C C E
M P P	64	C E E
P P P	48	E E E

Considerations

- University course
- The university
- What post-16 option will give me the best result?
- Post-16 course/s

DO YOU KNOW YOUR LEVELS?



Applications and Deadlines

- All colleges will consider applications as soon as they are made.
- Applications will open in October (each college will vary slightly)
- The majority of 6th Form Colleges will close applications in December
- Do some research and be informed (grade requirements for specific courses/professions)
- Students **MUST** to make a minimum of TWO applications! This includes a back-up.

Careers Support – Key Dates

- Thursday 3 October from 4.30-6.30pm - AGS Careers Fair.
- From Monday 14 October – students can drop-in to the library during lunchtime to speak to Mrs. Mills (I am also very often in the Year 11 pod during form times).
- Year 11 Mock Interviews
- The letter sent out earlier this term weeks ago has all of the dates for local college open days.
- Allerton Grange Sixth Form Open Evening is at 6pm on Thursday 7 November.

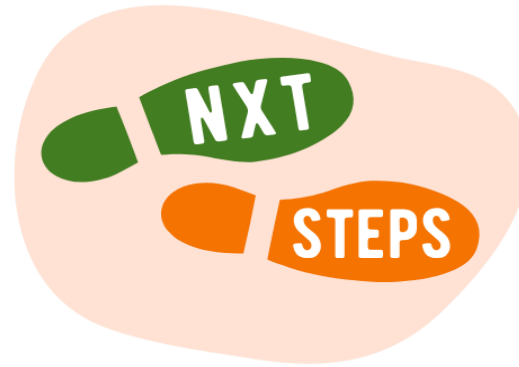
Apprenticeships

- Apprenticeships are becoming more and more popular, as they are mutually beneficial for employers and employees.
- Apprenticeships are usually 80% work and 20% college.
- Apprenticeships are available in a wide range of jobs and industries.
- Students often apply directly to the company for an apprenticeship, in the same way as you apply for jobs.
- Leeds City College does offer some apprenticeships which are advertised on their website.
- Leeds College of Building also offers apprenticeships, but the student must find their own employer.
- Students who have 4 or more passes at GCSE can apply for Level 3(Advanced) apprenticeships. Students who do not have 4 passes can apply for Level 2 (Intermediate) apprenticeships.

Apprenticeships – where to find them

- The government apprenticeships website
- Company websites
- Job websites (Reed, Indeed, Monster Jobs etc.)
- LinkedIn
- UCAS
- Contacts!

What happens if my child is struggling to find a place on a course at college next September?



How to make your home a revision-friendly environment



Well-being

- Exam worry - normal
- Talk to friends and family
- Ask for help.
- Be kind to yourself
- Plan in breaks – exercise
- Plan fun!
- Eat well
- Don't compare yourself to others
- Pastoral teams - contact

Kooth, Samaritans, ChildLine, The Education Hub