

Allerton Grange School Sixth Form



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Allerton Grange School
 @Allerton_Grange

Road Safety Awareness

Be a considerate driver
Do not park on restricted areas on Talbot Avenue or Lidgett Lane
Be respectful of our local residents
Please use the turning circle paying attention to the speed limit
Obey speeding restrictions; they are there to protect our children
Look after the environment and switch off your engine, when stationary,
for cleaner air!

Our Ref: GTu/SFi/BMa

3 March 2021

Dear Parent/Carer

Thank you for your patience in awaiting updates following the outcomes of the OfQual consultation. Those outcomes are welcome in that they allow us to begin planning an approach that enables all students to show their ability. However, there have been several ramifications, including a necessary adjustment of when the school will conduct its formal, standardised assessments.

Our priority remains to support students in attaining the best outcomes possible in order to progress into further and/or higher education. To facilitate this we will not be covering any new content but, instead, maximising teaching time in order to allow all students the opportunity to show the best of their ability.

The Year 13 Formal Standardised Assessments (formerly planned in as Pre-Public Exams before the public exams were cancelled) will now take place, ahead of Easter, between **Monday 22 March and Thursday 1st April**. Throughout lockdown, our message has been consistent to all students: to continue to prepare for assessment which would take place upon our return to school. However, we recognise that this change in timings may have created some anxiety. Please be assured that the purpose of these assessments is not to determine a final grade, but rather to provide a judgement of the students' current performance in order to support them in preparing for further assessment opportunities both formal and informal.

Please note there is still a significant amount of detail to be released, later this term, by the exam boards including:

- The criteria for determining a grade.
- The internal moderation process for AGS and in the system as a whole.
- The optional use of exam board resources which could include exam questions

We already have a robust and structured assessment strategy within all subjects and this will continue to provide students with every opportunity to prove what they are capable of. In addition, we will incorporate the use of the exam board resources into this ongoing assessment strategy.

What is clear is that no single form of assessment will be used to determine the eventual grade for students. Instead, all teachers will use evidence from a multitude of sources including Formal, Standardised Assessments, homework, knowledge quizzes and classwork (both in school and remote). It is therefore,



SCHOOL MEMBER



imperative that all students continue to work to the best of their ability.

We will be in contact once further guidance has been provided by the exam boards and we have a clear plan in place.

Yours faithfully

A handwritten signature in black ink, appearing to be 'S Fidler', with a long horizontal stroke extending to the right.

Mr Steve Fidler
Assistant Headteacher
Exams and Assessments

A handwritten signature in black ink, appearing to be 'G Turner-Lindley', with a long horizontal stroke extending to the right.

Mrs G Turner-Lindley
Assistant Headteacher
Director of KS4 and KS5